

OUR STORY >

The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through our Juvenile Court and Community Schools (JCCS) and special education schools. SDCOE's 2017-20 Local Control and Accountability Plan is designed to support all of our students.

JUVENILE COURT AND COMMUNITY SCHOOLS

2018-19 YEAR TO DATE (YTD)

2,671 Students

*Excludes students who attended more than one JCCS school

184 Completers

175 Traditional High School Diploma
9 High School Equivalency Certificate (HiSET)

88% Attendance rate

94%



Free or reduced-price meal-eligible

29% English learners

7%

Suspension rate

22 Sites

Our students enrolled in JCCS may attend more than one school; they may leave and then need to return. Our goal is to meet our students where they are and provide each one the unique supports needed at any time so they can succeed in school, career, and life.



RELATIONSHIPS



SUPPORT ALL STUDENTS



HIGH EXPECTATIONS

> Juvenile Court Schools

Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children

1,302 students*
NUMBER OF STUDENTS
ON ONE DAY: **359**

> Community Schools

Serve students in grades 7-12 who were referred by probation, social services, or school district officials

1,266 students*
NUMBER OF STUDENTS
ON ONE DAY: **608**

> Monarch School

Serves children in grades K-12 impacted by homelessness

321 students*
NUMBER OF STUDENTS
ON ONE DAY: **241**

> San Pasqual Academy

Residential campus serving youth in foster care

93 students*
NUMBER OF STUDENTS
ON ONE DAY: **70**

*Cumulative number of students

SPECIAL EDUCATION SCHOOLS

> North County Academy

Serves students with significant mental health needs in grades 5-12 through a partnership with San Diego Center for Children (operated by North Coastal Consortium for Special Education SELPA)

2018-19 YTD
99 students
ATTENDANCE **83%**

> Friendship School

Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE Special Education department)

45 students
ATTENDANCE **95%**

> Davila Day School

Serves students in grades PreK-6 who are Deaf or hard of hearing (operated by South County SELPA)

47 students
ATTENDANCE **89%**



191 Students



58% Free or reduced-price meal-eligible

18%

English learners

ABOUT THE LCAP >

The **Local Control and Accountability Plan (LCAP)** for SDCOE outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

How It's Developed

The LCAP is created with input from school staff members, parents, students, board members, and community members, and it's reviewed by these groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at www.sdcoe.net/LCAP.

2018-19 HIGHLIGHTS



Increased parent education and engagement



Expanded training and support for our teachers



Focused efforts on developing a coherent and transparent system to support student success



Boosted positive school culture and climate through relationships

WHAT STAKEHOLDERS ARE SAYING

PARENTS

I love everything that JCCS does to support my son and other students. You do a great job in helping them as well as their families. Thank you!

STUDENTS

The JCCS mission is to make us succeed and push us to graduate. Other schools kick us out and don't think about us. This school is a second chance for us.

I feel more confident in my English, I was very timid and now they have to tell me to be quiet. I have more trust with the teachers, I used to be afraid to ask questions, but not anymore.

JCCS STAFF

JCCS works to give all students an equal learning opportunity, regardless of the circumstances that brought them here.

2017-20 OUR GOALS

1 Excellence in Teaching and Learning



Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.

- Support and learning for educators
- Increase rigorous offerings for students
- Promote college and career readiness

2 Stakeholder Engagement



Cultivate stakeholder engagement to support excellence in each student's success.

- Expand parent education and involvement opportunities
- Foster relationships with community partners
- Increase communication efforts

3 Operational Excellence



Develop coherent and transparent systems for operational excellence to support each student's success.

- Grow students' ownership of learning
- Increase opportunity and access
- Advance systems to strengthen staff members' operational knowledge

4 Support All Students



Support the integration and transition of students who are at-risk, expelled, English learners, and foster youth to be prepared to succeed in college and career.

- Increase positive relationships
- Enhance school counseling
- Promote a therapeutic learning environment
- Review countywide plan for students expelled or in foster care



2019-20 LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, and so we will continue to step up our efforts to make equity a reality for each child in our care.

This will include:

- Continuing to develop and improve academic and behavioral resources and services for all students through a multi-tiered system of support (MTSS)
- Growing a positive school climate through dedicated and supported school counselors, career pathways, and staff members trained in restorative practices, trauma-sensitive schools, and positive behavioral interventions and supports
- Ensuring high-quality teaching and rigorous coursework by building educators' knowledge and capacity and aligning courses with state standards