

SAN DIEGO COUNTY OFFICE OF EDUCATION

LCAP Goals 1 and 3 Update

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SAN DIEGO COUNTY
OFFICE OF EDUCATION

LCAP Goal 1

We will create rigorous learning environments that **support positive behavior** through ensuring high-quality teaching and incorporating supports to **ensure student success.**



Special Education Schools

Reduce the number of students in special education schools with 15 days or more of unexcused absences by 1 percent annually (in consideration of health issues as noted in their IEP).



Progress: Special Education Schools

Students with 15+ unexcused absences since July 2016

School	2016-17	2015-16
Davila Day School	0	4
North County Academy	12	6
Friendship School	0	0



Key Actions: Special Education Schools

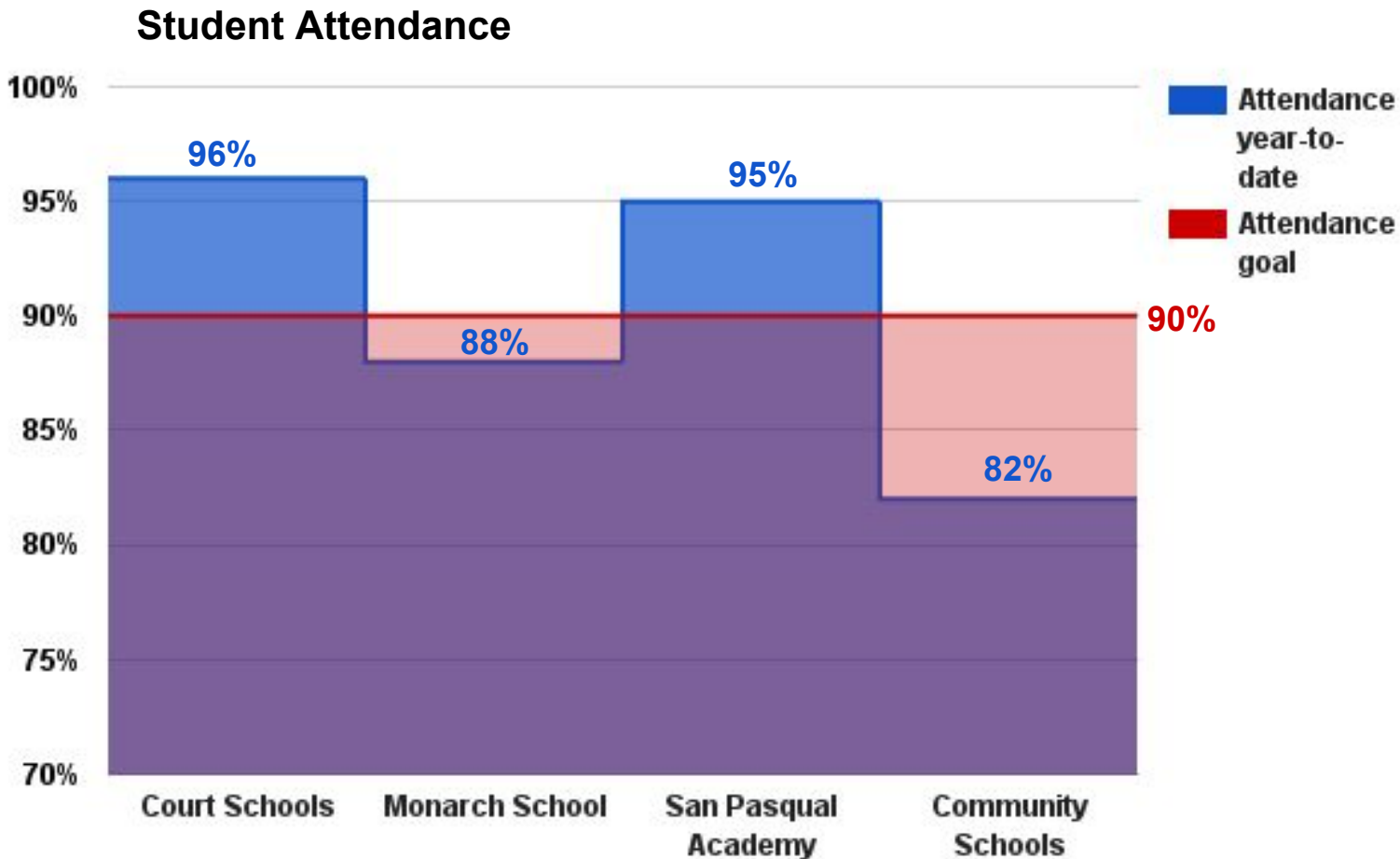
Communication with parents and families

- Letters
- Emails
- Phone calls
- Home visits
- Blackboard Connect
- IEP Meetings and goals
- Perfect Attendance awards
- Social worker contact
- Interagency partners - regional centers



Progress: Momentum Learning

Attendance rates include exited students; N/As for Blended Community Schools are not included.



Key Actions for Attendance: Momentum Learning

Communication with parents and families

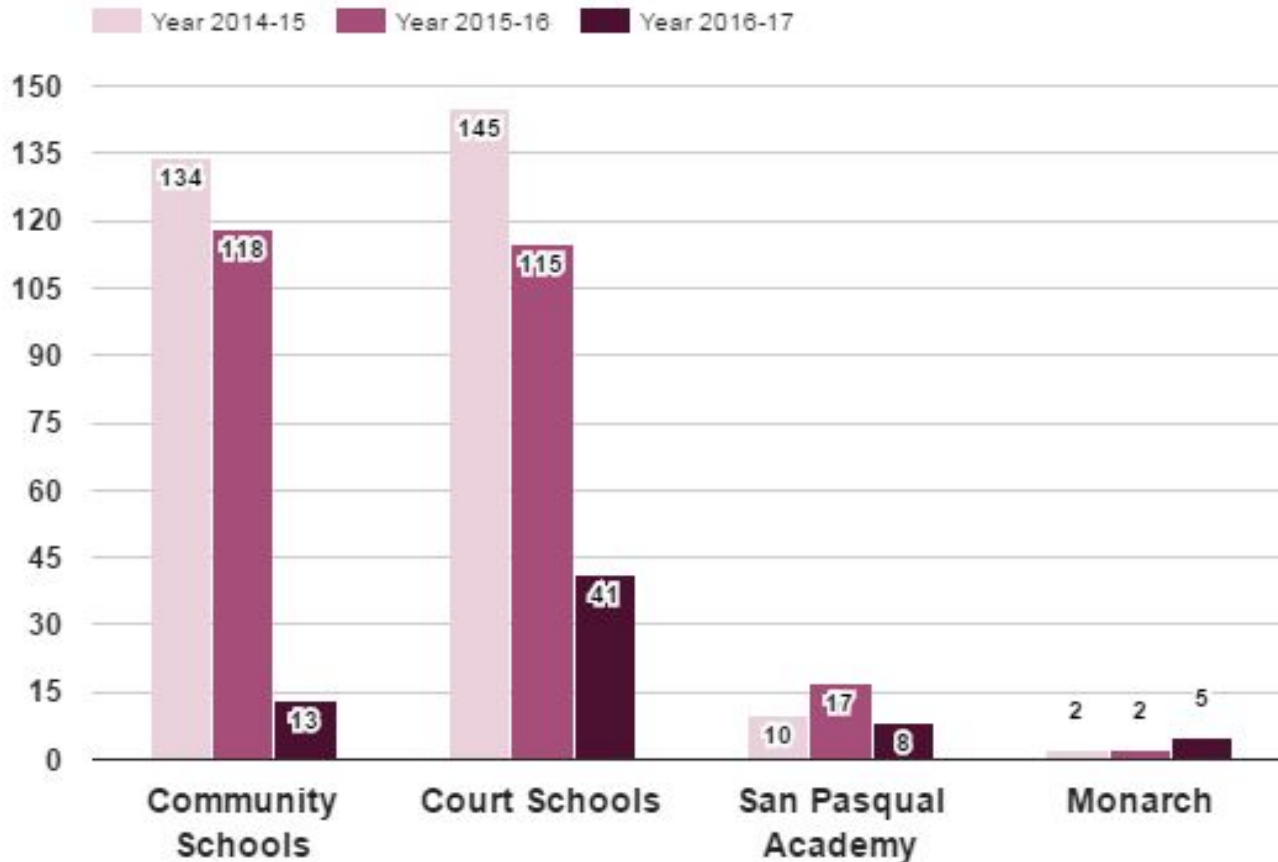
- Written communication
 - Letters/Emails
 - Articles in newsletters
- Phone calls
- Transition Tech Home visits
- Perfect Attendance awards
- Probation officer/Social worker contact
- Interagency partners
- Behavior contracts
- Parent Family liaisons provide resources
- Campus Youth Advocates
- Independent Study



Progress: Momentum Learning

Student suspension rate is calculated by dividing the number of students suspended by the cumulative enrollment totals (recorded in CALPADS).

Student Suspension Rate



2016-17 suspension
change from prior year

-105

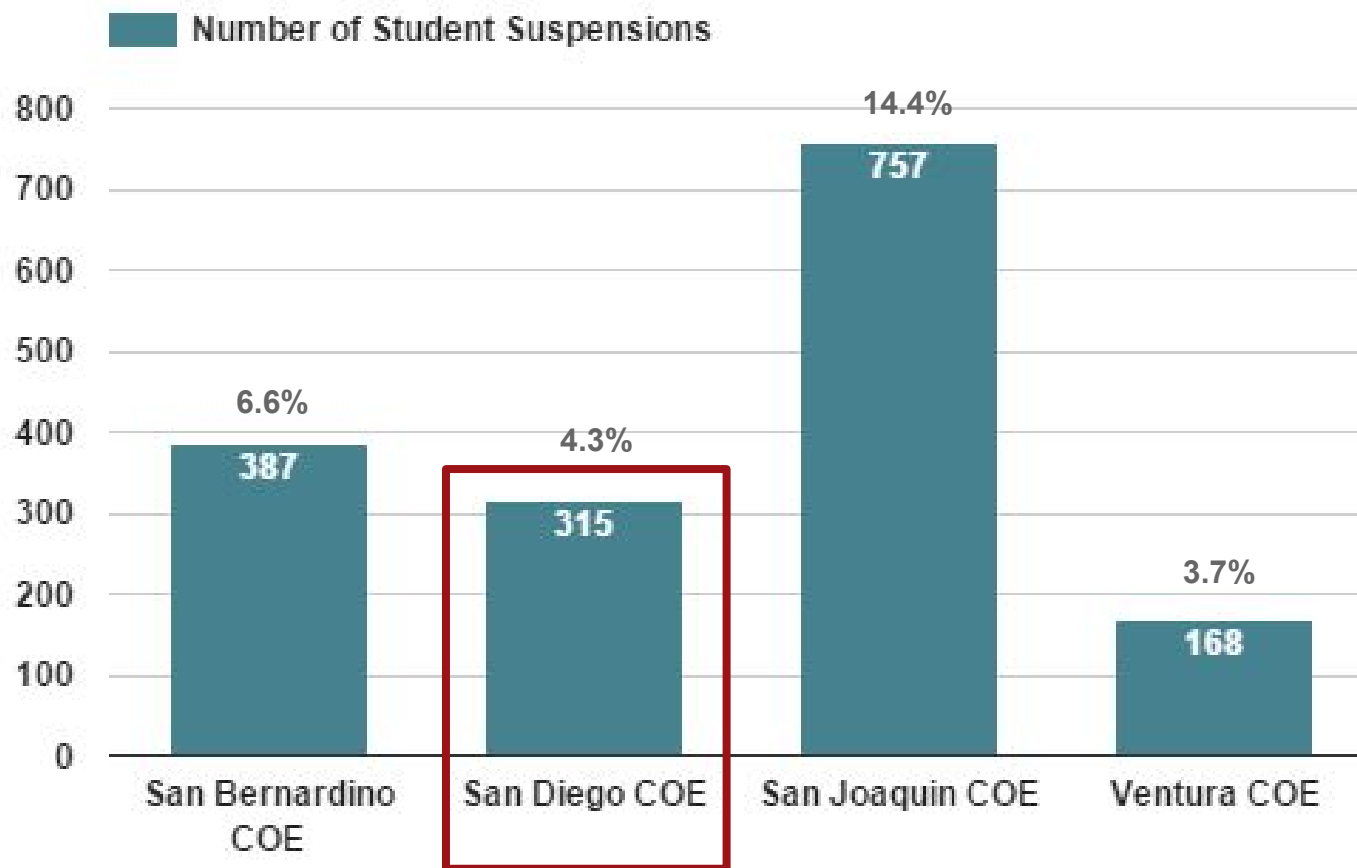
-74

-9

+3

Suspension Comparisons

Comparable COEs have student demographics similar to SDCOE.

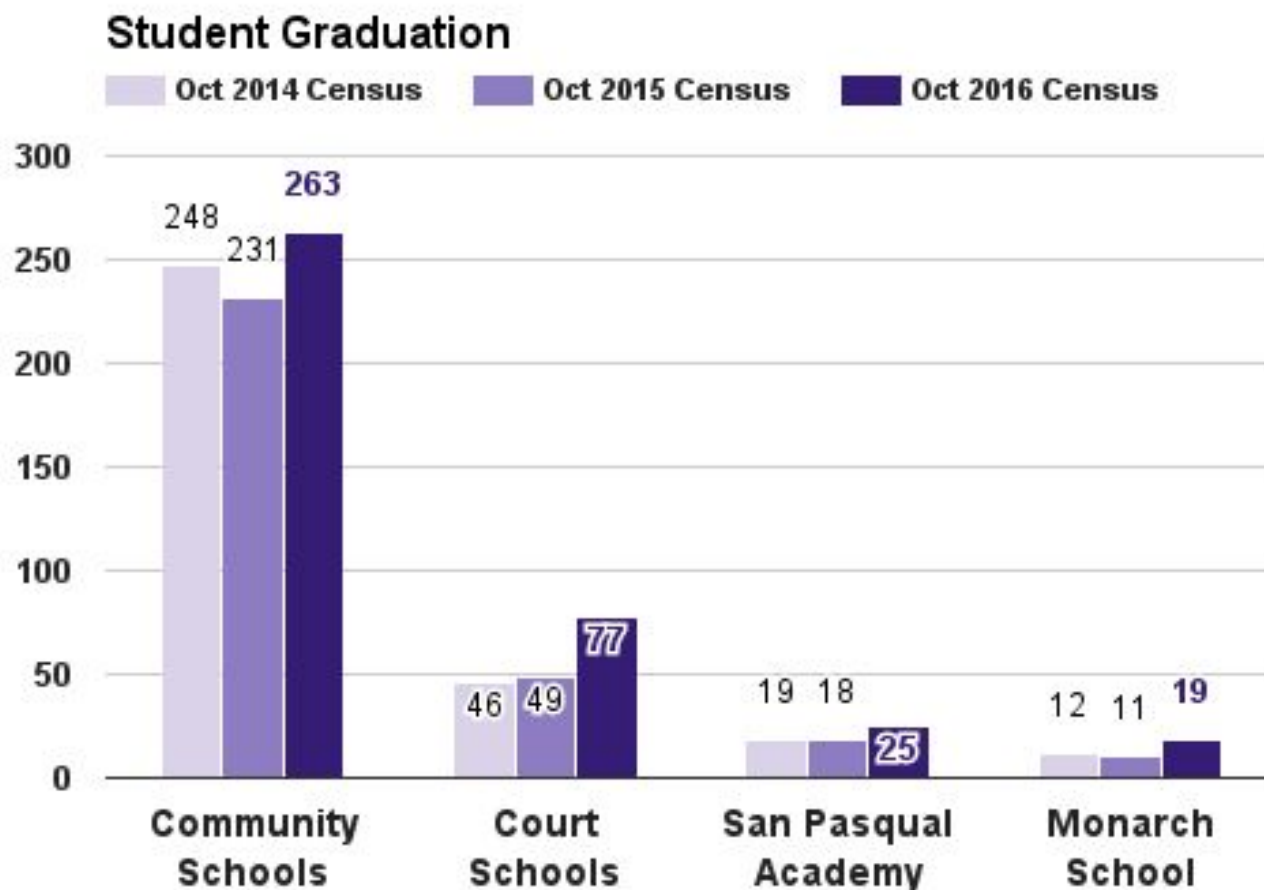


Key Actions for Decreasing Suspensions: Momentum Learning

- Restorative practices training
- Probation officer/social worker contact
- Campus youth advocates

Progress: Momentum Learning

Student graduation rates are calculated with August graduates included in the following academic year.



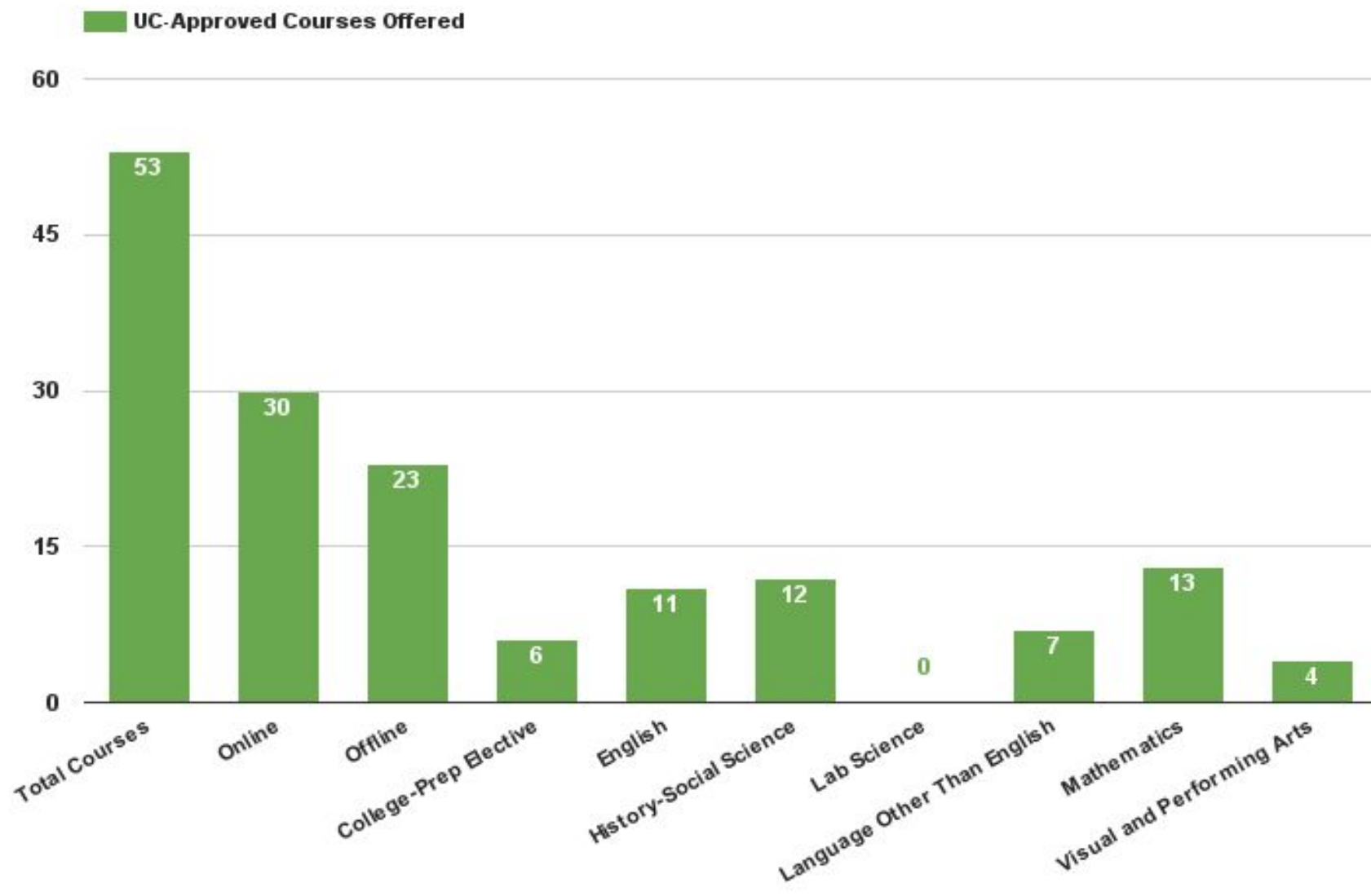
LCAP Goal 3

We will ensure students have **access** to college, career technical education, and other post-secondary options.



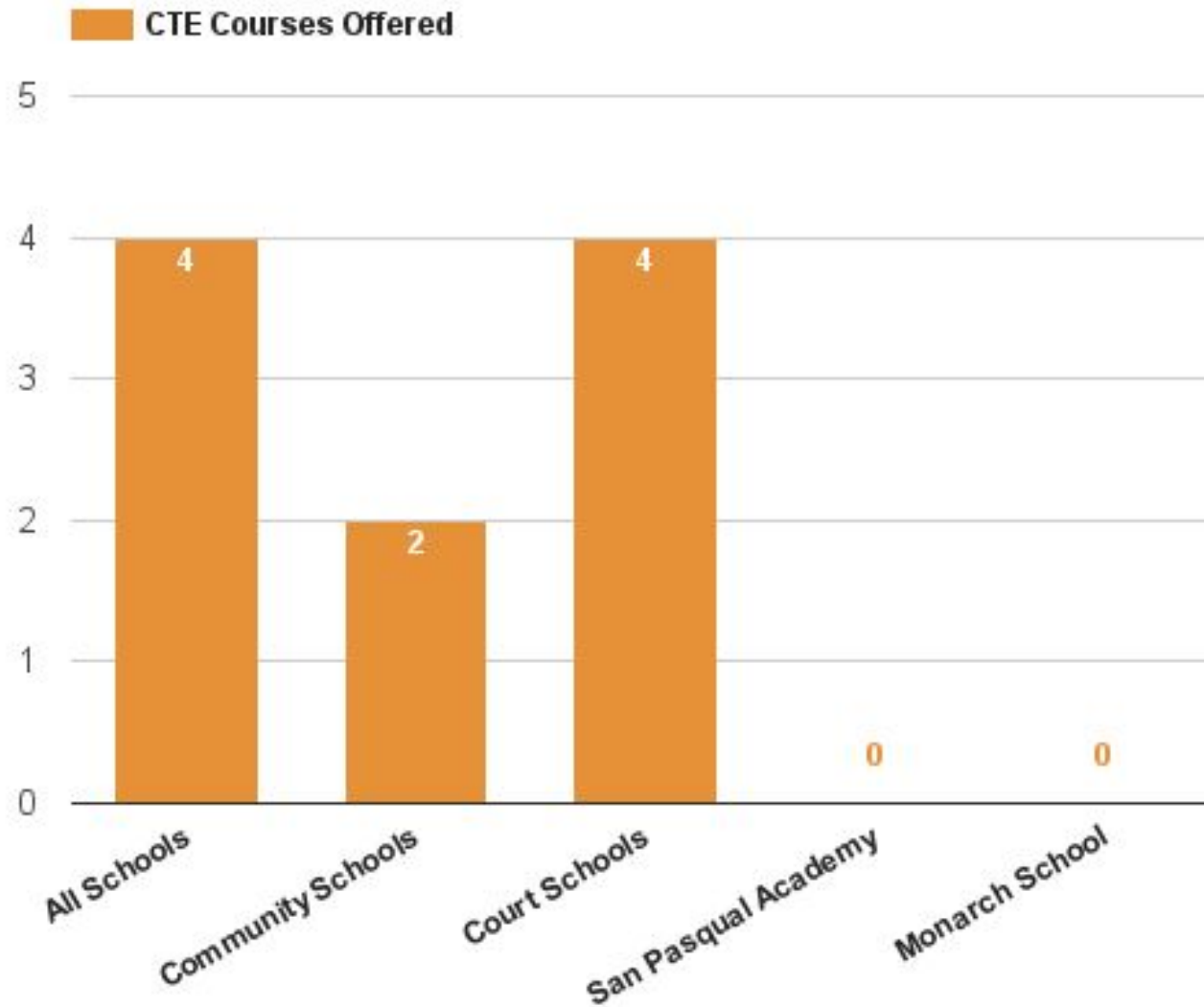
Progress: Momentum Learning

Current UC-approved courses available to Momentum Learning students



Progress: Momentum Learning

Current CTE courses available to Momentum Learning students



LCAP Goal Actions: Momentum Learning

- “A-G” and CTE courses available online and offline
- New CTE programs under development
- CTE-certified teachers
- Concurrent enrollment with community college courses
- Graduates working on community college courses



LCAP Goals 1 and 3 and Stakeholders

This information will be presented to school and site staff members this month.

It will also be shared in English and Spanish with parents, family members, DELAC and ELAC members, and the community for feedback to create the 2017-18 LCAP.

Up-to-date information is available at www.SDCOE.net/LCAP.

