

LEARNING AND LEADERSHIP SERVICES Evidence-Based Practices in Science Tools ORDER FORM

San Diego County Superintendent of Schools

EVIDENCE-BASED PRACTICES IN SCIENCE

Evidence-based practices in science reflect some of the best tools and strategies that bring about desired outcomes in student learning. Teachers utilize a variety of practices and collect evidence from formative and summative assessments as well as other data to refine their pedagogical skills and help support the learning of all students in their classroom.

Background and Research	Price Each	Quantity	Cost
Key Findings from How People Learn	\$0.76		
Components and Features of Student Learning	\$0.71		
Writing in Science	\$0.71		
Instructional Planning			
5E Model of Instruction	\$0.76		
Planning for Engagement with Big Ideas in Science	\$0.71		
Eliciting Student Ideas in Science	\$0.71		
Supporting Ongoing Changes in Student Thinking	\$0.71		
Drawing Together Evidence-Based Explanations	\$0.71		
Instructional Strategies and Pedagogy			
Essential Learning Events in Science - Elementary	\$1.25		
Essential Learning Events in Science - Secondary	\$1.25		
Science Talk	\$0.71		
Using Crosscutting Concepts	\$0.71		
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