LCAP Elements and Metrics*

Conditions of Learning

Tool #1: Required Elements, Metrics, and LCAP Alignment

State Priorities Required Elements	Metrics/Data used to Report on Required Element	LCAP Metrics (What metrics are in the 2019-20 LCAP?)
Basic Services ● Appropriately assigned and fully credentialed teachers ● Facilities report ● Student access to instructional materials	❏ CTC Review of Teachers ❏ Facilities Inspection Tool (FIT) Report (available through OPCS) ❏ Williams Compliance Report	
State Standards ● Implementation of the academic content and performance standards ● How programs enable ELs to access CCSS and ELD standards	❏ Local Measure ❏ Ex. Classroom Observation, Scope and Sequence, Curriculum Maps ❏ Master Schedules for EL access ❏ Designated/Integrated EL being taught	
Course Access ● A broad course of study ● Programs and services developed for UP students ● Programs and services developed for individuals with exceptional needs	❏ All subject areas EC 51210 and/or EC 51220(a) - (i) ❏ Programs and services for UP students and individuals with Special Needs (MTSS, UDL, PBIS, GATE, EL, Special Education)	

*Based on the 2019-20 LCAP

Conditions of Learning Data Inquiry Tool

Tool #2: Data Collection Matrix: What data was collected in the 2019-20 LCAP?

MTSS Framework Continuum of Support	Basic Services	State Standards	Course Access
All Students	**Aggregate Data**	**Aggregate Data**	**Aggregate Data**
Some Students	**Disaggregated Data Level 1**	**Disaggregated Data Level 1**	**Disaggregated Data Level 1**
Few Students	**Disaggregated Data Level 2**	**Disaggregated Data Level 2**	**Disaggregated Data Level 2**

Food for thought:
- How have you disaggregated data to operationalize equity?

- Which specific student groups show gaps in these metrics?

- What actions are in place that support these metrics?

- What additional supports/services are offered for these metrics?

- How do these metrics align with your Charter Petition

*Based on the 2019-20 LCAP

Tool #3: Actions from 2019-20 LCAP

MTSS	Conditions of Learning
All	Actions
Some	Actions
Few	Actons

What do you notice about the actions from your 2019-20 LCAP?	How will this information influence the way you develop your 2020-23 LCAP?

*Based on the 2019-20 LCAP

Engagement

Tool #1: Required Elements, Metrics, and LCAP Alignment

State Priorities Required Elements	Metrics use to report on Required Element	2019-20 LCAP Metrics Review (What metrics are in your current 2019-20 LCAP?)
Parent & Family Involvement ● Efforts the LEA makes to seek parent input ● How the LEA will promote parent participation in programs for UP ● How the LEA will promote parent participation in programs for individuals with exceptional needs	❏ Parent Conferences ❏ Parent Advisory Meetings ❏ Parent Surveys ❏ Parent Events/learning opportunities ❏ ELAC/DELAC ❏ SSC ❏ Participation opportunities for parents of underserved students	

Pupil Engagement
● School attendance rates
● Chronic absenteeism rates
● Dropout rates (middle & high)
● High school graduation rates
	❏ Attendance Reports
	❏ Early warning systems for chronic absenteeism
	❏ Dashboard Data
	❏ Homeless/Foster Youth support for parents and students
	    ❏ Identify students
	    ❏ Know students/families
	    ❏ Home Visits	

School Climate
● Pupil suspension rates
● Pupil expulsion rates
● Other local measures
	❏ Survey data
	    ❏ Pupils, Parents, Teachers
	❏ Local discipline data
	    ❏ Suspensions/Expulsions
	❏ Restorative Practices
	❏ Behavior Intervention Strategies	

*Based on the 2019-20 LCAP

Engagement Data Inquiry Tool

Tool #2: Data Collection Matrix

MTSS Framework Continuum of Support	Parent and Family Engagement	Pupil Engagement	School Climate
All Students	Aggregate Data	Aggregate Data	Aggregate Data
Some Students	Disaggregated Data Level 1	Disaggregated Data Level 1	Disaggregated Data Level 1
Few Students	Disaggregated Data Level 2	Disaggregated Data Level 2	Disaggregated Data Level 2

Food for thought:

- How have you disaggregated data to operationalize equity?

- Which specific student groups show gaps in these metrics?

- What actions are in place that support these metrics?

- What additional supports/services are offered for these metrics?

- How do these metrics align with your Charter Petition?

*Based on the 2019-20 LCAP

Tool #3: Actions from 2019-20 LCAP

MTSS	Engagement
All	Actions
Some	Actions
Few	Actions

What do you notice about the actions from your 2019-20 LCAP?	How will this information influence the way you develop your 2020-23 LCAP?

*Based on the 2019-20 LCAP

Student Outcomes

Tool #1: Required Elements, Metrics, and LCAP Alignment

State Priorities Required Elements	Metrics used to report on Required Elements	2019-20 LCAP Metrics Review (What metrics are in your current 2019-20 LCAP?)
Pupil Achievement ● CAASPP or CAA ● % Pupils who complete courses that meet UC or CSI or CTE ● EL proviciency ● EL reclassification rate ● % of students who have passed AP Exam w/ 3 or more ● College preparedness (EAP)	❏ Statewide Assessment data ❏ Local Academic Assessments ❏ NWEA, MAPS, or other local measures ❏ ELPAC data ❏ Reclassification Rate ❏ AP Examination data ❏ PSAT, ACT/SAT Prep, CTE Pathway Surveys	
Other Pupil Outcomes ● Pupil outcomes in the subject areas described in Section 51210, 51220	❏ Science ❏ PE (if applicable) ❏ Social Science ❏ VAPA ❏ College/Career Readiness ❏ Students with Disabilities ❏ LEA's use formal data analysis strategies to guide operational, policy and fiscal decisions	

*Based on the 2019-20 LCAP

Pupil Outcomes Data Inquiry Tool

Tool #2: Data Collection Matrix

MTSS Framework Continuum of Support	Student Achievement	Student Outcomes
All Students	**Aggregate Data**	**Aggregate Data**
Some Students	**Disaggregated Data Level 1**	**Disaggregated Data Level 1**
Few Students	**Disaggregated Data Level 2**	**Disaggregated Data Level 2**

Food for thought:
- How have you disaggregated data to operationalize equity?

- Which specific student groups show gaps in these metrics?

- What actions are in place that support these metrics?

- What additional supports/services are offered for these metrics?

- How do these metrics align with your Charter Petition?

*Based on the 2019-20 LCAP

Tool #3: Actions from 2019-20 LCAP

MTSS	Student Outcomes
All	Actions
Some	Actions
Few	Actions

What do you notice about the actions from your 2019-20 LCAP?	How will this information influence the way you develop your 2020-23 LCAP?

*Based on the 2019-20 LCAP