INSPIRING AND LEADING INNOVATION IN EDUCATION
Dear Partner in Education,

The San Diego County Office of Education (SDCOE) is pleased to share our latest annual report. Our mission of inspiring and leading innovation in education is what drives us forward.

SDCOE exists to empower students in the programs we operate as well as those students who attend schools in the districts we support. We build expertise among teachers, principals, and district staff members so they can serve our region’s youth. We help parents become advocates for their children. We help break down the barriers that keep students from the success they deserve. And we engage the community as partners so all students thrive now and in the future.

Our team is focused on four key areas — career technical education, equity, innovation, and organizational effectiveness — as the pathway to a future without boundaries for every child regardless of race, disability, ZIP code, or gender. We believe in a future that reflects the best of a diverse San Diego County.

To stay up-to-date on our programs, services, and activities, visit www.sdcoe.net or follow @SanDiegoCOE on social media. If you would like to learn more on any subject that’s addressed in this report, please don’t hesitate to contact my office.

Sincerely,

Dr. Paul Gothold
San Diego County Superintendent of Schools
THE ROLE OF COUNTY OFFICES OF EDUCATION

California has a three-level system of public education, which includes the California Department of Education, county offices of education, and local school districts. Regulations, funding, and policy decisions are generally established at the state level, while the day-to-day delivery of instruction is the responsibility of the more than 1,000 school districts throughout the state. The 58 county offices of education are the intermediate level of the public education system. County offices provide a support infrastructure for local schools and districts. They also fulfill state mandates to register teacher credentials, complete employee background checks, certify school attendance records, and develop countywide programs to serve students with special needs.

THE ROLE OF THE SUPERINTENDENT OF SCHOOLS

The San Diego County superintendent of schools, appointed by the County Board of Education, is the chief administrative officer, employer, and developer of programs and services as authorized by state statute or determined by needs or requests. The superintendent also provides educational leadership and administers mandated services. The superintendent has direct oversight responsibilities for approving and assuring school district budgets, calling school district elections, and assisting with school district emergencies by providing necessary services. The superintendent is also tasked with developing a three-year Local Control and Accountability Plan (LCAP) for the schools operated by the County Office, and reviewing and approving the LCAPs for all school districts in San Diego County.
THE ROLE OF THE
SAN DIEGO COUNTY
BOARD OF EDUCATION

The County Board of Education operates under the authority of the California Constitution, the state Legislature, California Education Code, and the State Board of Education. Among other duties, the board is responsible for:

- Adopting the annual County Office of Education Local Control and Accountability Plan and budget
- Adopting policies governing the operation of the board
- Acting as the appeals board for student expulsions, interdistrict transfers, and charter school petitions
- Acting as the County Committee on School District Organization to review and approve proposals to change the way school district governing board members are elected
- Hiring and evaluating the county superintendent and establishing the rate of compensation
- Serving as the landlord and owner of property

Through its role of long-range policy development and other critical functions, the board works with the county superintendent of schools to offer the most effective education programs and district support services. The board also encourages the involvement of families and communities, and is a vehicle for citizen access to communicate about SDCOE’s programs and services.
ANNUAL REPORT TO THE COMMUNITY

ENROLLMENT

BY DISTRICT

Total 506,260

*District totals include district-authorized charter school enrollment.
SAN DIEGO COUNTY SCHOOLS

FAST FACTS

- K-12 Public School Enrollment — 506,260
- Number Of School Districts — 42
- Students Who Are English Learners — 19.9%
- Students Who Qualify for Free or Reduced-Price Meals — 51.8%

Enrollment By Ethnicity

- Latinx 48.1%
- White 30%
- Asian 6.3%
- African American 4.4%
- Filipino 3.8%
- Two or More Races 5.6%
- American Indian or Alaska Native 0.5%
- Pacific Islander 0.5%
- No response 0.8%
Revenue and Expenditures
2018-19 Unaudited Actuals

Revenue and Sources
$638,401,059

Expenditures by Classification
$598,572,415

ANNUAL REPORT TO THE COMMUNITY
55,200 users supported by PeopleSoft interface update

8,500 applicants fingerprinted

79 people completed the Certificate in Inclusive Education developed by SDCOE

14 districts supported with communications through weather-related storm closures

13,471 views on 25 Teachable Moment videos on SDCOE’s Facebook page

8,801 teachers and students engaged with CTE Career Pathways team

5,050 credential applicants assisted in person

183 attendees at 19th annual Latinx Summit

1 new training program for new district chief business officials
71,914 students from 281 schools supported by after-school program grants

12,199 students from 124 schools attended Cuyamaca Outdoor School, home of the original 6th Grade Camp

1,042 students received mentoring and academic support through the PASS AmeriCorps program

244 students participated in iTV Learning Lab
INNOVATING OPPORTUNITIES

It’s not every day that an individual gets to have their artwork immortalized on the walls of a nearly 60-year-old building, but that’s what 12 students from SDCOE’s South County Community School can proudly claim. As part of the A Reason to Survive (ARTS) program, students worked collaboratively with a teaching artist to create a 40-foot-wide by 8-foot-tall mosaic that was installed at SDCOE’s main campus.

"It was fun to learn more about art and how to put things together," said 10th-grader Marco. "It feels good to know that other people will see my artwork."

The equity-in-education-themed mosaic features coupled hands rising from a book, surrounded by flowers and round tiles. It was unveiled in a ceremony attended by the students, County Superintendent of Schools Dr. Paul Gothold, ARTS Executive Director James Halliday, and SDCOE employees.

"I thought it was going to be more of a watch-and-learn thing, but it was a lot of hands-on learning, which I thought was really fun and cool to experience."

High school student who participated in the SDCOE iTV Learning Lab program

2,100 students and teachers and 90 employers engaged in work-based learning opportunities through SDCOE career pathways efforts
Connecting Education to Life

Twice weekly academies for students and their families in the Migrant Education program focused on biliteracy, STEAM subjects, parenting, and ensuring all students are successful physically, emotionally, and academically.

SDCOE’s Science Resource Center website helped educators implement the new state science standards, which train students to act like scientists by posing questions and developing their own experiments.

Scientists looked a lot like 6th-grade campers with Cuyamaca Outdoor School’s citizen science projects that help students become data collectors for university researchers.

Success Kaleidoscope, a published collection of more than 100 stories by students in SDCOE’s Juvenile Court and Community Schools, gave the students a sense of pride and made them feel like real writers and authors.
Championing and Celebrating Student Voice

Teen mom Stefanie Fajardo never gave up on her education. Despite facing challenges, she graduated from Lindsay Community School with plans to attend Grossmont College and pursue a degree in orthopedic technology. Fajardo is also active in her community, where she provides human rights training as part of Mothers United for Justice, Education, and Respect, or MUJER.

“My teachers taught me to always speak my mind,” she said. “They showed me love and helped me discover that I am beautiful and intelligent inside and out.”

Her strength, determination, and many accomplishments led the San Diego County Board of Education to honor Fajardo as a Winners’ Circle award recipient. The quarterly award honors a Juvenile Court and Community Schools student who has made outstanding progress and achievement.
Ensuring Every Student Thrives

SDCOE provided funding for an annual subscription to the National Student Clearinghouse for all high school districts and partnered with them to track the progress of students in college, giving educators a better idea of what’s working in terms of college attendance, persistence, and graduation.

Family dinner nights brought together the parents and siblings of the infants and toddlers supported by HOPE Infant Family Support for conversation and community.
Educator Effectiveness and Evaluation Project Wins Statewide Award

SDCOE was chosen as one of 51 recipients of the state’s leading educational honor, the Golden Bell Award.

Known as the Educator Effectiveness and Evaluation Project, or E3, the County Office has spearheaded the effort to create more collaborative and growth-oriented evaluation systems for educators. E3 helps teachers throughout San Diego County and California to be their best in the classroom.

The Golden Bell Awards are sponsored by the California School Boards Association to recognize outstanding public school programs for innovation, sustainability, and best practices that facilitate positive student outcomes.

Partners on the E3 project include the California Department of Education, American Institute of Research, WestEd, and the National Center for Great Teachers and Leaders.

E3 supported 20 urban, suburban, rural, K-8, K-5, and high school districts, county offices, and charter schools, which serve more than 297,000 students in 473 schools.
A Leader and Model for Innovation

For its commitment to innovation and equity, SDCOE was accepted into the Digital Promise League of Innovative Schools, a national coalition of forward-thinking school districts.

The redesigned SDCOE data center began offering local districts data services, helping them save money for educating students.

Besides the many resources and strategies my school team gained, the experience opened up a door in all of our hearts for students whose needs are specific. We are now working together for all students to learn alongside one another.

Participant in SDCOE’s Certificate in Inclusive Education program

The San Diego County Office of Education, Entercom Communications (home of KSON, ALT 94.9, and Sunny 98.1), and Azusa Pacific University partnered to recognize 12 inspirational K-5 teachers across San Diego County with the Teachers are Heroes award.

BOARD GOAL 3:

Become the leader and model for innovation, so that SDCOE scales, supports, and develops new opportunities for our schools, districts, and students.
Teacher’s Focus on Equity Represents SDCOE’s Mission

Jennifer Ward, SDCOE Teacher of the Year, was inspired by a childhood friend to go into the Deaf education field and support students in need. She was selected from SDCOE’s school programs to represent SDCOE in the countywide Teacher of the Year competition.

“It’s great teachers like Jennifer who are making a difference for students all across the county,” said County Superintendent of Schools Dr. Paul Gothold. “Her focus on equity and ensuring that students with disabilities have the tools they need to advocate for themselves is a powerful example of what SDCOE is all about.”

Ward has been an itinerant teacher with the East County Special Education Local Plan Area since 2015, working with students from pre-K to 12th grade who are Deaf or hard of hearing. Itinerant teachers travel from school to school, and help to make it possible for students with special needs to stay in their neighborhood school and in a mainstream classroom setting.
FUTURE

WITHOUT

BOUNDARIES
San Diego County Superintendent of Schools
Dr. Paul Gothold

San Diego County Board Of Education
Paulette Donnellon  Guadalupe González  Alicia Muñoz
Mark Powell  Rick Shea

@SanDiegoCOE  Facebook  Instagram  LinkedIn  Twitter

ANNUAL REPORT TO THE COMMUNITY
2018-19