1 00:00:00,240 --> 00:00:03,420 Question one, yeah. So this is my question, one, 2 00:00:03,720 --> 00:00:06,180 when you hear the acronym MTSS, what comes to your 3 00:00:06,180 --> 00:00:08,940 mind? What does that mean to you today? Because I 4 00:00:08,940 --> 00:00:11,550 know it probably meant something different three 5 00:00:11,550 --> 00:00:14,310 years ago and it looks and means probably 6 00:00:14,310 --> 00:00:17,280 something quite different from today. Yeah, I 7 00:00:17,280 --> 00:00:20,460 think for me, years ago when I first before I even 8 00:00:20,460 --> 00:00:23,010 went to the first professional learning institute, 9 00:00:23,010 --> 00:00:26,160 like I was really only about those students who 10 00:00:26,160 --> 00:00:28,740 were underperforming and how we're going to get 11 00:00:28,740 --> 00:00:31,140 them to where they need to be. As far as 12 00:00:31,410 --> 00:00:34,500 intervention support. Today, when I think about 13 00:00:34,510 --> 00:00:38,340

MTSS, it really encompasses our whole districts 14 00:00:38,340 --> 00:00:41,910 and how we as a district through our county and 15 00:00:41,910 --> 00:00:44,130 our state support are actually supporting our 16 00:00:44,130 --> 00:00:47,400 schools and our students and our families to 17 00:00:47,400 --> 00:00:51,550 ensure that each and every student has access to a 18 00:00:51,600 --> 00:00:54,930 broad and challenging curriculum, not only with 19 00:00:54,930 --> 00:00:57,360 academics, but behavior, social, emotional 20 00:00:57,360 --> 00:00:58,920 learning, and now with the new framework, of 21 00:00:58,920 --> 00:01:01,650 course, mental health. But I think of the 22 00:01:01,650 --> 00:01:04,050 multi-tiered system of support as the umbrella for 23 00:01:04,230 --> 00:01:06,660 everything that we do as a district to support not 24 00:01:06,660 --> 00:01:08,820 only our students, but our families and our 25 00:01:08,820 --> 00:01:12,150 teachers, our principals and so on. So I think that 26 00:01:12,180 --> 00:01:15,540 for me, it went from a small piece to really more 27 00:01:15,540 --> 00:01:20,370 of a broad "look fors". And I think back then I 28 00:01:20,370 --> 00:01:22,530 thought it was something new we had to do, when 29 00:01:22,530 --> 00:01:24,570 really we just have to take what we're already 30 00:01:24,570 --> 00:01:27,180 doing and strengthen it so that it does encompass 31 00:01:27,180 --> 00:01:29,010 everything that I just talked about, like how are 32 00:01:29,010 --> 00:01:31,800 we supporting each student, each family, each 33 00:01:31,800 --> 00:01:34,180 teacher, each principal, each school and et cetera? 34 00:01:34,260 --> 00:01:38,940 So that's awesome. I love how you share, just, I 35 00:01:38,940 --> 00:01:42,060 can see the picture of the MTSS framework as you're 36 00:01:42,060 --> 00:01:44,730 talking about it. So I really appreciate that.