

Forming Stronger Relationships with Students and the School Community

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Our Journey Today

 "What's wrong with them?" vs. "What's happened to them?"

Who was your person?
Being there vs. Being with
Four Tools to Strengthen Communication and Relationships

"People are the most valuable thing on earth."





"But what if they are also the most dangerous?"





Life's two Biggest Questions

Who am I? & What am I worth?





Life's two Biggest Questions

We get to answer those questions for our students. Everyday.





The Trauma-Informed Shift







The Trauma-Informed Shift

What's wrong with that student?





The Trauma-Informed Shift

What's wrong with that student? to What's happened to that student?



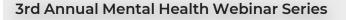






• "No significant learning occurs without a significant relationship." -Dr. James Comer







- "No significant learning occurs without a significant relationship." -Dr. James Comer
- If a student perceives a positive relationship is not a possibility, they will often settle for a negative one rather than nothing at all.











Who was most positively influential for you growing up and why?

Share in the chat!









• Ever drove home and realize you were on autopilot the whole time?

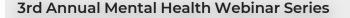






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- People, especially students, know when we are somewhere else.







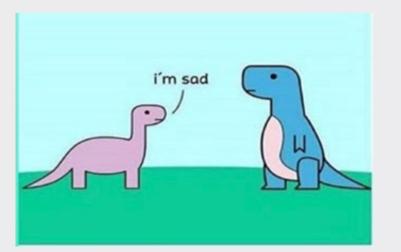
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- People, especially students, know when we are somewhere else.

• When we are somewhere else, we are not at our best.

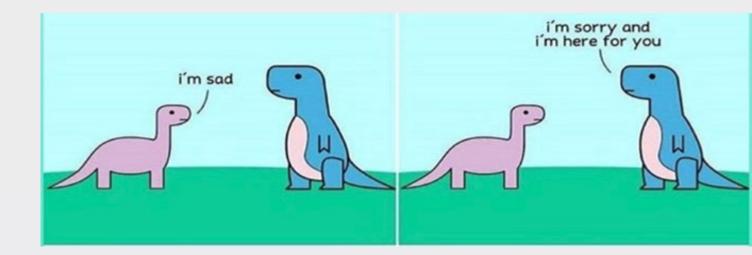




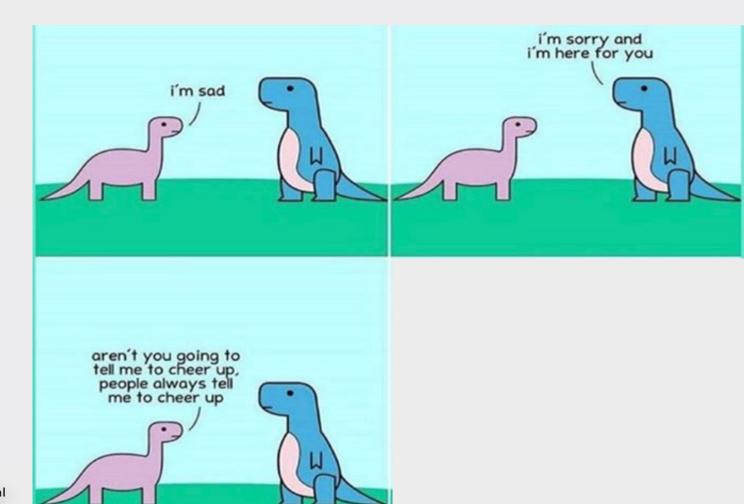




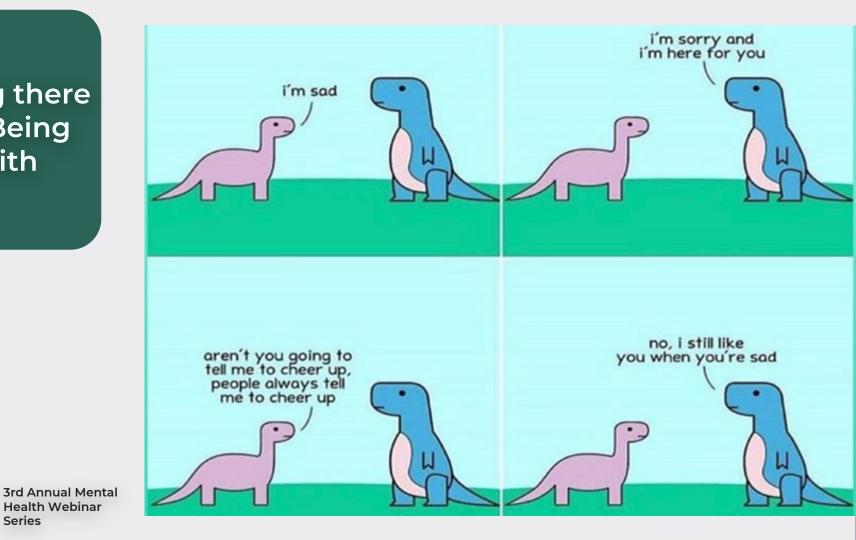












EDUCATION

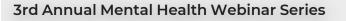
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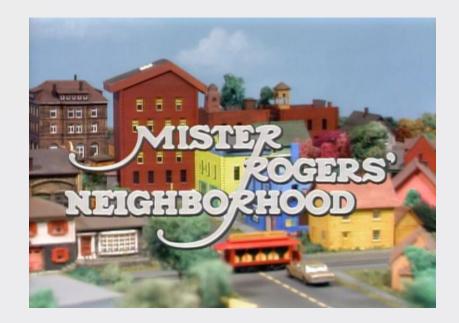




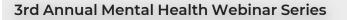








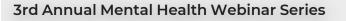










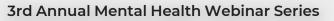






"Remember what it was like when you were growing up."







How to practice:

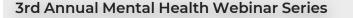




How to practice:

Take at least 1 minute and follow your breath











Tool #1: Dr. Ruby Payne's 3 Voices





Tool #1: Dr. Ruby Payne's 3 Voices

- Child Voice- "Me language"
 - Defensive, victimized, emotional, whining, losing attitude, strongly negative, non-verbal

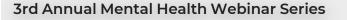




Tool #1: Dr. Ruby Payne's 3 Voices

- Parent Voice- "Should Language"
 - Authoritative, directive, judgmental, evaluative, win-lose mentality, demanding, punitive, sometimes threatening







Tool #1: Dr. Ruby Payne's 3 Voices

- Adult Voice- "Choice Language"
 - Non-judgmental, free of negative nonverbal, factual, often in question format, attitude of win-win





The 3 Voices By Dr. Ruby Payne

*Handout available with slides



3rd Annual Mental Health Webinar Series Adult

Defensive, victimized, emotional, whining, losing attitude, strongly negative, non-verbal.

- Quit picking on me.
- You made me do it.
- I hate you.

Authoritative, directive, judgmental, evaluative, winlose mentality, demanding, punitive, sometimes threatening.

- You shouldn't do that.
- Life's not fair. Get busy.

Non-judgmental, free of negative non-verbal, factual, often in question format, attitude of win-win.

- In what ways able to resolve?
- What are choices in this situation?

Parent

Child

Tool #2: Find the Hidden Meaning





Tool #2: Find the Hidden Message

Guess the true message under these statements:





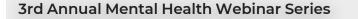


Tool #2: Find the Hidden Message

Guess the true message under these statements:

• "F@@@ this school! I hate it here."







Tool #2: Find the Hidden Message

Guess the true message under these statements:

- "F 🔐 🔐 this school! I hate it here."
- "I don't care if you give me detention!"



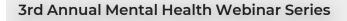


Tool #2: Find the Hidden Message

Guess the true message under these statements:

- "F 🏭 🔐 🔐 this school! I hate it here."
- "I don't care if you give me detention!"
- "You guys just want to get me in trouble."







Tool #2: Find the Hidden Message

Guess the true message under these statements from staff or family members:





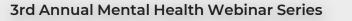


Tool #2: Find the Hidden Message

Guess the true message under these statements from staff or family members:

- "Why can't you guys just deal with my kid?"
- "That's never going to work for her."
- Staff: "I'm already doing twice as much!"







Tool #3: Open Dialogue





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• Focus dialogue on the person and their experience before problem solving



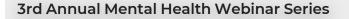




Tool #3: Open Dialogue

- Focus dialogue on the person and their experience before problem solving
- Set personal boundaries using direct language







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- Communicate your ground rules:
 - Anger is okay. Aggression is not. (Assertiveness)
 - Use "I" Statements (I am feeling _____ when ____.)







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- Active listening and validation
- Offer a future time to revisit the issue (Choice)





Tool #4: Create Agreements

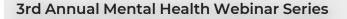




Tool #4: Create Agreements

• Agreements are mutual and often times win-win

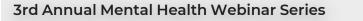






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- Expectations are often transactional and don't serve to strengthen the relationship







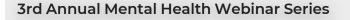
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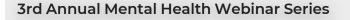






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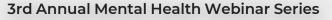






- Tool #1: The Three Voices
- Tool #2: Find the Hidden Message
- Tool #3: Open Dialogue
- Tool #4: Create Agreements







QUESTIONS & RESPONSE



Grateful to serve students & families with you!

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