

SAN DIEGO COUNTY OFFICE OF EDUCATION

LCAP Goal 2 Update

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Board Goal 1

Provide challenging and relevant educational programs including digital literacy for students in County Office operated schools and programs.

SDCOE Schools

Momentum Learning

Davila Day

North County Academy

Friendship

Local Control and Accountability Plan

Goal 1

Goal 2

Goal 3

Goal 4

Goal 5

1

2

3

4

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6

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10



LCAP Goal 2

We will improve the language and mathematics achievement of all students and support the progress of English learners.



Goal 2 Actions

- Professional learning
 - 25,000 hours
 - Focus on literacy
- Instructional coaches, teachers, and specialists
- LCAP data dashboard
- Learning walks



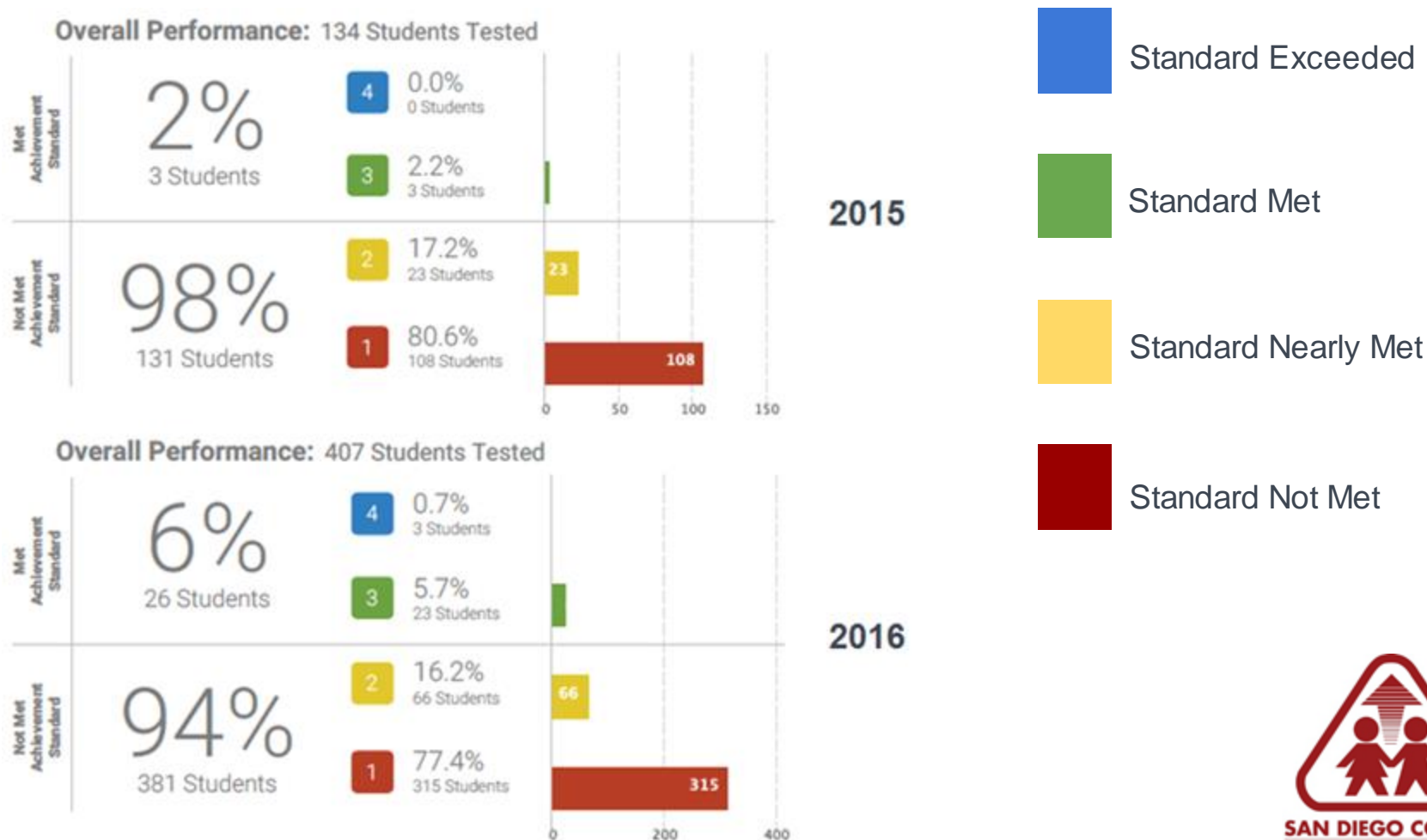
Goal 2 Metrics

How we measure progress:

- State academic assessment (CAASPP)
- Local academic assessment (MAP)
- English language development assessment (CELDT)
- Individualized Education Plan (IEP)
- Alternative assessment (FAST)
- Other

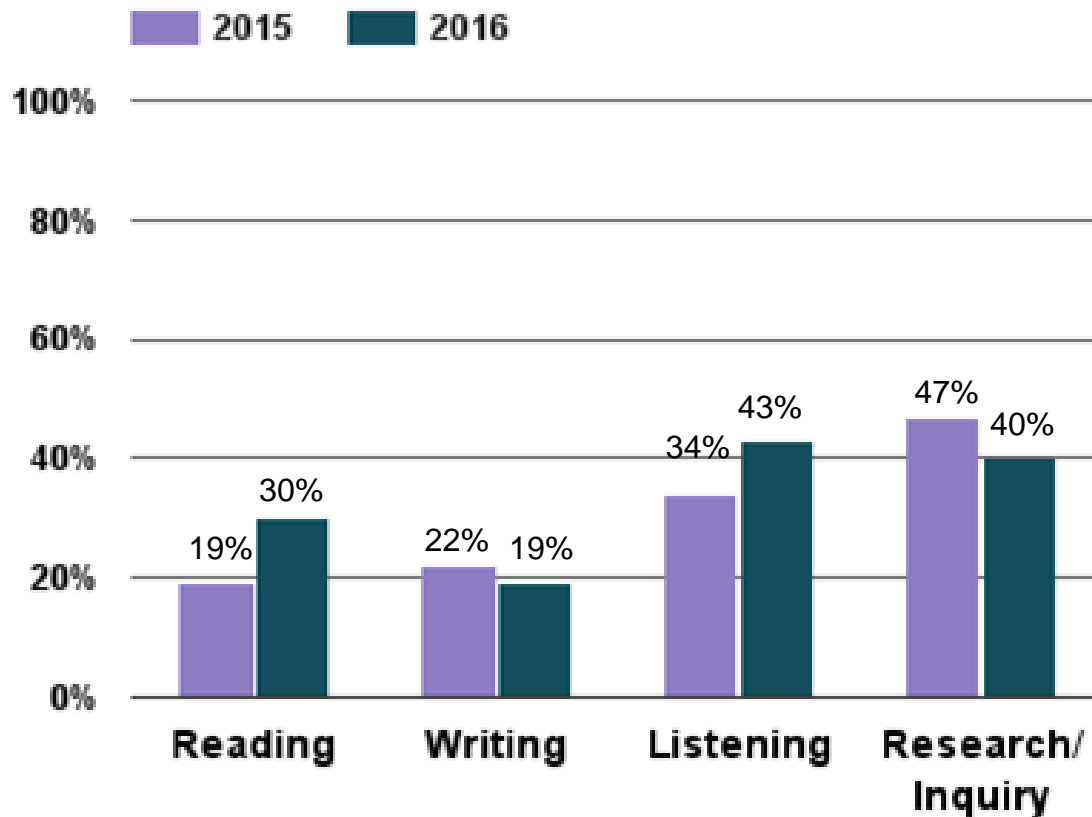
Goal 2 Progress: State Assessment

Momentum Learning student scores for overall ELA on CAASPP



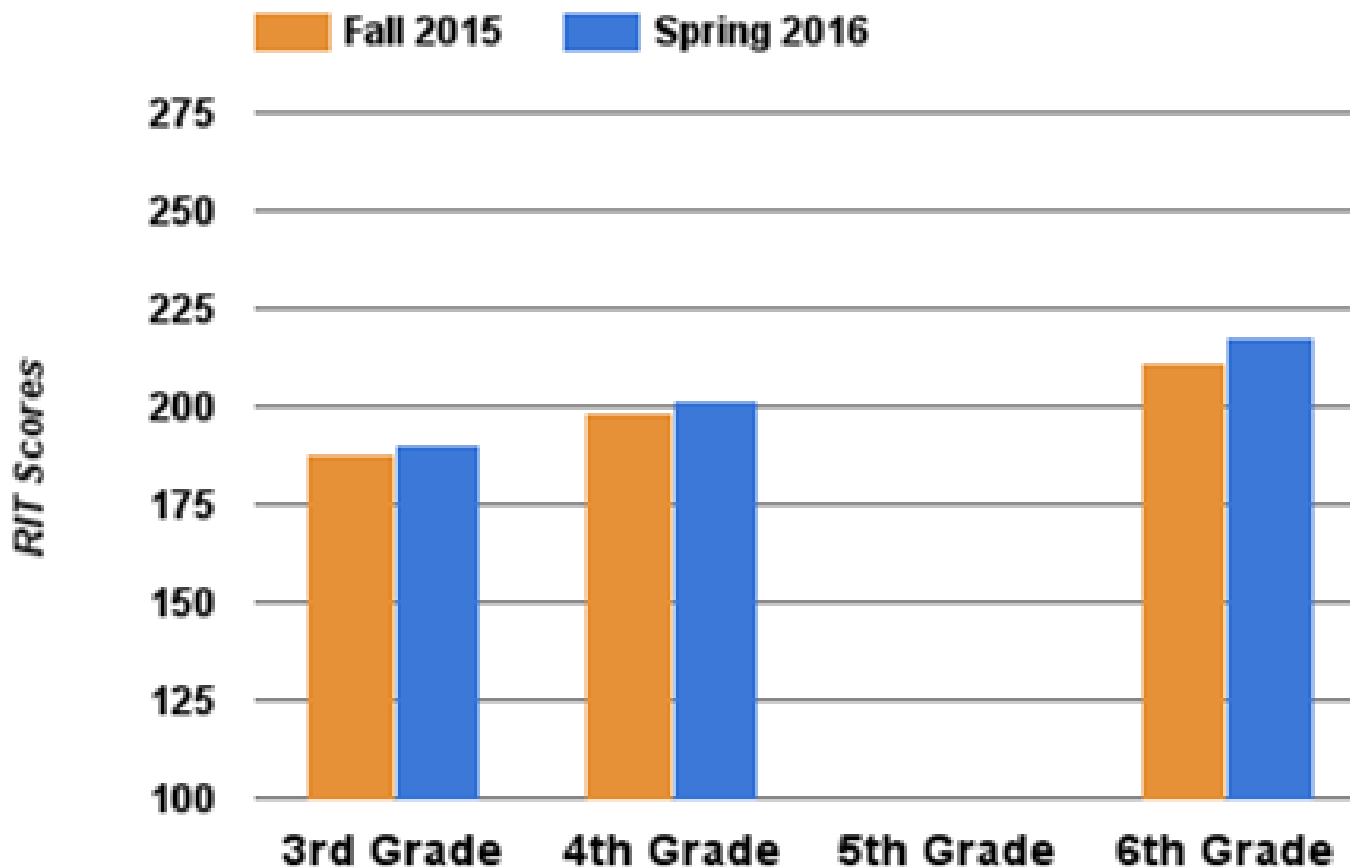
Goal 2 Progress: State Assessment

Percent of Momentum Learning student scores at or near standards for claim-level



Goal 2 Progress: Local Assessment

Davila Day School student scores in reading by grade on MAP

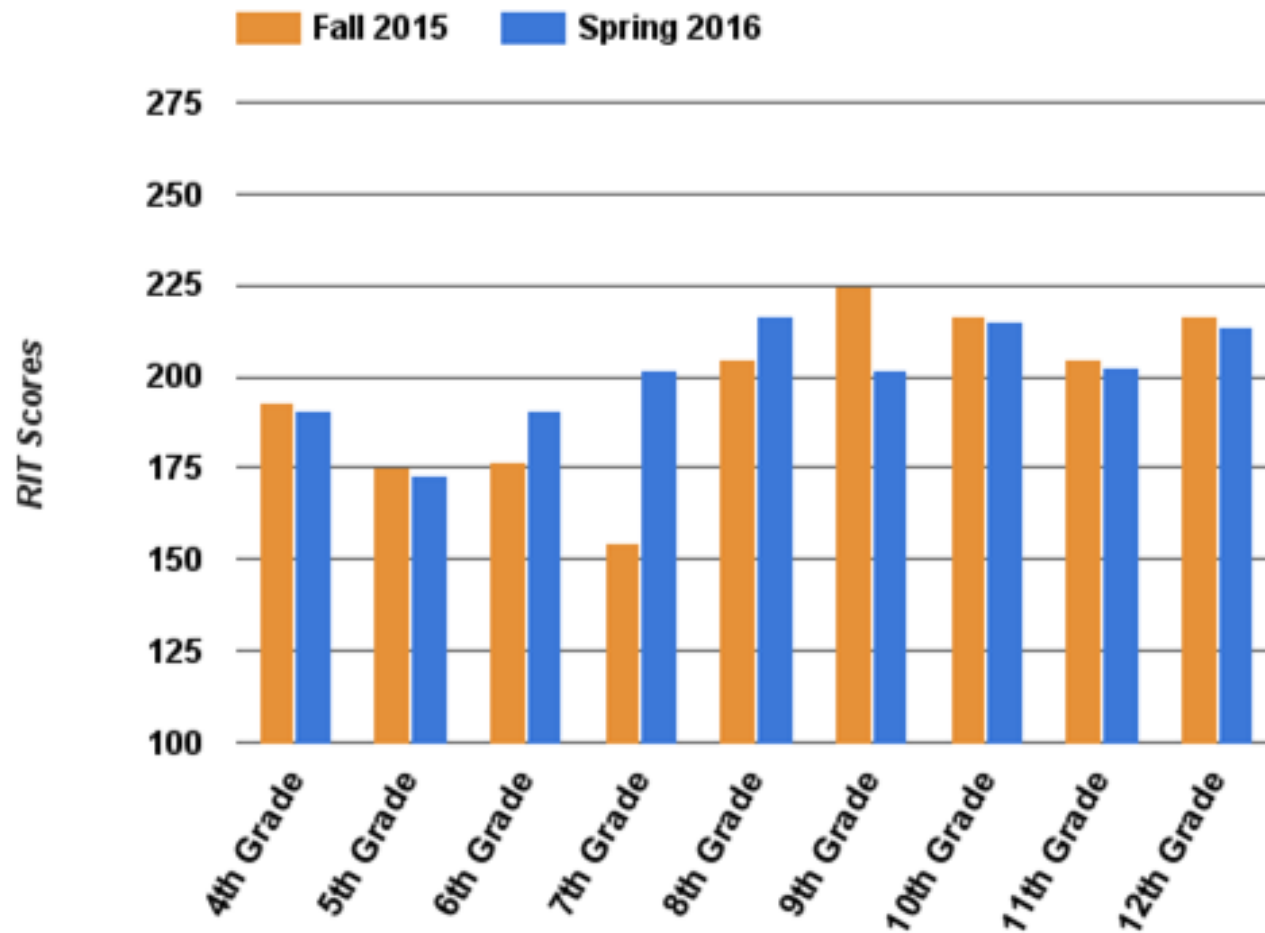


Note: There were no 5th grade students enrolled in 2015-16.



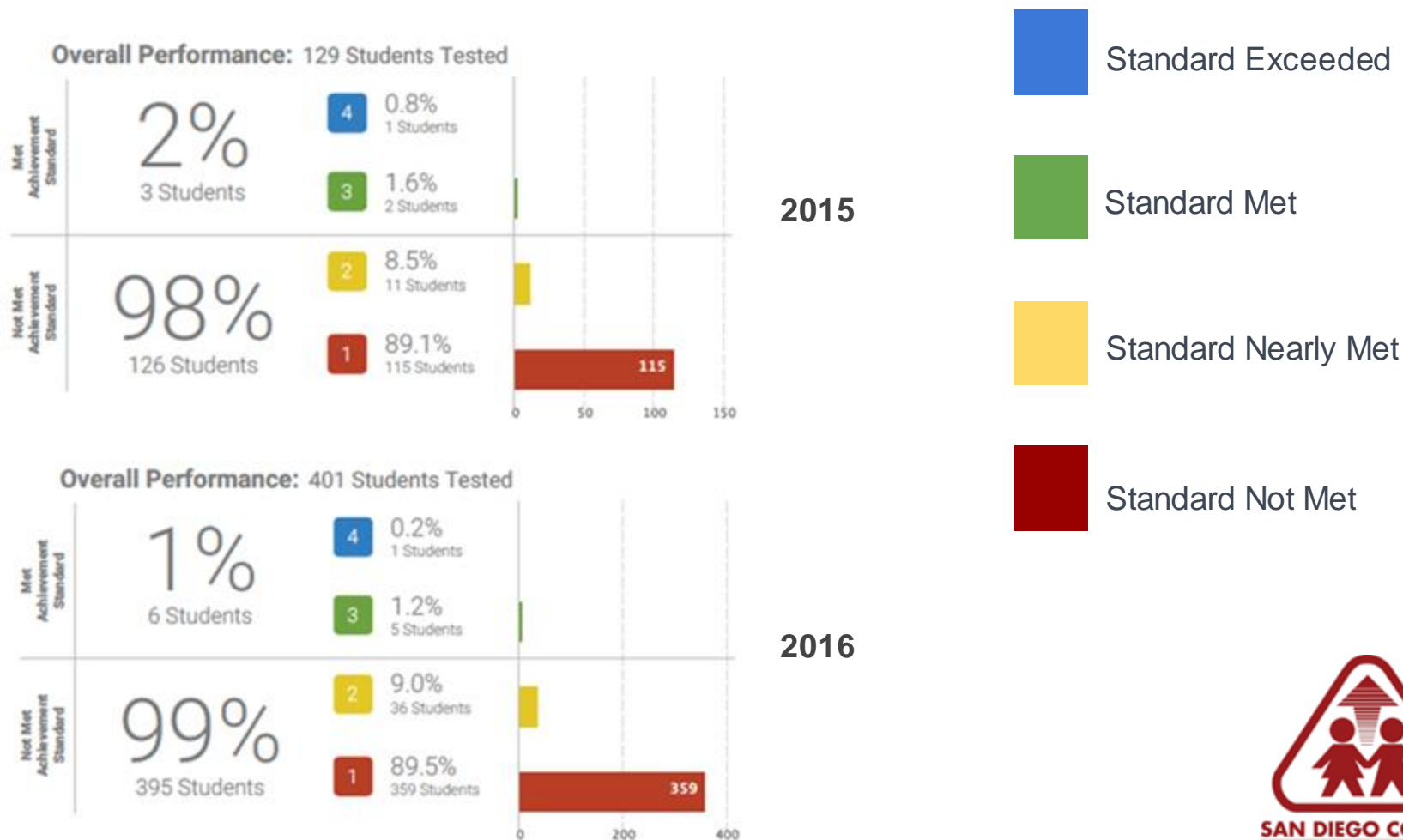
Goal 2 Progress: Local Assessment

North County Academy student scores in reading by grade on MAP



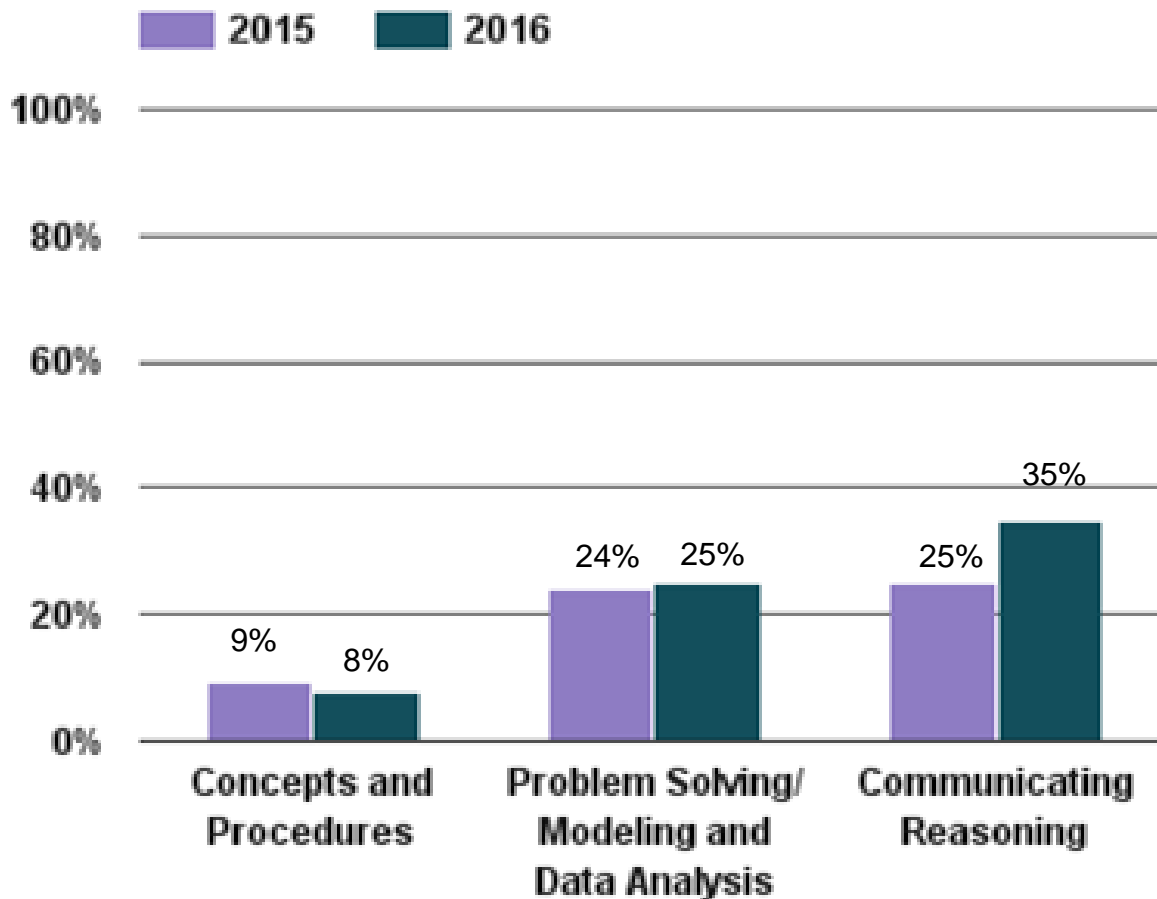
Goal 2 Progress: State Assessment

Momentum Learning student scores for overall mathematics on CAASPP



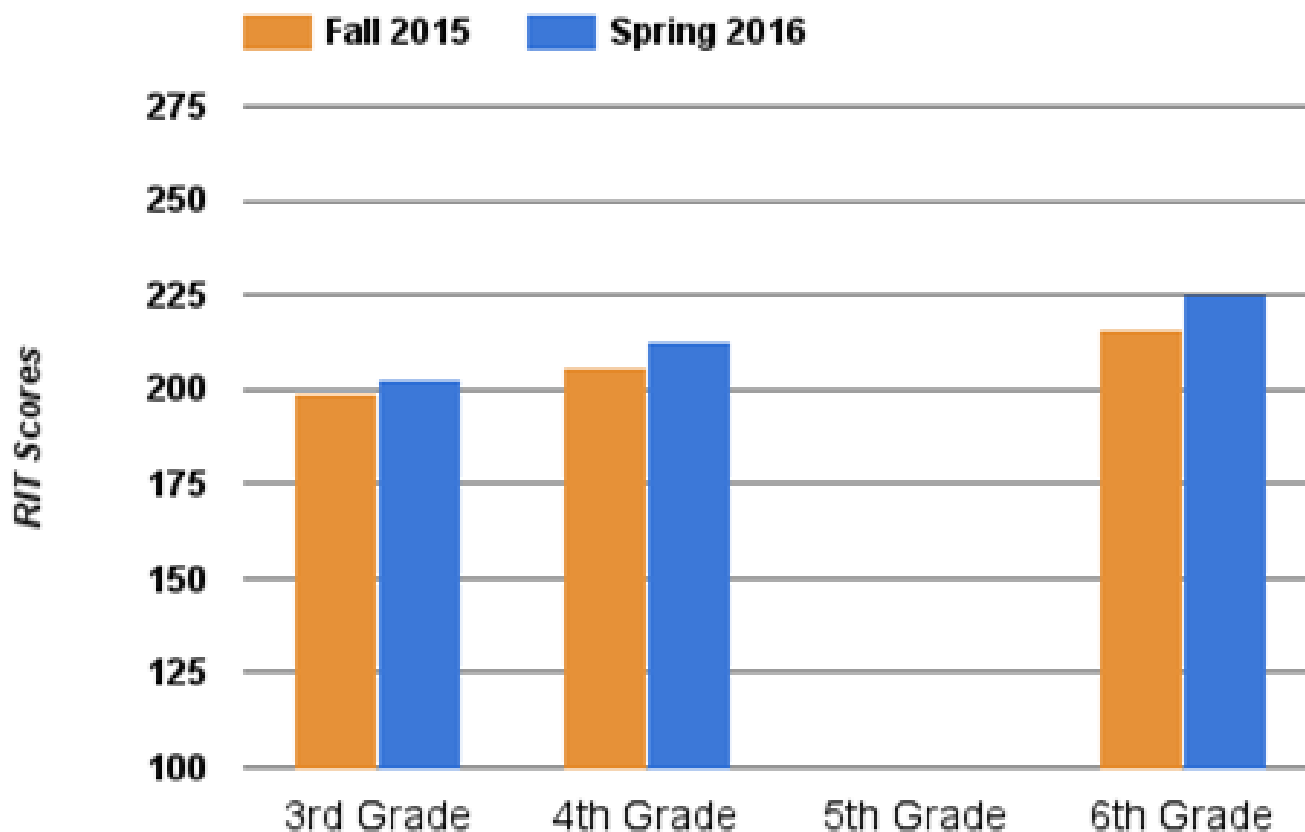
Goal 2 Progress: State Assessment

Percent of Momentum Learning students at or near standards for claim-level mathematics on CAASPP



Goal 2 Progress: Local Assessment

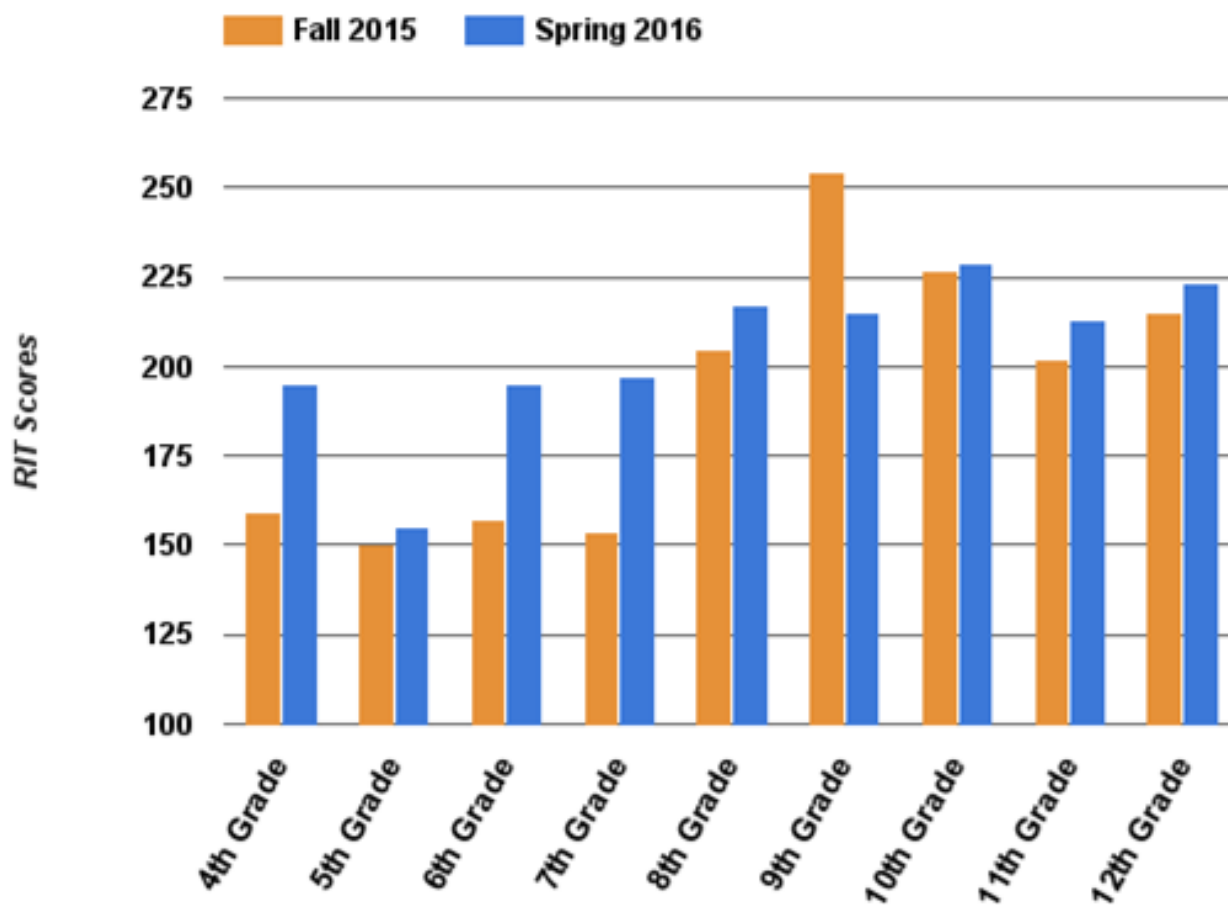
Davila Day School student scores in mathematics by grade on MAP



Note: There were no 5th grade students enrolled in 2015-16.

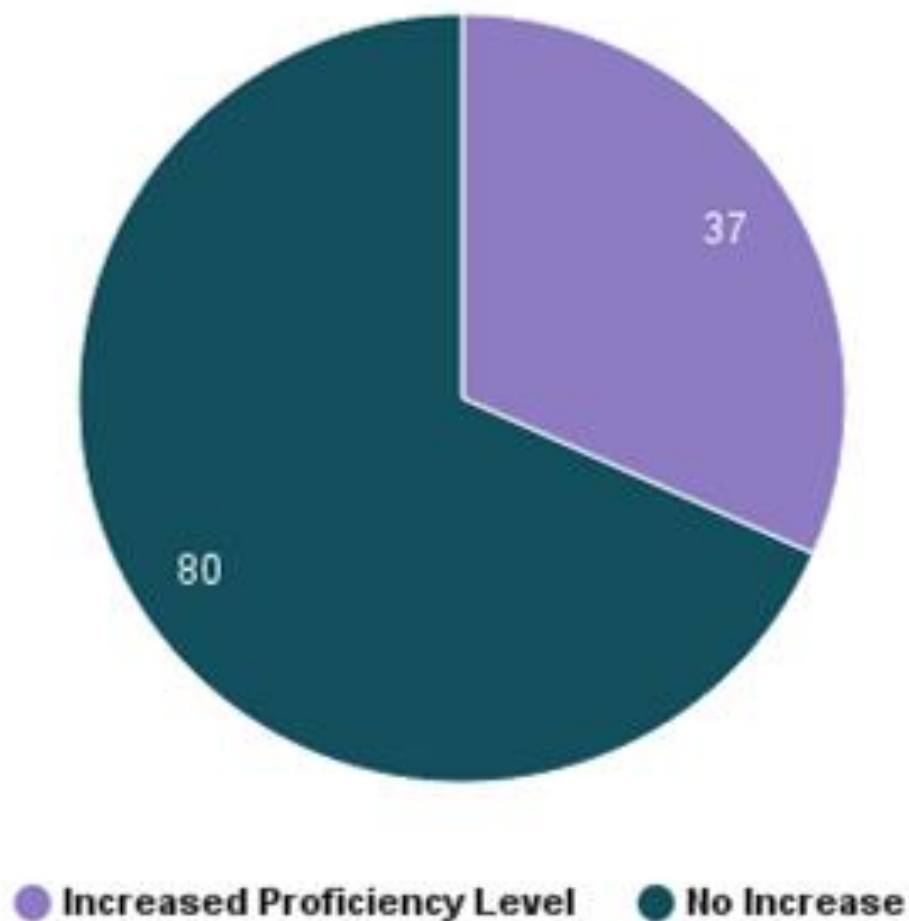
Goal 2 Progress: Local Assessment

North County Academy student scores in mathematics by grade on MAP



Goal 2 Progress: ELD

Preliminary Momentum Learning student scores on the 2016 CELDT



Goal 2 Next Steps

Momentum Learning

- Improve focus on “thinking and talking”
- Strategic professional learning on nonfiction reading, writing, math, ELD
- Coordinate coherent support for students and teachers through the instructional support team (IST)
- Continue to improve and increase designated and integrated supports for English learners
- Strengthen and focus leadership academies and leadership coaching



Goal 2 Next Steps

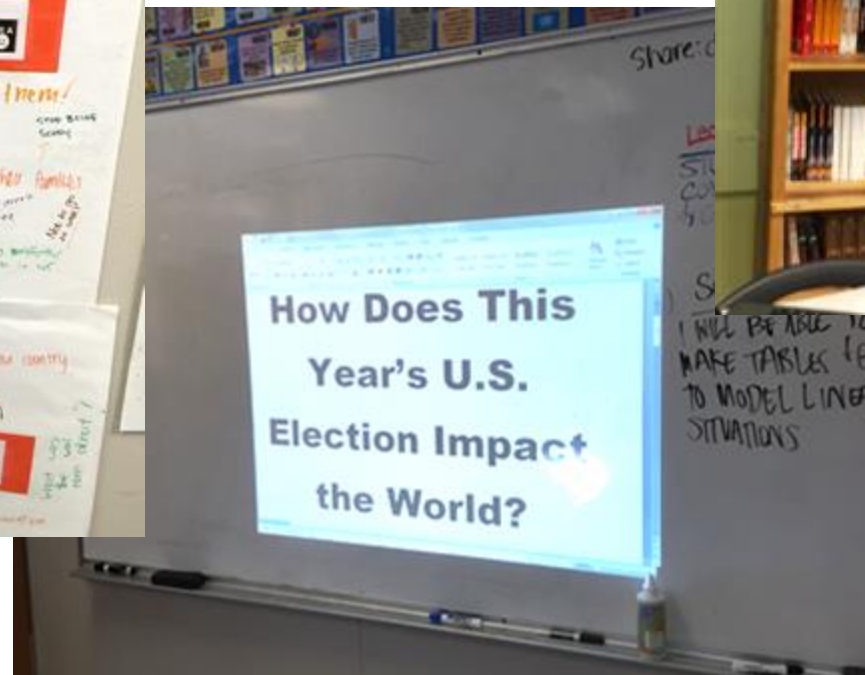
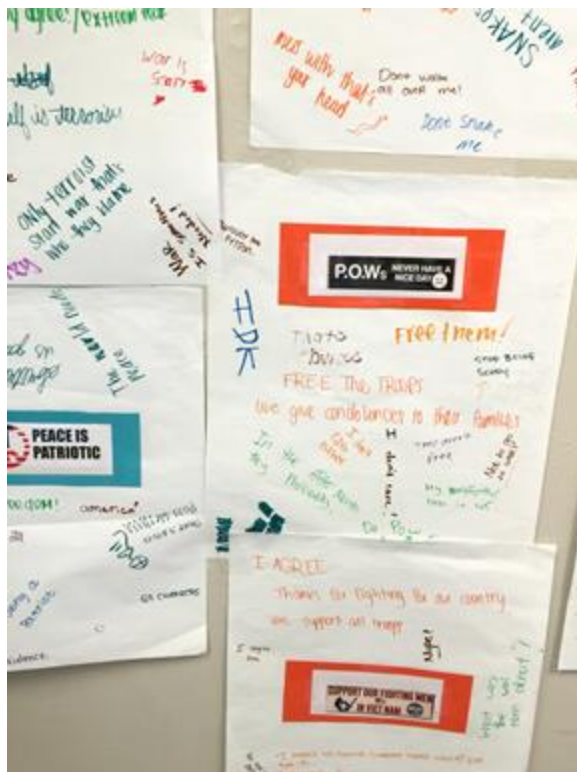
Davila Day School and North County Academy

- Continue to implement professional learning focused on MAP data and the development of rigorous and developmentally appropriate IEP goals and benchmarks
- Specific focus on engaging students in the IEP process to utilize personal performance data in IEP goals
- Continue to work with Learning and Leadership Services division to develop reading and math interventions to support our students
- Therapists and specialized staff members continue working with students on coping strategies to help with test anxiety, frustration, and perseverance through tasks that seem too difficult



LCAP Goal 2 In Motion

Project-based learning at La Mesa Blended and Reflections

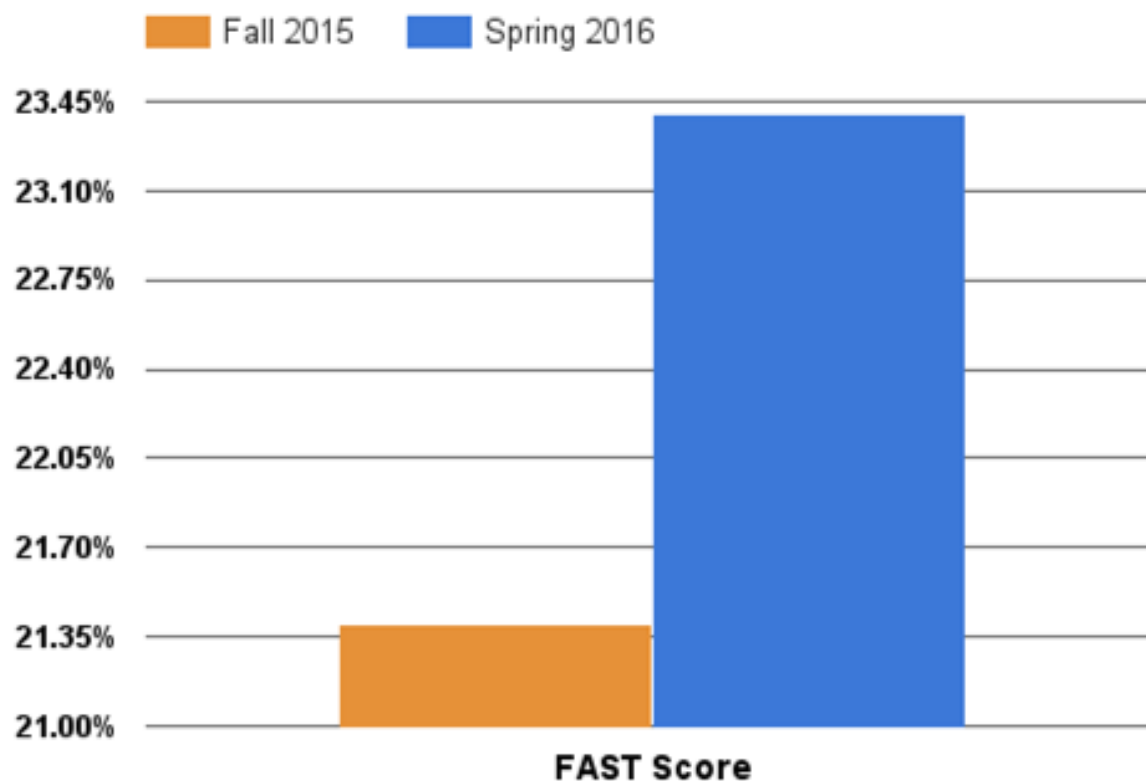


Myrna's Story



Goal 2 Progress: Alternative Assessment

Average Friendship School student scores on FAST



English Learner Students

- 11 K-12 students who are English learners at Friendship School
- Students participate in the alternate assessment for the California English Language Development Test, known as the Ventura County Comprehensive Alternative Language Proficiency Survey (VCCALPS)
- VCCALPS used to inform IEP goals
- IEP goals aligned to be linguistically appropriate
- Practice multi-modality instruction in a English mainstream classroom with Spanish supports, if needed



Next Steps

Friendship School

- Measure FAST progress from fall to spring
- Continue to focus instruction on identified California Standards
- Use companion assessment SANDI (Student Annual Needs Determination Inventory) to plan for individualized education program (IEP) goals
- Conduct professional learning opportunities and IEP goal development using assessment data and curriculum alignment

LCAP Goal 2 and Stakeholders

This information will be presented to school and site staff members this month.

It will also be shared with parents, family members, DELAC and ELAC members, and the community for feedback to create the 2017-18 LCAP.

Up-to-date SDCOE LCAP information is available at www.SDCOE.net/LCAP.

