SELPA | East County SELPA

Fiscal Year

2021–22

## **LOCAL PLAN**

# Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

SELPA: East County SELPA Fiscal Year: 2021–22

### Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)  Provide a detailed description of the services to be pro-	Service is Not Curren	tly Provided
This service includes: services provided by social wor personnel to assist the family in understanding the sp the child's development. Note: Services provided by social wor nursing services, occupational therapy, and physical to coded under the appropriate service category, even if	rkers, psychologists, or otle ecial needs of the child ar specialists (such as medic therapy) for a specific fund	nd enhancing cal services, ction should be
220–Medical (Ages 0-2 only)	Service is Not Curren	tly Provided
Include an explanation as to why the service option is continuum of services available to students with disabi	•	SELPA's
As of Spring 2021, there were no students in the SELPA who had there were a need for this service at any time in the future, the l for a student to receive a free and appropriate public education	LEAs within the SELPA would p	rovide it if needed
230–Nutrition (Ages 0-2 only)	Service is Not Curren	tly Provided
Include an explanation as to why the service option is continuum of services available to students with disabi	•	SELPA's
As of Spring 2021, there were no students in the SELPA who had there were a need for this service at any time in the future, the l for a student to receive a free and appropriate public education	LEAs within the SELPA would p	rovide it if needed
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Curren	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Coordination of services for ages 0 to 2.		
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Special instruction includes: the design of learning en the child's acquisition of skills in a variety of developm		•

SELDA: Foot County SELDA	Figure Voor: 2021 22							
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processes and social interaction; curriculum plant personnel, materials, and time and space, that lead individualized family service plan (IFSP); providing related to enhancing the skill development of the of the child's development.	ids to achieving the outcomes in the child's g families with information, skills, and support							
260–Special Education Aide (Ages 0-2 only)	■ Service is Not Currently Provided							
Include an explanation as to why the service option continuum of services available to students with dis	•							
As of Spring 2021, there were no students in the SELPA who there were a need for this service at any time in the future, for a student to receive a free and appropriate public educates.	the LEAs within the SELPA would provide it if needed							
■ 270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided							
Provide a detailed description of the services to be	provided under this code.							
Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.								
■ 340–Intensive Individual Instruction								
Provide a detailed description of the services to be	provided under this code.							
IEP Team determination that student requires add meet his or her IEP goals.	litional support for all or part of the day to							
■ 350–Individual and Small Group Instruction								
Provide a detailed description of the services to be	provided under this code.							
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.								
■ 415–Speech and Language	Service is Not Currently Provided							

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Provid	le a detailed description of the services to be pr	ovided under this code.					
difficu articu abnor comp result cultur monit	uage and speech services provide remedial integrality understanding or using spoken language. The lation (excluding abnormal swallowing patterns, rmal voice quality, pitch, or loudness; fluency; herehension, or expression of spoken language. Ling from unfamiliarity with the English language ral factors are not included. Services include specification, reviewing, and consultation, and may be consultant.	ne difficulty may result from if that is the sole assesse earing loss; or the acquisit anguage deficits or speed and from environmental, ecialized instruction and se	n problems with ed disability); ion, ch patterns economic or ervices:				
<b>a</b> 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided				
Provid	le a detailed description of the services to be pr	ovided under this code.					
Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.							
<b>1</b>	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided				
Provid	le a detailed description of the services to be pr	ovided under this code.					
child's who performs to attempt t	ialized physical health care services means those licensed physician and surgeon, requiring med performs the services and which are necessary end school (5 CCR Section 3051.12[b]). Special re not limited to suctioning, oxygen administration administration, and glucose testing.	dically related training of the during the school day to e lized physical health care	ne individual nable the child services include				
<b>1</b> 48	36–Health and Nursing: Other	Service is Not Curre	ntly Provided				
Provid	le a detailed description of the services to be pr	ovided under this code.					
This i	ncludes services that are provided to individuals	s with exceptional needs b	ov a qualified				

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individual pursuant to an IEP when a student has hear intervention beyond basic school health services. Ser problem, consulting with staff, group and individual control and maintaining communication with agencies and he not include any physician supervised or specialized health nursing services are expected to supplement the	vices include managing to ounseling, making appropealth care providers. These ealth care service. IEP re	he health riate referrals, se services do quired health
■ 445–Assistive Technology	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Any specialized training or technical support for the incomputer technology, or specialized media with the erfor students. The term includes a functional analysis of technology; selecting, designing, fitting, customizing, coordinating services with assistive technology devices students with a disability, the student's family, individual services, and employers.	ducational programs to in of the student's needs for or repairing appropriate d es; training or technical as	nprove access assistive evices; ssistance for
■ 450–Occupational Therapy  Provide a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Occupational Therapy (OT) includes services to impropostural stability, self-help abilities, sensory processing adaptation and use of assistive devices, motor planning and integration, social and play abilities, and fine motor services may be provided within the classroom, other groups or individually, and may include therapeutic terms to the student's environment or curriculum, and consumed parents. Services are provided, pursuant to an IE registered with the American Occupational Therapy Consumptions.	ove student's educational ag and organization, envir ng and coordination, visu or abilities. Both direct an educational settings, or t chniques to develop abilitation and collaboration EP, by a qualified occupat	onmental al perception d indirect he home, in ties, adaptations with other staff
■ 460–Physical Therapy	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
These services are provided, pursuant to an IEP, by a physical therapist assistant, when assessment shows performance and other educational skills. Physical the control and coordination, posture and balance, self-here	a discrepancy between gerapy includes, but is not	gross motor limited to, motor

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settin adap	of assistive devices. Services may be provided was or in the home, and may occur in groups or intations to the student's environment and curriculaties, and consultation and collaborative interventials.	ndividually. These service um, selected therapeutic	s may include techniques and					
<b>1</b> 5	10–Individual Counseling							
Provid	le a detailed description of the services to be pro	ovided under this code.						
focus mem	to-one counseling, provided by a qualified individual on such student aspects as education, career, bers on learning problems or guidance programs of the supplement the regular guidance and content to supplement the regular guidance.	personal, or be with parer s for students. Individual o	nts or staff					
	15–Counseling and Guidance	Service is Not Curre	ntly Provided					
Provid	de a detailed description of the services to be pro	ovided under this code.						
counseduced guida regula intrapindivi buildi crede	seling in a group setting, provided by a qualified seling is typically social skills development, but ration, career, personal, or be with parents or stance programs for students. IEP required group or guidance and counseling program. Guidance personal, or family interventions, performed in an dual pursuant to an IEP. Specific programs incluing, parent training, and assistance to special education students. The egular guidance and counseling program.	may focus on such studen ff members on learning procounseling is expected to services include interpers in individual or group setting ude social skills developmalucation students supervisi	of aspects as roblems or supplement the sonal, ag by a qualified ent, self-esteem sed by staff					
	20-Parent Counseling	Service is Not Curre	ntly Provided					
Provid	le a detailed description of the services to be pro	ovided under this code.						
Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.								
<b>1</b> 5	25–Social Worker	Service is Not Curre	ntly Provided					

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	e a detailed description of the services to be provided by a qualified individu		ude, but are not		
limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.  Service is Not Currently Provided  Provide a detailed description of the services to be provided under this code.  These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling	/, group and a child's living chool, and ctively as				
<b>1</b> 53	30–Psychological	Service is Not Curre	ntly Provided		
Provid	e a detailed description of the services to be pr	ovided under this code.			
include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required					
<b>a</b> 53	35–Behavior Intervention	Service is Not Curre	ntly Provided		
Provid	e a detailed description of the services to be pr	ovided under this code.			
the st	tematic implementation of procedures designed udent's behavior resulting in greater access to cts, public events, and placement in the least re	a variety of community set	-		
<b>1</b> 54	10–Day Treatment				
Provid	e a detailed description of the services to be pr	ovided under this code.			
Struct	cured education, training, and support services	to address the student's m	nental health		
<b>1</b> 54	45–Residential Treatment				

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Provide a detailed description of the services to be	provided under this code.
A 24-hour, out-of-home placement that provides in educational program.	tensive therapeutic services to support the
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Low incidence services are defined as those provided orthopedic impairment (OI), visual impairment (VI) deaf-blind (DB). Typically, services are provided in or an itinerant teacher/specialist. Consultation is provided. These services must be clearly written in duration of the services to the student.	, who are deaf, hard of hearing (HH), or education settings by an itinerant teacher rovided to the teacher, staff, and parents as
■ 710–Specialized Deaf and Hard of Hearing  Provide a detailed description of the services to be	Service is Not Currently Provided provided under this code.
These services include speech therapy, speech re the student's mode of communication. Rehabilitative curricula, methods, and the learning environment; parents, teachers, and other school personnel.	ve and educational services; adapting
■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Sign language interpretation of spoken language to normally sign language, by a qualified sign language information through the sign system of the student regarding class content through the sign system of	ge interpreter. This includes conveying or consumer and tutoring students
■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
These services include measurements of acuity, measurements of acuity measurements	

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must be identified in the IEP as to reason, frequence contact is considered assistance and would not be	•
■ 725–Specialized Vision	Service is Not Currently Provided
Provide a detailed description of the services to be p	provided under this code.
This is a broad category of services provided to sture assessment of functional vision; curriculum modificated educational needs including Braille, large type, and concept development and academic skills; communicating and writing; and social, emotional, career, way include coordination of other personnel providing transcribers, readers, counselors, orientation and mand others, and collaboration with the student's class	ations necessary to meet the student's aural media; instruction in areas of need; nication skills including alternative modes of vocational, and independent living skills. It ing services to the students such as nobility specialists, career/vocational staff,
■ 730–Orientation and Mobility  Provide a detailed description of the services to be provided in the services to be provide	Service is Not Currently Provided
Students with identified visual impairments are train how to move. Students are trained to develop skills independently around the school and in the communication parents regarding their children requiring such serv	ned in body awareness and to understand to enable them to travel safely and unity. It may include consultation services to
735–Braille Transcription	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with disa	•
As of Spring 2021, there were no students in the SELPA who he there were a need for this service at any time in the future, the for a student to receive a free and appropriate public education.	e LEAs within the SELPA would provide it if needed
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to be p	provided under this code.
Specially designed instruction related to the unique disabilities, including specialized materials and equ	·

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745–Reading	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
As of Spring 2021, there were no students in the SELPA who had there were a need for this service at any time in the future, the for a student to receive a free and appropriate public education	LEAs within the SELPA would provide it if needed
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	• • • • • • • • • • • • • • • • • • •
As of Spring 2021, there were no students in the SELPA who had there were a need for this service at any time in the future, the for a student to receive a free and appropriate public education	LEAs within the SELPA would provide it if needed
■ 755–Transcription	Service is Not Currently Provided
Provide a detailed description of the services to be pr	ovided under this code.
Any transcription service to convert materials from profession for the student. This may also include dictation service worksheets, or anything necessary for instruction.	
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the services to be pr	ovided under this code.
Therapeutic recreation and specialized instructional pecome as independent as possible in leisure activition facilitate the pupil's integration into general recreation	es, and when possible and appropriate,
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be pr	ovided under this code.
College awareness is the result of acts that promote higher education opportunities, information, and option limited to, career planning, course prerequisites, adm	ons that are available including, but not

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830–Vocational Assessment, Counseling Guidance, and Career Assessment  Provide a detailed description of the services	Service is Not Currently Provided
Organized educational programs that are dir paid or unpaid employment, and may include development and/or placement, and situation	rectly related to the preparation of individuals for e provision for work experience, job coaching, nal assessment. This includes career counseling udes, abilities, and interests in order to make
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
19	elf-advocacy, career planning, and career r coordination between these provisions and the abilities in middle schools will be able to access
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
-	d educational programs that are directly related to aid employment, or for additional preparation for a or advanced degree.
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
experiencing difficulty with one or more aspe	stance and guidance to an employee who may be ects of the daily job tasks and functions. The ghly successful, skilled and trained on the job who eriencing difficulty learns best and formulate a
■ 860–Mentoring	Service is Not Currently Provided

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Provide a detailed description of the services to be pro	vided under this code.					
Mentoring is a sustained coaching relationship between ongoing involvement. The mentor offers support, guidathe learner encounters challenges with respect to a paskills. Mentoring can be either formal, as in planned, so occurs naturally through friendship, counseling, and continued the support of the supp	ance, encouragement and assistance as articular area such as acquisition of job tructured instruction, or informal that					
865–Agency Linkages (referral and placement)	Service is Not Currently Provided					
Provide a detailed description of the services to be pro-	vided under this code.					
Service coordination and case management that facility education programs under this part and individualized individualized service plans under multiple Federal and Rehabilitation Act of 1973 (vocational rehabilitation), ti (Medicaid), and title XVI of the Social Security Act (support of the Social Security Act (supp	family service plans under part C with d State programs, such as title I of the tle XIX of the Social Security Act					
■ 870–Travel and Mobility Training	Service is Not Currently Provided					
·						
children by qualified personnel to enable those studen	ts to attain systematic orientation to					
■ 890–Other Transition Services	Service is Not Currently Provided					
Provide a detailed description of the services to be pro	vided under this code.					
Provide a detailed description of the services to be provided under this code.  Orientation and mobility services (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.  890–Other Transition Services  Service is Not Currently Provided  Provide a detailed description of the services to be provided under this code.  These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.						
900–Other Related Service						

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Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Music Therapy. Music Therapy is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech-language and motor skills. Music therapy building upon skills identified/targeted by classroom staff and the speech therapist, utilizing a multi-sensory and motivation based approach.

Qualifications of the Provider Delivering "Other Related Service"

Certified music therapist

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

**DATE:** 5/4/2021

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SELPA NAME:

		County/District/	Charter Number	Spec	cial Edu	cation Se	ervice	)																										
CDE Official		Code	(if applicable)																															
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	330	210 22	20 230 24	40 25	50 260	270	340 350	415 42	5 435	436	445 450	460	510 5	515 520	525 53	30 535	540 54	5 610 7	10 71	5 720	725 73	0 735	740 74	15 750	755 7	60 820	830 840	) 850 8	355 860	865 870	890 900
Alpine Union Elementary	Boulder Oaks Elementary	37-67967-6109086	(AAAA)	х						$\neg$	хх			X		х	x					х	х									$\overline{}$		
Alpine Union Elementary	Creekside Early Learning Center	37-67967-6118723		X		<del>     </del>	х х			+	x x			_	х		^					x	X								+	+		+
Alpine Union Elementary	Joan MacQueen Middle	37-67967-6037535		X			^ ^	`		х	x x			X	_ ^		x					x	X								+			+
Alpine Union Elementary	Mountain View Learning Academy	37-67967-6109953		X			_			^	X	,		_ ^			^					^	+ ^ +								+			+
Alpine Union Elementary	Shadow Hills Elementary	37-67967-6106256		X			_			x	x x			x		х	v					_									+			+
Barona Indian Charter	Barona Indian Charter	37-68189-6120901	0469				-	_		^	X			x x			x x					x	X								+			+
Cajon Valley Union	Anza Elementary	37-67991-6037568	0403	x	v		хх	,		$\rightarrow$		x	v	- 11	x	X	^ ^					x	X				-				+++		$\vdash$	x
Cajon Valley Union	Aseltine School	37-68338-6975270		X	Α	+++	^ ^	`	-	$\dashv$	X		^		, x	X	v					^	, X	-	-		-		_		+			
				_			-	-	+						-		^		_				-				-				+			
Cajon Valley Union	Avocado Elementary	37-67991-6069082		Х			-	_		х	х х		Х	_	- ^	Х			-					Х							+			X
Cajon Valley Union	Banyan Tree Foundations Academy-San Diego	37-68338-0133546		х			-	_	-	$\rightarrow$	Х	_		Х		Х	X		_	-	-	_		Х	_		-		-		+			+-
Cajon Valley Union	Blossom Valley Elementary	37-67991-6112148		Х		-	-	_	-	$\dashv$		X	Х	_	X	Х			-			Х	Х	_	_		-				+			
Cajon Valley Union	Bostonia Elementary	37-67991-6037576		Х		+	_	-		Х	хх			Х	_	Х	_		Х		-	Х	Х		+		-				++		+	+
Cajon Valley Union	Cajon Valley Home	37-67991-6118319		Х			_		-	$\perp$	Х	-		Х	_	Х	_		_				-	_	-		-				+			$\perp$
Cajon Valley Union	Cajon Valley Middle	37-67991-6037584		Х			_		-	Х		X	Х	Х		Х	_					х х	Х	X )										X
Cajon Valley Union	Chase Avenue Elementary	37-67991-6037592		Х	Х	1 2	x x	(		Х	хх			Х		Х	Х						Х											
Cajon Valley Union	Children's Workshop-TIEE Site 1	37 68338 6987960		Х						х	х			х																	$\perp$			$\perp$
Cajon Valley Union	Christian Elementary East	37-67991-6904981									х																				$\perp$			$\perp$
Cajon Valley Union	Christian Elementary West	37-67991-6913446									х																							
Cajon Valley Union	Crest Elementary	37-67991-6037600		х						х	х			х		х	Х							х										
Cajon Valley Union	Emerald Middle	37-67991-6037626		х							х			х		х			х			х	x											
Cajon Valley Union	Empower	37-67991-0136176		Х						Х	х			X			x x	Х	Х												$\perp$			$\perp$
Cajon Valley Union	Excelsior Academy	37-68197-7067846		Х						Х							Х																	
Cajon Valley Union	Flying Hills School of Arts	37-67991-6037634		X						Х	х х			Х			х х		Х			Х	Х	Х							+			$\perp$
Cajon Valley Union	Fuerte Elementary	37-67991-6037642		Х		-	-	_	-	$\dashv$		X	X	Х	_	Х			-		-	_	Х	_	_		-				+			
Cajon Valley Union	Greenfield Middle	37-67991-6037659		Х			-	_	-	$\rightarrow$	Х	_		Х		Х	х х		X	-	-	Х	Х	_	_		-		-		+			+-
Cajon Valley Union Cajon Valley Union	Heritage Christian School of San Diego Hillsdale Middle	37-68338-7052608 37-67991-6112890		X			-	-	+	x	X X		x	X		x			_	-		Y	+ , +	x >			-				+			
Cajon Valley Union	Holy Trinity Elementary	37-67991-6112890		X		-	-	_	-	X	X X		X	X		X	_					X	X	X )			-		_		+			X
Cajon Valley Union	Jamacha Elementary	37-67991-6110787		X						x	X X		x	x		x	v		x				+	x							+			+
Cajon Valley Union	Johnson Elementary	37-67991-6037675		X	Y	1 ,	x x	,		^	X X		^	Α.	х	X	^		^			x	X	_							+			+
Cajon Valley Union	Lexington Elementary	37-67991-6037683		X			x x	_		х		X	x	X	_	X	x		X			X	X	^							+			+
Cajon Valley Union	Los Coches Creek Middle	37-67991-0111005		X	~		× .	`		~	X		X	X		X	^	)	(			X	X	x							+			
Cajon Valley Union	Madison Avenue Elementary	37-67991-6037691		х						$\rightarrow$	хх		_	х		х	х					х	х								+			х
Cajon Valley Union	Magnolia Elementary	37-67991-6037709		х	х	1	х х	(		х	х х			х	х	х	х		х			х	х											
Cajon Valley Union	Meridian Elementary	37-67991-6037717		х						х	хх		х	х		х							х	x >										х
Cajon Valley Union	Mission Valley Academy	37-68338-6158075		х						х	х			х																				
Cajon Valley Union	Montgomery Middle	37-67991-6093207		х							х	х	х	х		х	х		х			х	х											
Cajon Valley Union	Naranca Elementary	37-67991-6037725		х	х	1	х х	κ			х х			х		х						х	х	)										
Cajon Valley Union	Rancho San Diego Elementary	37-67991-6106025		х		1	х х	κ		х	хх	х	х	х	х	х	х					х	х											х
Cajon Valley Union	Rios Elementary	37-67991-6037733		х							хх			х		х																		
Cajon Valley Union	Sam and Rose Stein Education Center-Decena	37-68338-6997969		х						х	хх			х		х																		
Cajon Valley Union	San Diego Center for Children Academy	37-68338-7093115		х						$\neg$				х	_	х	х																	
Cajon Valley Union	Sevick Special Education	37-67991-6093199		X	х		хх	<b>.</b>		$\dashv$	хх	x		х	х							х	х	х		х					+	$\neg$		
Cajon Valley Union	Sierra School of San Diego	37-68338-6992994		X		+ + '	<b>→</b> ^			х	X			X	1		хх					_	+ " +								++			+
Cajon Valley Union	St. Kieran Catholic School	37 67991 6975767		X			-	+			X			^									+								+++			+
Cajon Valley Union	The Community School of San Diego	37 68338 0127811		X		+	_			х	X			x										_							++			++
Cajon Valley Union	Vista Grande Elementary	37-67991-6101794				+++	-	_	+	X	x x	x		X		х	_					_	+	x					_		+++		+	++
Cajon Valley Union	W. D. Hall Elementary	37-67991-6037741		X		+	-	-		X		X	\ \ \	X		-11	хх		X		x			x >							+		$\vdash$	+

		County/District/	Charter Number	Specia	al Educ	cation S	Service																															
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable)	330 2	10 220	0 230	240 250	260 270	340	350 4	15 425	435	436 4	45 450	460	510	515 520	0 525	530 53	35 54	0 545	610 7	10 71	5 720	725	730	735 74	10 74	5 750	755	760 82	0 830	840	350 85	5 860	865 8	70 890	900
Dehesa Elementary	Dehesa Elementary	37-68049-6038095		x						1	х			х		х	х																					
Cajon Valley Union	EJE Elementary Academy Charter	37-67991-0108563	0683	х							х			х		х									х													
Cajon Valley Union	EJE Middle Academy Charter	37-67991-0119255	1063	х							х					х	х						х	х	х													
Mountain Empire Unified	Elite Academic Academy - Mountain Empire	37-68213-0136978	1924	х						x :	х х			Х	х	х	х								х	х				х	х	х	х					
Jamul-Dulzura Union Elementary	Greater San Diego Academy	37-68155-6117303	0261	х							х			Х		х	х														х	х	х					
Grossmont Union High	ACES Academy	37-68338-7079817		х					х		х			Х																			х		Х	)	K	
Grossmont Union High	Aseltine School	37-68338-6975270		х							х					х																			$\Box$			
Grossmont Union High	Chaparral High	37-68130-3732559		х							х			Х		х															х	х	х		$\Box$			
Grossmont Union High	Christian Junior/Senior High	37-68130-6938849		х																																		
Grossmont Union High	Cinnamon Hills Youth Crisis Center	77-76422-6130991		х							х					х	х х		)	(	х										х		х				х	
Grossmont Union High	Community School of San Diego High School	37-68338-0133421		х					х		х			х х																	х		х		х	)	K	

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE:	
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rian submission to the Gamornia Departmen	tor Education (ODE).	SELPA NAME:																																	
		County/District/	Charter	Spec	ial Educa	ition Se	ervice																												
		School	Number	Орос																															
CDE Official		Code	(if applicable)																														4 17		
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	330	210 220	230 2	240 250	260 27	0 340	350 415	5 425	435 43	36 445	450 4	60 510	515	520	525 5	30 535	540 54	5 610	710 71	5 720	725 73	0 735 7	740 7	745 750 7	/55 760	) 820 83	840	850	855 860	865 8	370 89	900
Grossmont Union High	Community Transition Academy	37-68338-0135558	, ,	х					х	Х				х															х	х				х	$\top$
Grossmont Union High	Cook Education Center-TIEE Site 3	37-68338-7079817		х						х				х	х	х	х												х	х				х	
Grossmont Union High	Copper Hills Youth Center	77-76422-6131015		х											х	х	х			)															
Grossmont Union High	Devereux GA-Ackerman Academy	77-76422-0121350		х											х	х	х		х	)									х	х				х х	
Grossmont Union High	El Cajon Valley High	37-68130-3731692		х					х	Х	х	x x	(	х	хх	х	х		х			х	х	хх		$\top$			хх	( X		хх	X	х	
Grossmont Union High	El Capitan High	37-68130-3731809		х					х	Х	X	x x	( X	х	хх	х	х		хх			х	х	х		$\top$			хх	( X	х	хх	X	У	х х
Grossmont Union High	ELITE Academy	37-68130-3731486		х					х	Х	х	,	(	х	х				х			х				$\top$			хх	( X	х	х		х х	<b>х</b>
Grossmont Union High	Excelsior Academy	37-68197-7067846		х						Х					х	х										$\top$			х	х				х	
Grossmont Union High	Fred Finch Youth Center–San Diego	37-68130-6206270		X						х				х	х	х										$\top$			х	х				х	
Grossmont Union High	Granite Hills High	37-68130-3732336		X					х	х	x	х		х	хх	х			х		х	х	х	хх		$\top$			x x	( X		хх		хх	x x
Grossmont Union High	Grossmont High	37-68130-3732625		X					х	х	X	x >	( X	х	хх	х			х			х	х	хх		$\top$			x x	( X		x		У	х
Grossmont Union High	Heartsprings School	77-76422-6131106		х						x	x			х			х		х	,										х		$\neg$		x	$\top$
Grossmont Union High	IDEA Center	37-68130-0132548		х						x					x														хх	( x		x		,	x
Grossmont Union High	MERIT Academy	37-68130-0128793		X					x	X		x >	(	x	X	x	x	x	х	x			x			$\top$			x x	_		×	x	<b>—</b>	x
Grossmont Union High	Monte Vista High	37-68130-3734548		X					X	X	X	x 2	(	X	x x	X			X			х	X	x		$\top$			X X	_		хх	x	_	x
Grossmont Union High	Mount Miguel High	37-68130-3734761		X					X			x 2		X	_	X	x		хх			Х	X			+				_		x x			х х
Grossmont Union High	Oak Grove Institute–Jack Weaver	33-75200-7071533		X					- "	- "	+~	, , ,	,		_	X	$\rightarrow$		X	,			- A			+			X	X	_	~   ^	+-+	+	
Grossmont Union High	Provo Canyon Springville Campus	77-76422-0119065		X							+				_	X	_		X							+			X	X	_		+-+	- T	x
Grossmont Union High	REACH Academy	37-68130-0128819		X							+				_	X	-		X							+			X X		_		+-+	X	
Grossmont Union High	Sam and Rose Stein Education Center-Decena	37-68338-6997969		X					х	X	+			х	_	X			^							+			X	X	_	x x	x		_
Grossmont Union High	San Diego Center for Children Academy	37-68338-7093115		X					- "	X				X	_	X	х			,						$\top$			X	X		~   ~	+^+	_	x X
Grossmont Union High	Santana High	37-68130-3737905		х					х	Х	х		х	х	_	х			хх			х	х	х		$\top$			хх	( X	х	хх	х	х х	(
Grossmont Union High	Sierra School of San Diego	37-68338-6992994		х						Х						х													х	х				х	
Grossmont Union High	Urban Skills Center - The Institute for Effective Edu	37-68338-7078165		Х						Х				х		Х													x	Х				Х	
Grossmont Union High	Valhalla High	37-68130-3730066		X					Х		X			х	_				хх		Х	Х		x x		_			X X	_		х		Х	
Grossmont Union High	West Hills High	37-68130-3730702		X					Х				( X	_	_		Х		Х			Х		Х	-	_		X	x x	_		х		_	x
Grossmont Union High	Helix High	37-68130-3732732	0150	X					Х		: X	Х	Х	_	Х	X		_	Х			Х		Х		+			X X	( X		X X	+-+	Х	
Jamul-Dulzura Union Elementary	Jamul Dulzura Union Elementary	37-68155-6038319		X					Х	X	X			X		x		-	Х		-	Х	X		-	+		-	+	-	-	-	+-+	+	-
Jamul-Dulzura Union Elementary  Cajon Valley Union	Oak Grove Middle Kidinnu Academy	37-68155-6097182 37-67991-0139394	2054	X			_		-	X			-	X	X	X		-		-	-	x	Y		-	+		-	+	-		-	+-+	+	-
La Mesa-Spring Valley	Aseltine School	37-68338-6975270	2004	X					X	X				X		x		-				Α	X			+		-	+			-	+-+	+	-
La Mesa-Spring Valley	Avondale Elementary	37-68197-6038400		T X					1	_	X			^	×	X		$\rightarrow$					<u> </u>			+		_	+			-	+	+	+-
La Mesa-Spring Valley	Bancroft Elementary	37-68197-6038418		X							X	х		х		X		_				х	X			+			+				+	+	
La Mesa-Spring Valley	Casa de Oro Elementary	37-68197-6038434		х					Х	Х	Х	X X	(	х	х				х				х	хх											
La Mesa-Spring Valley	Children's Workshop-TIEE Site 1	37 68338 6987960		х					Х	Х				х																					
La Mesa-Spring Valley	Christ Lutheran Elementary	37-68197-6965503								Х																									
La Mesa-Spring Valley	Cook Education Center-TIEE Site 3	37-68338-7079817		х					Х							х																			
La Mesa-Spring Valley	Fletcher Hills Elementary	37-68197-6038442		х					х	Х	. x	х		х	Х	х	х		х					x											х
La Mesa-Spring Valley	Heartland Christian Homeschool Center, Inc.	37-68197-7082803								Х																									
La Mesa-Spring Valley	Highlands Elementary	37-68197-6038459		x					x	x	x			x	Х	x							х												
La Mesa-Spring Valley	Kempton Street Elementary	37-68197-6038467		Х						Х	X	х		х	х х																				
La Mesa-Spring Valley	La Mesa Arts Academy	37-68197-0132290		Х					Х	Х	X		Х	х	х х	х			х					x											х
La Mesa-Spring Valley	La Mesa Dale Elementary	37-68197-6038475		х					х	х	. x			х	х	х							х												
La Mesa-Spring Valley	La Presa Elementary	37-68197-6038509		х					х	х	х	х		х	х									х х											
La Mesa-Spring Valley	Lemon Avenue Elementary	37-68197-6038517		х	х		х х		х	х	: х			х	х	х						х	х												х
La Mesa-Spring Valley	Loma Elementary	37-68197-6098446		х					х	х	: х			х	х х							х	х												
La Mesa-Spring Valley	Maryland Avenue Elementary	37-68197-6038525		х					х	х	х	х		х	х х									х х											$\top$
La Mesa-Spring Valley	Mission Valley Academy	37-68338-6158075		х						х				х																					
r J · · · /	1 17 111 1						_							_			_	_			_					-		-		_		-		-	

		County/District/	Charter Number	Spec	cial Ed	ucation	Servi	ce																																	
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable)	330	210 2	20 230	240	250	260 270	0 340	350 4	15 42	5 43	35 436	445 45	50 46	510	515	520	525 5	30 535	540	545	610 7 <sup>-</sup>	10 71	720	725	730	735 7	40 74	15 750	755	760	820 8	30 84	10 850	0 855	860 8	365 87	70 890	900
La Mesa-Spring Valley	Murdock Elementary	37-68197-6070833		х								κ x			Х	x	х	х																							
La Mesa-Spring Valley	Murray Manor Elementary	37-68197-6038533		х						х		κ x			Х	х	x	х							х	х		х													
La Mesa-Spring Valley	NewBridge School	37-68296-6130777		х								<			Х	x																									
La Mesa-Spring Valley	Northmont Elementary	37-68197-6038541		х						х		< x			х	x		х																							
La Mesa-Spring Valley	Oak Grove Institute–Jack Weaver	33-75200-7071533		х								(			х	x	х	х	х				х																		
La Mesa-Spring Valley	Parkway Middle	37-68197-6038558		х						х		(					х	х							х	х															
La Mesa-Spring Valley	Quest Academy	37-68197-0115543		х								(						х																							
La Mesa-Spring Valley	Rancho Elementary	37-68197-6038566		х	х		х	х		х		< x	Х	к х	Х	х х	х	х		х					x	х	х			х											
La Mesa-Spring Valley	Rolando Elementary	37-68197-6038574		х						х		< x	: х	ĸ	Х	x		х							х	х															
La Mesa-Spring Valley	Sam and Rose Stein Education Center-Decena	37-68338-6997969		х						х		(			Х	x																									
La Mesa-Spring Valley	San Diego Center for Children Academy	37-68338-7093115		х													х	х																			T				

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE:	5/4/2021
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		County/District/	Charter	Spec	cial Edu	cation S	Service																												
		School	Number																																
CDE Official		Code	(if applicable)		040 00			-0 000		40 050			05 400	445 450		-40 -4		505		F40 F	45 04		745 70		700	705 74		750 75				050 055 0		070 00	
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	330	210 22	20 230	240 25	00 260	270 34	40 350	J 415 4	25 43	35 436	445 450	460	510 51	5 520	525	530 535	540 5	45 610	0 /10	/15 /2	0 725	730	/35 /4	J /45	/50 /5	5 /60	820 830	840	850 855 8	00 865	870 89	0 900
La Mesa-Spring Valley	Santa Sophia Academy	37-68197-6975908									х																$\perp$				Ш				
La Mesa-Spring Valley	Shepherd of the Hills Lutheran	37-68197-6925861									х																								
La Mesa-Spring Valley	Sierra School of San Diego	37-68338-6992994		х					>	x				Х	х										х										
La Mesa-Spring Valley	Spring Valley Academy	37-68197-0134155		х					)	x	x 2	ĸ		x		х х																			
La Mesa-Spring Valley	St. Martin Academy	37-68197-6965552									х																								
La Mesa-Spring Valley	STEAM Academy @ La Presa	37-68197-0132431		х					)	x	х			х		х х						х	х	:											
La Mesa-Spring Valley	Sweetwater Springs Elementary	37-68197-6111207		х					)	x	x :	к х	х	х		х						х													
La Mesa-Spring Valley	Trinity Christian School	37-68197-6913644									х																								
La Mesa-Spring Valley	Trust Blending Learning	37-68197-0132951		x							х					х	х					х	х				$\top$								
Lakeside Union Elementary	Aseltine School	37-68338-6975270		х							х			х		хх	х		х														$\rightarrow$		
Lakeside Union Elementary	Children's Workshop-TIEE Site 1	37 68338 6987960		X							x			X	_												+				+		$\rightarrow$		+
Lakeside Union Elementary	Eucalyptus Hills Elementary	37-68189-0129288		X							X	_															+				+		$\rightarrow$		_
Lakeside Union Elementary	Lakeside Early Advantage Preschool	37-68189-0130740		X			x >		x >	Y	X	v .		Y	x			х	X			x	X				+				+		$\rightarrow$	_	х
Lakeside Union Elementary	Lakeside Farms Elementary	37-68189-6038343			X		X	`	_	x	X X	_	v	X	- 11	хх	_	^	X	_		X		x			+				+		$\rightarrow$	-	^
Lakeside Union Elementary	Lakeside Home Flex	37-68189-6107742		X			^			^	×	` _ ^	^	^		^ ^	+		^		_	1	^^	^			+		_		+		$\rightarrow$		+
Lakeside Union Elementary	Lakeside Middle	37-68189-6038350		^x				-	,	,	x :	,			x	x	+	v	хх		-			-			+		_		+		$\rightarrow$	-	+
Lakeside Union Elementary	Lakeview Elementary	37-68189-6038368		- 11		_					- 11			- 11	- 11		-	, A			-	+		-			+		_		+		$\rightarrow$		+
				X		-			)		X 2	_	$\rightarrow$	х х	-	Х	-		Х	_	_						+		_		+		$\rightarrow$		_
Lakeside Union Elementary	Lemon Crest Elementary	37-68189-6110092		X			_	-	>	X		_	хх	_	- ^	Х	-		Х	_	_	Х	Х				+		_		+		$\rightarrow$		Х
Lakeside Union Elementary	Lindo Park Elementary	37-68189-6038376		X							X 2	K		X		х х	-		Х			Х	Х				+				+		$\rightarrow$		
Lakeside Union Elementary	NewBridge School	37-68296-6130777	0400	X			_	-	_	_	-	-			-	-	-		-		_	-	_	-			+		_		+		$\rightarrow$		+-
Lakeside Union Elementary  Lakeside Union Elementary	River Valley Charter	37-68189-3731072 37-68189-6038384	0120	X		-				_	X						-				_						+		_	X	X		X	x	x
Lakeside Union Elementary  Lakeside Union Elementary	Riverview Elementary Sam and Rose Stein Education Center-Decena	37-68338-6997969		X		_	X X	(		_	X X	_		X		Х	-		x		-	+		X			+		_		+		$\rightarrow$		+
Lakeside Union Elementary	Sierra School of San Diego	37-68338-6992994						-		-	X	۸		X			-		^		-			-			+		_		+		$\rightarrow$	-	+
Lakeside Union Elementary	The Community School of San Diego	37-68338-0127811		x			_		)	v	X	_		X	-		+				_		_	_	х		+		_		+		$\rightarrow$		+
Lakeside Union Elementary	Tierra del Sol Middle	37-68189-6085047		X						x		v v	хх	_		y y	Y		x			x	Y	x	_		+				+		$\rightarrow$	-	Х
Lakeside Union Elementary	Villa Santa Maria	77-76422-6131247		X	_					_	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		A A	X	_	X X			_ ^	_	x	<b> </b> ^	^	_ ^	^		+				+		$\rightarrow$		+^
Lakeside Union Elementary	Winter Gardens Elementary	37-68189-6038392		X							x					~	- n				~						+				+		$\rightarrow$		+
Lemon Grove	Aseltine School	37-68338-6975270		X										Х		хх	х				х												$\rightarrow$		
Lemon Grove	Children's Workshop-TIEE Site 1	37 68338 6987960		х	_						х			х	_																				
Lemon Grove	Fred Finch Youth Center–San Diego	37-68130-6206270		х							х						Х		х																
Lemon Grove	Lemon Grove Academy for the Sciences and Huma	37-68205-6038608		х					)	x	X 2	ĸ		х		х х		х				х	х	х	х										
Lemon Grove	Monterey Heights Elementary	37-68205-6038624		Х					)	x	X 2	ĸ		х		х х							Х												
Lemon Grove	Mt. Vernon Elementary	37-68205-6038632		х							х			Х		х х																			
Lemon Grove	San Altos Elementary	37-68205-6038657		Х	Х		x >	(	>	x	x 2	ĸ	х	Х	х				Х				х	:		Х	$\perp$				Ш				
Lemon Grove	San Diego Center for Children Academy	37-68338-7093115		X							X			Х		X X															$\perp$		$\rightarrow$		
Lemon Grove	San Diego Center for Children Academy	37-68338-7093115		Х							X			Х		X X	Х														$\perp$				
Lemon Grove	San Miguel Elementary	37-68205-6038665		Х					)	x	X 2	к х	хх	Х		Х		х				Х	х												
Lemon Grove	St John of the Cross Catholic School	37-68205-6975742									х																								
Lemon Grove	Vista La Mesa Academy	37-68205-6038673		X					<b>)</b>	x	x 2	x x	x	x	x	х х								х	х									.	х
Dehesa Elementary	Method Schools	37-68049-0129221		Х							х			х		х х														х	х				
Mountain Empire Unified	Aseltine School	37-68338-6975270		х												х	х																		
Mountain Empire Unified	Camp Lockett Middle	37-68213-0126995		х					)	x	х			х		х			х			х	х												
Mountain Empire Unified	Campo Elementary	37-68213-6038681		х					)	x	x :	кх	x	х		хх		$\Box$				х	х	. x									$\neg \neg$		
Mountain Empire Unified	Campo High (Continuation)	37-68213-3730934		х							х							$\Box$												х			$\neg \neg$		
Mountain Empire Unified	Clover Flat Elementary	37-68213-6085054		X		+					x	$\top$		Х		х		$\vdash$									$\top$				+		$\dashv$		
Mountain Empire Unified	Cook Education Center-TIEE Site 3	37-68338-7079817	1	X		+	$\rightarrow$		,	x	X			X	_	^		$\vdash$									+			x	+		+	х	
Mountain Empire Unified	Descanso Elementary	37-68213-6038699		X		+			_	x	X	x		X				$\vdash$				x		x	у		+			^	+		+		+
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		County/District/ School	Charter Number	Spe	cial Ed	lucation	Servi	се																																
CDE Official		Code	(if applicable)		040			050				405		400 445	450	400	F40 F				-0-			740				705	740			700	000		40 05		000 00		000	
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	330	210	220 230	240	250 20	60 270	340 3	50 415	425	435	436 445	450	460	510 5	15 520	525	530	535 54	10 545	610	/10 /	15 /2	20 /2:	730	/35	140 /	45 /5	0 /55	760	820 8	30 84	40 850	855	860 86	5 8/0	890 9	00
Mountain Empire Unified	Great Circle Academy	77-76422-0139881		X						х	X						x 2	(			x												1	x >	x		.	'		
Mountain Empire Unified	Hillside Junior/Senior High	37-68213-3730991		х							х																													
Mountain Empire Unified	Mountain Empire High	37-68213-3734878		х						х	х	х					x 2	(															х	>	x					
Mountain Empire Unified	Mountain Empire Special Education Preschool	37-68213-0118711		х	х			х			х	х			х	х																								
Mountain Empire Unified	Pine Valley Middle	37-68213-0127001		х							х				х		x 2	(																						
Mountain Empire Unified	Potrero Elementary	37-68213-6097190		х							х																													
Mountain Empire Unified	San Diego Virtual School	37-68213-0123224	1264	х							х				х		x 2	(						Х									x :	x >	ĸ					
Santee	ACES Academy	37-68338-0110809		х						х	х				х																									
Santee	Aseltine School	37-68338-6975270		х							х				х		X Z	<b>с</b> х																						
Santee	Cajon Park Elementary	37-68361-6040349		х						х	х	х	х		х	х	х	х			х			х	)	x														
Santee	Carlton Hills Elementary	37-68361-6040356		Х						х	Х	х	х	x x	х	х	х	х			х					х	х													

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

**DATE:** 5/4/2021

FISCAL YEAR: 2021–22

SELPA NAME:

		County/District/	Charter	Spec	ial Edu	cation	Service	e																												
		School	Number																																	
CDE Official		Code	(if applicable)	330	210 22	0 330	240 2	50 260	270	340 35	0 415	125	135 136	6 445	450 46	510	515	520	525 530	535	540 545	610 7	10 71	720	725 73	20 735	740	745 750	755	760 82	U 83U	840 85	0 855	860 86	65 870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)		210 22	.0 230	240 2	30 200					400 400	0 443							340 343	010 7	10 71	7 720	123 1	100	140	140 100	7 7 3 3	700 02	0 030	040 00	0 000	500 00	33 010	090 900
Santee	Chet F. Harritt Elementary	37-68361-6040364		X						Х		х			Х	Х	X	х	Х	Х														+	+	
Santee	Children's Workshop-TIEE Site 1	37 68338 6987960		X	_	-		_		Х	Х				Х		-	$\perp$	_	-			_	$\perp$	_			_	-		-	_	-	_	$\perp$	
Santee	Hill Creek Elementary	37-68361-6085161		X		_				Х	Х	_			Х	_	_	Х	х	Х				Х					-				$\perp$		$\perp$	
Santee	Pepper Drive Elementary	37-68361-6040372		X								х		Х		_	Х	_		х			κ	Х												
Santee	PRIDE Academy at Prospect Avenue	37-68361-6040380		X						Х	Х		Х		Х	Х	_	Х					K		X >	(										$\vdash$
Santee	Rio Seco Elementary	37-68361-6085153		X						Х	X	х		Х	х	Х	Х	X		Х			K	X												
Santee	Sam and Rose Stein Education Center-Decena	37-68338-6997969		х											х	Х	Х																			
Santee	San Diego Center for Children Academy	37-68338-7093115		х							х					х	Х	Х																		
Santee	Sierra School of San Diego	37-68338-6992994		х							х				х		х																			
Santee	Sycamore Canyon Elementary	37-68361-6040406		х	х		x :	х			х	х	х		хх	κх		х		х			K	х												
Santee	The Community School of San Diego	37-68338-0127811		х						х	х				х																					
La Mesa-Spring Valley	Sparrow Academy	37-68197-0136408	1901	х						х	х				х	х	х																			
Grossmont Union High	Steele Canyon High	37-68130-3731262	0893	х					_	х	х	_			х	_	х	_		х				х						x	х	х		х	$\top$	х
Dehesa Elementary	The Heights Charter	37-68049-0127118	1488	х							х				х																				$\neg$	
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