

CLASSIFICATION: Bylaws of the Board**ADOPTED: 8/11/18****SUBJECT: Board Self-Evaluation****PAGE: 1 of 1**

The County Board of Education may annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that governance effectively supports student achievement and the attainment of the County Board's vision and goals.

The evaluation may address any areas of County Board responsibility, including, but not limited to, County Board performance in relation to vision-setting, finance, policy, and community relations. The evaluation also may address objectives related to County Board meetings, relationships among County Board members and with the County Superintendent of Schools, understanding of the County Board's and County Superintendent's roles and responsibilities, or communication and other boardsmanship skills.

The County Board shall be evaluated as a whole. Individual County Board members also are encouraged to use the evaluation process as an opportunity to privately assess their own personal performances.

Each year the County Board may determine an evaluation method or instrument that measures a reasonable number of previously identified performance objectives. Videotape of a County Board meeting may be used as an evaluation tool only with the consent of all County Board members.

Any discussion of the County Board's self-evaluation shall be conducted in open session. At the request of the County Board, a facilitator may be used to assist with the evaluation process. The County Board may invite the County Superintendent or others to provide input into the evaluation process.

Following the evaluation, the County Board may develop strategies for strengthening its performance and may establish priorities and objectives for the following year's evaluation.

Management Resources:

Professional Governance Standards for County Boards, California School Boards Association, October 2014

Web Sites:

CSBA: www.csba.org

CSBA Board Self-Evaluation: <http://bse.csba.org>