

**CLASSIFICATION: Philosophy-Goals-Comprehensive
Plans****ADOPTED: 6/14/95
REVISED: 10/14/15
REVIEWED: 10/14/15****SUBJECT: Charter Schools****PAGE: 1 of 2**

The County Board of Education (Board) believes that charter schools provide one opportunity to implement school-level reform and to support innovations that improve student learning and enable students to become self-motivated, competent, and lifelong learners. These schools shall operate under the provisions of their charters, specific state and/or federal laws, Title 5, California Code of Regulations adopted by the State Board of Education, and general oversight of the chartering authority.

While maximizing operational flexibility, the charter school petition shall include compliance-based components or other provisions mandated by law. The County Superintendent of Schools shall maintain an administrative regulation for the process of submission, review, evaluation, and preparation of written findings for a charter petition submitted to the Board prior to Board action. The administrative regulation is designed to:

- Specify details for the granting or denying of a charter petition.
- Identify the process for submitting a charter petition.
- Establish guidelines to determine whether a charter petition is consistent with the intent of the law and sound educational practice to accomplish the goals and objectives of the Charter School Act.
- Give direction for performing a critical evaluation of the soundness of the proposed educational program and the likeliness of its successful implementation.
- Provide a process to ensure sound fiscal solvency and procedures.
- Provide a plan for effective parental involvement in curricular and extracurricular (school-related) activities.

CLASSIFICATION: Philosophy-Goals-Comprehensive
Plans

ADOPTED: 6/14/95
REVISED: 10/14/15
REVIEWED: 10/14/15

SUBJECT: Charter Schools

PAGE: 2 of 2

Administrative Regulation: 0310

Derivation: Adopted 6/14/95, Amended 8/13/97, 8/25/99, 10/14/15.

Legal Reference: Education Code

17215, 17280 – 17317, 17365 – 17374, 41365, 42100(b), 42127.8(c)(2), 42238.51 – 42238.53, 44237, 44830.1, 45122.1, 46201, The Charter Schools Act of 1992, as amended, 47600 et seq., 51745 et seq., 52052, 53300 – 53303, 56026, 56145 - 56146, 60600 – 60649, 60850 - 60859

Government Code

3540 et seq., 54950 - 54962

California Code of Regulations, Title 5

4800 – 4808, 11960 et seq., 15410 et seq.

California Code of Regulations, Title 24

101 et seq.

United States Code, Title 20

Individuals with Disabilities Education Act, section 1400 et seq.

No Child Left Behind Act of 2001, sections 6311, 6316, 6319

United States Code, Title 26

6033(i)(2)

Code of Federal Regulations, Title 34

200.1 - 200.78, 300.18, 300.209

Rehabilitation Act of 1973, section 504

Court Decisions

Evensen v. Vicki L. Barber et al, (1996) No. PV 94-0465, Superior Ct., County of El Dorado

Desert Sands Unified School District and Washington Charter School v. Public Employment Relations Board and California School Employees Association and its Desert Sands Chapter #106, No. BC 126357, Superior Ct., County of Los Angeles

Attorney General Opinions

89 Ops. Cal. Atty. Gen. 166 (2006), 80 Ops. Cal. Atty. Gen. 52 (1997), 78 Ops. Cal. Atty. Gen. 253 (1995), 78 Ops. Cal. Atty. Gen. 297 (1995)