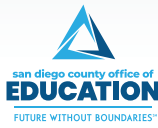


# 2018-20



## LOCAL CONTROL AND ACCOUNTABILITY PLAN SUMMARY

### OUR STORY >

The San Diego County Office of Education (SDCOE) operates a variety of educational programs for students through our Juvenile Court and Community Schools (JCCS) and special education schools. SDCOE's 2017-20 Local Control and Accountability Plan is designed to support all of our students.

## JUVENILE COURT AND COMMUNITY SCHOOLS

2017-18 UNCERTIFIED

**3,155** Students

\* Excludes students who attended more than one JCCS school

**299** Completers

287 Traditional High School Diploma  
12 High School Equivalency Certificate (HiSET)

**88%** Attendance rate

**91%** 

Free or reduced-price meal-eligible

**29%** English learners

**11%** Suspension rate

**25** Sites

Our students enrolled in JCCS may attend more than one school; they may leave and then need to return. Our goal is to meet our students where they are and provide each one the unique supports needed at any time so they can succeed in school, career, and life.



RELATIONSHIPS



SUPPORT ALL STUDENTS



HIGH EXPECTATIONS

#### > Juvenile Court Schools

Serve students who are detained in juvenile detention facilities or have been referred by the court, including students on probation or unaccompanied immigrant children

**1,617** students\*  
NUMBER OF STUDENTS  
ON ONE DAY: **337**

#### > Community Schools

Serve students in grades 7-12 who were referred by probation, social services, or school district officials

**1,427** students\*  
NUMBER OF STUDENTS  
ON ONE DAY: **580**

#### > Monarch School

Serves children in grades K-12 impacted by homelessness

**378** students\*  
NUMBER OF STUDENTS  
ON ONE DAY: **273**

#### > San Pasqual Academy

Residential campus serving youth in foster care

**77** students\*  
NUMBER OF STUDENTS  
ON ONE DAY: **63**

\*Cumulative number of students

## SPECIAL EDUCATION SCHOOLS

#### > North County Academy

Serves students with significant mental health needs in grades 5-12 through a partnership with San Diego Center for Children (operated by North Coastal Consortium for Special Education SELPA)

2017-18 YTD  
**132** students  
ATTENDANCE **81%**

#### > Friendship School

Serves students between the ages of 3 and 22 who are medically fragile and have multiple disabilities (operated by SDCOE Special Education department)

**44** students  
ATTENDANCE **85%**

#### > Davila Day School

Serves students in grades PreK-6 who are Deaf or hard of hearing (operated by South County SELPA)

**49** students  
ATTENDANCE **88%**



**225** Students



**27%** Free or reduced-price meal-eligible

**20%**

English learners

[www.sdcoe.net/lcap](http://www.sdcoe.net/lcap)

## ABOUT THE LCAP >

The Local Control and Accountability Plan (LCAP) for SDCOE outlines what we will do to help our students succeed and how we will measure if those actions are working. It explains how our district will direct resources to benefit all of our students.

### How It's Developed

The LCAP is created with input from school staff members, parents, students, board members, and community members, and it's reviewed by these groups every year. The LCAP process is our opportunity to decide on our priorities locally so that all of our students succeed. The SDCOE LCAP and other helpful information are available online at [www.sdcoe.net/LCAP](http://www.sdcoe.net/LCAP).



## 2017-18 HIGHLIGHTS



Increased parent  
and community  
engagement



Expanded  
training and  
support for our  
teachers



Boosted school climate  
through focus on relationships



## WHAT STAKEHOLDERS ARE SAYING

### PARENTS

I really appreciate how, all the JCCS staff go far and beyond on supporting parents like me.

Muy buenos maestros y tienen un muy buen programa.

### JCCS STAFF

Personalized learning plans ensure each student's learning experience is designed to empower them to success.

Our goal is to help parents learn how to truly help their student to be successful.

### STUDENTS

My main teachers help me with everything. If I have an issue they help me solve it. If I have a question they almost always have an answer or get an answer. They have helped me a lot with my learning disability.

I really like coming to JCCS. Teachers are chill and the staff are pretty cool.

## 2017-20 OUR GOALS

1

### Excellence in Teaching and Learning



Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.

- Support and learning for educators
- Increase rigorous offerings for students
- Promote college and career readiness

2

### Stakeholder Engagement



Cultivate stakeholder engagement to support excellence in each student's success.

- Expand parent education and involvement opportunities
- Foster relationships with community partners
- Increase communication efforts

3

### Operational Excellence



Develop coherent and transparent systems for operational excellence to support each student's success.

- Grow students' ownership of learning
- Increase opportunity and access
- Advance systems to strengthen staff members' operational knowledge

4

### Support All Students



Support the integration and transition of students who are at-risk, expelled, English learners, and foster youth to be prepared to succeed in college and career.

- Increase positive relationships
- Enhance school counseling
- Promote a therapeutic learning environment
- Review countywide plan for students expelled or in foster care



## 2018-19 LOOK AHEAD

Our focus is that every student receives the supports they need to succeed, and so we will continue to step up our efforts to make equity a reality for each child in our care. This will include:

- Inspiring a love of learning through career pathways, a positive school climate, and teachers with the skills and support needed to reach every student
- Developing and improving academic and behavioral resources and services through the California Scale-Up MTSS Statewide Initiative grant awarded to JCCS
- Building a network of support in the community by strengthening relationships with parents and families, businesses, community leaders, partner agencies, and postsecondary schools