

Special Education Local Plan Area (SELPA) Local Plan

SELPA **South County SELPA**

Fiscal Year **2022–23**

## **LOCAL PLAN**

### **Section A: Contacts and Certifications**

### **SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA South County SELPA

Fiscal Year 2022-23

**Contact Information and Certification Requirements**

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

☐ NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

☐ Local Plan Section B: Governance and Administration

☒ Local Plan Section D: Annual Budget Plan

☐ Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

☒ Local Plan Section E: Annual Service Plan

☐ Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

☐ Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA 3704

**Section A: Contacts and Certifications**SELPA **South County SELPA**Fiscal Year **2022-23****A3. SELPA Administrator Contact Information**

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	South County SELPA		
Street Address	680 L. Ste. E	Zip Code	91911
City	Chula Vista	County	San Diego
Mailing Address	680 L. Ste. E		
City	Chula Vista	Zip Code	91911
Administrator First Name	Russell	Administrator Last Name	Coronado
Administrator Title	Executive Director		
Administrator's Email	rcoronado@sdcoe.net		
Telephone	(858) 290-5810	Extension	

**A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information**

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	San Diego County Office of Education		
Street Address	6401 Linda Vista Rd	Zip Code	92111
City	San Diego	County	San Diego
Contact First Name	Paul	Last Name	Gothold
Contact Title	Superintendent		
Email	Paul.Gothold@sdcoe.net		

Section A: Contacts and Certifications

SELPA

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Telephone

Extension

**Special Education Local Plan Area Review Requirements**

**Community Advisory Committee**

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

**County Office of Education**

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☒ COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

**Add COE**

**Delete COE**

Section A: Contacts and Certifications

SELPA **South County SELPA**

Fiscal Year **2022-23**

**Public Hearing Requirements**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans**

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

**A8. Local Plan Section D: Annual Budget Plan Public Hearing**

Most Recent School Site Posting Date **04/22/2022**

SELPA Public Hearing Date **05/11/2022**

**A9. Local Plan Section E: Annual Service Plan Public Hearing**

Most Recent School Site Posting Date **04/22/2022**

SELPA Public Hearing Date **05/11/2022**

**Submitting the Local Plan to the California Department of Education**

**STEP 1: Contacts and Certifications**

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

**STEP 2: SELPA Governance Structure**

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☒ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

## Section A: Contacts and Certifications

SELPA **South County SELPA**

Fiscal Year **2022-23**

☐ Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and EC sections 56211 through 56212.

### STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration **2021-22**

Section D: Annual Budget Plan **2021-22**

Section E: Annual Service Plan **2021-22**

### STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	South County SELPA	Diana Lynn	Administrator-Spec. Ed.	Multiple
-	South County SELPA	Russell Coronado	Administrator-Spec. Ed.	All
-	South County SELPA	Eva Gomez	Other	Section D
-	South County SELPA	Megan Adams	Other	All
-	South County SELPA	Liliana Armenta	Other	Multiple
-	South County SELPA	Laura Cervantes	Other	Multiple
-	Parent	Cristina Mossberg	CAC	All
-	San Ysidro School District	Oscar Madera	Administrator-Spec. Ed.	Section E
-	South Bay Union School District	Bruce Cochrane	Administrator-Spec. Ed.	Section E

## Section A: Contacts and Certifications

SELPA

South County SELPA

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Add	Agency	First and Last Name	Title	Section
-	Chula Vista Elem. School District	Sharon Casey	Administrator-Spec. Ed.	Section E
-	Coronado Unified School District	Niamh Foley	Administrator-Spec. Ed.	Section E
-	National School District	Lisa Dreyer	Administrator-Spec. Ed.	Section E
-	Sweetwater Union High School District	Michelle Sturm-Gonzalez	Administrator-Spec. Ed.	Section E
-	SDCOE Hope Infant	Donna Santini	Administrator-Spec. Ed.	Section E
-	SDCOE Special Ed. Programs	Cara Schukoske	Administrator-Spec. Ed.	Multiple

### STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☒ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- ☒ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted
- ☒ Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- ☒ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted

### STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

### STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the

Section A: Contacts and Certifications

SELPA

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CDE's record keeping purposes.

- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.



Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 1**

**Local Plan Section B: Governance and Administration**

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA    ☐ Multiple LEA SELPA    ☐ COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes    ☐ No    (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes    ☐ No    (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA South County SELPA

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**Certification 2**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA      ☐ Multiple LEA SELPA      ☒ COE Joined SELPA

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes    ☐ No    (If the answer is "NO," please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications

SELPA **South County SELPA**

Fiscal Year **2022-23**

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

**<https://www.sdcoe.net/special-populations/selpas/scselpa>**

Administrative Entity\*

Date

**Dr. Moises Aguirre**

**5/11/2022**

SELPA Governance Council or Responsible Individual

Date

**Russell Coronado**

**5/11/2022**

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

**Special Education Local Plan Area (SELPA) Local Plan**

**SELPA** **South County SELPA**

**Fiscal Year** **2022-23**

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**

**California Department of Education**

**Special Education Division**

**2022-23 Local Plan Submission**

## Section D: Annual Budget Plan

SELPA South County SELPA

Fiscal Year 2022–23

### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA **South County SELPA**

Fiscal Year **2022-23**

**TABLE 1**

**Special Education Projected Revenue Reporting (Items D-1 to D-3)**

**D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

<b>Funding Revenue Source</b>	<b>Amount</b>	<b>Percentage of Total Funding</b>
Assembly Bill (AB) 602 State Aid	63,117,290	66.83%
AB 602 Property Taxes	8,632,322	9.14%
Federal IDEA Part B	15,261,582	16.16%
Federal IDEA Part C	64,072	0.07%
State Infant/Toddler	241,157	0.26%
State Mental Health		0.00%
Federal Mental Health	1,023,455	1.08%
Other Projected Revenue	6,106,580	6.47%
<b>Total Projected Revenue:</b>	<b>94,446,458</b>	<b>100.00%</b>

**D-2. "Other Revenue" Source Identification**

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

6520: State SpEd Workability;

**D-3. Attachment II: Distribution of Projected Special Education Revenue**

Using the form template provided in Attachment II, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA **South County SELPA**

Fiscal Year **2022-23**

**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

**D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<b>Object Code</b>	<b>Amount</b>	<b>Percentage of Total Expenditures</b>
Object Code 1000—Certificated Salaries	85,232,712	36.66%
Object Code 2000—Classified Salaries	54,338,302	23.37%
Object Code 3000—Employee Benefits	61,859,480	26.61%
Object Code 4000—Supplies	2,611,006	1.12%
Object Code 5000—Services and Operations	20,694,155	8.90%
Object Code 6000—Capital Outlay	10,900	0.00%
Object Code 7000—Other Outgo and Financing	7,747,909	3.33%
<b>Total Projected Expenditures:</b>	<b>232,494,464</b>	<b>100.00%</b>

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:

**Administrative Unit Fees, Tuition, Indirect Costs**



Section D: Annual Budget Plan

SELPA **South County SELPA**

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**TABLE 3**

**Federal, State, and Local Revenue Summary (Items D-7 to D-8)**

**D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	72,057,056	30.99%
Projected Federal Revenue	16,770,786	7.21%
Local Contribution	143,666,622	61.79%
<b>Total Revenue from all Sources:</b>	<b>232,494,464</b>	<b>100.00%</b>

**D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**D-9. Special Education Local Plan Area Allocation Plan**

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC Section 56205(b)(1)(A)*.

AB602 funds are distributed to member districts based on the district's most recently certified ADA for that year as a percent of the SELPA's total ADA. SELPA funding is withheld off the top of AB602 allocations for the SELPA operations and administration, which is voted on /approved by our Governing Board. Remaining amounts withheld and not spent by year-end are returned to the Districts as a percent of their P2 ADA to the SELPA total.

Federal IDEA dollars are directly passed through to the districts. We distribute funds in the same manner in which they are earned.

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC Section*

**Section D: Annual Budget Plan**

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**56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.**

Section D: Annual Budget Plan

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**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	490,048	31.34%
Object Code 2000—Classified Salaries	235,241	15.05%
Object Code 3000—Employee Benefits	297,145	19.01%
Object Code 4000—Supplies	83,400	5.33%
Object Code 5000—Services and Operations	397,497	25.42%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	60,133	3.85%
<b>Total Projected Operating Expenditures:</b>	<b>1,563,464</b>	<b>100.00%</b>

**D-11. Object Code 7000 —Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Costs

**Section D: Annual Budget Plan**

**SELPA** **South County SELPA**

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**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

South County SELPA keeps separate sub-resources

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

731,082

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

1,848,661

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

**Special Education Local Plan Area (SELPA) Local Plan**

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## **LOCAL PLAN**

### **Section E: Annual Service Plan**

## **SPECIAL EDUCATION LOCAL PLAN AREA**

**California Department of Education**

**Special Education Division**

**2022–23 Local Plan Annual Submission**

**Section E: Annual Service Plan**

**SELPA:** South County SELPA

**Fiscal Year:** 2022-23

**Local Plan Section E: Annual Service Plan**

*California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9*

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

**Services Included in the Local Plan Section E: Annual Service Plan**

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- ☒ 330—Specialized Academic Instruction/  
Specially Designed Instruction

**Provide a detailed description of the services to be provided under this code.**

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Section E: Annual Service Plan

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☒ **210-Family Training, Counseling, Home Visits (Ages 0-2 only)**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

**This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.**

☐ **220-Medical (Ages 0-2 only)**

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

**The SELPA is addressing the needs of Medical (Ages 0-2 only) services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Medical (Ages 0-2 only) services when deemed necessary by the IEP team.**

☐ **230-Nutrition (Ages 0-2 only)**

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

**The SELPA is addressing the needs of Nutrition (Ages 0-2 only) services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Nutrition (Ages 0-2 only) services when deemed necessary by the IEP team.**

☒ **240-Service Coordination (Ages 0-2 only)**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

**This service includes the coordination of special education and related services**

☒ **250-Special Instruction (Ages 0-2 only)**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

**Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of**

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personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service Is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA is addressing the needs of Special Education Aide (Ages 0-2 only) services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Special Education Aide (Ages 0-2 only) services when deemed necessary by the IEP team.

☒ 270—Respite Care (Ages 0-2 only) ☐ *Service Is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

☒ 415—Speech and Language ☐ *Service Is Not Currently Provided*



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Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

☒ **425-Adapted Physical Education**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ **435-Health and Nursing: Specialized  
Physical Health Care**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

☒ **436-Health and Nursing: Other**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing

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**intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).**

☒ **445—Assistive Technology**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

**Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).**

☒ **450—Occupational Therapy**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

**Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.**

**Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).**

☒ **460—Physical Therapy**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

**These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a**

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discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

☒ **510-Individual Counseling**

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

☒ **515-Counseling and Guidance**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ **520-Parent Counseling**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better

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understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ **525–Social Worker**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ **530–Psychological**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

☒ **535–Behavior Intervention**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

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☐ 540—Day Treatment

☒ 545—Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☒ 610—Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

☒ 710—Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☒ 715—Interpreter

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.  
This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5

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**§3051.16).**

☒ **720—Audiological**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ **725—Specialized Vision**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

☒ **730—Orientation and Mobility**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☒ **735—Braille Transcription**

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

☐ 740—Specialized Orthopedic

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA is addressing the needs of Specialized Orthopedic services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Specialized Orthopedic services when deemed necessary by the IEP team.

☐ 745—Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA is addressing the needs of Reading services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Reading services when deemed necessary by the IEP team.

☐ 750—Note Taking

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA is addressing the needs of Note Taking services through the use of Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Note Taking services when deemed necessary by the IEP team.

☐ 755—Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA is addressing the needs of Transcription services through the use of

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Accommodations/Modifications and not as a Related Service at this time. The LEA/SELPA is able to provide Transcription services when deemed necessary by the IEP team.

☒ **760—Recreation Service, Including  
Therapeutic Recreation**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

☒ **820—College Awareness**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ **830—Vocational Assessment, Counseling,  
Guidance, and Career Assessment**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.  
This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

☒ **840—Career Awareness**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).



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☒ **850—Work Experience Education**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☒ **855—Job Coaching**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ **860—Mentoring**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ **865—Agency Linkages (referral and placement)**

☐ *Service is Not Currently Provided*

**Provide a detailed description of the services to be provided under this code.**

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

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☒ **870—Travel and Mobility Training**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

**Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.**

☒ **890—Other Transition Services**

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

**These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.**

☒ **900—Other Related Service**

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



**Description of the "Other Related Service"**

**Any other specialized service required for a student with a disability to receive educational benefit. This service must be included in the California Department of Education (CDE) approved Local Plan.**

**Qualifications of the Provider Delivering "Other Related Service"**

# Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

3/16/2022

22-23

SELPA Name: 3704 South County

CDE Official	School or Site Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	Special Education Service
Local Educational Agency Name				330210220
Chula Vista Elementary	Allen (Ella B.) Elementary	37680236037832		Y
Chula Vista Elementary	Arroyo Vista Charter	37680236116859		Y
Chula Vista Elementary	Arroyo Vista Charter Middle	37680236116859		Y
Chula Vista Elementary	Bonita Christian School	37680236037832		Y
Chula Vista Elementary	Calvary Christian Academy	37684110000002		Y
Chula Vista Elementary	Camarena (Enrique S.) Elementary	37680230127431		Y
Chula Vista Elementary	Casillas (Joseph) Elementary	37680236115646		Y
Chula Vista Elementary	Castle Park Elementary	37680236037824		Y
Chula Vista Elementary	Christian Elementary South Bay	37680237095854		Y
Chula Vista Elementary	Chula Vista Hills Elementary	37680236107775		Y
Chula Vista Elementary	Chula Vista Learning Community Cha	37680236115778		Y
Chula Vista Elementary	Clear View Elementary	37680236109771		Y
Chula Vista Elementary	Cook (Hazel Goes) Elementary	37680236037881		Y
Chula Vista Elementary	Cook - Diagnostic Preschool	3768023603788C		Y
Chula Vista Elementary	Discovery Charter	37680236111322		Y
Chula Vista Elementary	Eastlake Elementary	37680236108492		Y
Chula Vista Elementary	Excelsior Academy	37680236037846		Y
Chula Vista Elementary	Feaster (Mae L.) Charter	37680236037956		Y
Chula Vista Elementary	Finney Myrtle S. Elementary	37680236037964		Y
Chula Vista Elementary	Green Hills Bilingual Learning Academ	37680236202519		Y
Chula Vista Elementary	Haicrest Elementary	37680236037865		Y
Chula Vista Elementary	Harborside Elementary	37680236037873		Y
Chula Vista Elementary	Hedekamp (Anne and William) Elem	37680230101592		Y
Chula Vista Elementary	Heritage Elementary	37680236118970		Y

Chula Vista Elementary	Hilltop Drive Elementary	37680236037899		Y		
Chula Vista Elementary	Juarez-Lincoln Elementary	37680236069090		Y		
Chula Vista Elementary	Kellogg (Karl H.) Elementary	37680236037923		Y		
Chula Vista Elementary	Lauderbach (J. Calvin) Elementary	37680236037907		Y		
Chula Vista Elementary	Liberty Elementary	37680230105957		Y		
Chula Vista Elementary	Loma Verde Elementary	37680236037949		Y		
Chula Vista Elementary	Los Altos Elementary	37680236070825		Y		
Chula Vista Elementary	Marshall (Thurgood) Elementary	37680236116396		Y		
Chula Vista Elementary	Mater Dei Catholic High School	37684110000002		Y		
Chula Vista Elementary	McMillin (Corky) Elementary	37680236118988		Y		
Chula Vista Elementary	Mission Valley Academy	37680236158075		Y		
Chula Vista Elementary	Montgomery (John J.) Elementary	37680236037915		Y		
Chula Vista Elementary	Mueller Charter (Robert L.)	37680236037980		Y		
Chula Vista Elementary	Muraoka Saburo	37680230135277		Y		
Chula Vista Elementary	Olympic View Elementary	37680236113021		Y		
Chula Vista Elementary	Oray Elementary	37680236095038		Y		
Chula Vista Elementary	Palomar Elementary	37680236037972		Y		
Chula Vista Elementary	Parkview Elementary	37680236066971		Y		
Chula Vista Elementary	Rice (Lillian J.) Elementary	37680236037931		Y	Y	
Chula Vista Elementary	Rogers (Greg) Elementary	37680236037857		Y		
Chula Vista Elementary	Rogers Special Ed Preschool	37680236037857		Y		
Chula Vista Elementary	Rohr (Fred H.) Elementary	37680236037840		Y		
Chula Vista Elementary	Rosebank Elementary	37680235037998		Y		
Chula Vista Elementary	Salt Creek Elementary School	37680230105965		Y		
Chula Vista Elementary	Sierra School of San Diego	socncpsa699299a		Y		
Chula Vista Elementary	Silver Wing Elementary	37680236038004		Y		
Chula Vista Elementary	St. Pius X	37684110000002		Y		
Chula Vista Elementary	St. Rose of Lima	37680230000002		Y		
Chula Vista Elementary	Sunnyside Elementary	37680236038012		Y		
Chula Vista Elementary	The Institute for Effective Education	socncpsa6987960		Y		
Chula Vista Elementary	Tiffany (Burton C.) Elementary	37680236095020		Y		
Chula Vista Elementary	Tiffany - Diagnostic Preschool	3768023609502C		Y		
Chula Vista Elementary	Tiffany Special Ed Preschool	3768023609502B		Y		
Chula Vista Elementary	Valle Lindo Elementary	37680236038020		Y		

Chula Vista Elementary	Valley Vista Elementary	37680236038038		Y			
Chula Vista Elementary	Veterans Elementary	37680230108662		Y			
Chula Vista Elementary	Victory Christian Academy	37684110000002		Y			
Chula Vista Elementary	Vista Square Elementary	37680236038046		Y			
Chula Vista Elementary	Wolf Canyon Elementary	37680230114009		Y			
Chula Vista Elementary	zCLOSED - Cook Preschool LSH	37680236037881					
Coronado Unified	Banyan Tree Foundations Academy	37680310133546		Y			
Coronado Unified	Bayes Achievement Center, Inc.	37680310135491		Y			
Coronado Unified	Community School of San Diego High	37680310133421		Y			
Coronado Unified	Coronado High	37680313731478		Y			
Coronado Unified	Coronado Middle	37680316059570		Y			
Coronado Unified	Coronado Village Elementary	37680316038053		Y			
Coronado Unified	Crown Preschool	3768031CrownPK		Y		Y	
Coronado Unified	Home School	SoCNP\$AHOMESCH		Y			
Coronado Unified	Home School (CUSD Boundaries)	37680310000002		Y			
Coronado Unified	My Montessori School Coronado	3768031MyMonte		Y			
Coronado Unified	NewBridge School	37684116130777		Y			
Coronado Unified	Preschool Temp >3	3768031Lentuil					
Coronado Unified	Sacred Heart Parish	37680310000002		Y			
Coronado Unified	San Diego Center for Children Academic	SoCNP\$A7093115		Y			
Coronado Unified	Sierra School of San Diego	socnp\$699299a		Y			
Coronado Unified	Silver Strand Elementary	37680316038087		Y			
Coronado Unified	Silver Strand State Preschool	37680313768031					
Coronado Unified	The Winston School of San Diego	SoCNP\$A7050925		Y			
Davila Day School	Davila Day School	371037A0120485		Y			
HOPE North Coastal	HOPE Infant-Toddler Special Education	37103AA0135202				Y	
HOPE North Inland	HOPE Infant-Toddler Special Education	37103AA0135202				Y	
HOPE Poway	HOPE Infant-Toddler Special Education	37103AA0135202				Y	
HOPE South County	HOPE Infant-Toddler Special Education	37103AA0135202				Y	
Integrity Charter	Integrity Charter School	01013600101360		Y			
Monarch	Monarch School	37103AA0120493		Y			
National Elementary	Asetline School	SoCNP\$A6975270		Y			
National Elementary	Central Elementary (Nat)	37682216038731		Y			
National Elementary	El Toyon Elementary	37682216038749		Y			

National Elementary	Ira Harbison	37682216038764	Y		
National Elementary	John A. Otis Elementary	37682216038756	Y		
National Elementary	Kimball	37682216038772	Y		
National Elementary	Las Palmas	37682216038780	Y		
National Elementary	Lincoln Acres	37682216038798	Y		
National Elementary	Olivewood	37682216038806	Y		
National Elementary	Palmer Way	37682216038814	Y		
National Elementary	Rancho de la Nacion	37682216108559	Y		
National Elementary	San Diego Academy	37684110000002	Y		
National Elementary	Stein Education Center	37680236997969	Y		
San Diego County Community	37ECB Community School	37103AC01285bd	Y		
San Diego County Community	37ECB Community School I	37103AC01285bd	Y		
San Diego County Community	Bayside Community School I	37103AC0128520	Y		
San Diego County Community	Bridges Community School I	37103AC01285bc	Y		
San Diego County Community	CTEC Community School I	37103AC0128520	Y		
San Diego County Community	Cuyamaca Prep Community School I	37103AC0128520	Y		
San Diego County Community	East County Community School	37103AC0128520	Y		
San Diego County Community	Escondido Community School	37103AC012852z	Y		
San Diego County Community	Global Academy	37103AC01285zx	Y		
San Diego County Community	Innovations Academy of Empowerment	37103AC0128520	Y		
San Diego County Community	La Mesa Community School	37103AC0128520	Y		
San Diego County Community	Lindsay Community School	37103AC0012852	Y		
San Diego County Community	North County Technology Academy	37103AC0128520	Y		
San Diego County Community	North County Technology Academy I	37103AC0128520	Y		
San Diego County Community	Project Aware Community School I	37103AC01285bg	Y		
San Diego County Community	Project Safe East	37103AC01285zy	Y		
San Diego County Community	Project SAFE North	37103AC01285zz	Y		
San Diego County Community	SOUL Academy	37103AC0128520	Y		
San Diego County Community	South County Community School	37103AC01285ah	Y		
San Diego County Community	South County Community School I	37103AC0128520	Y		
San Diego County Community	Victoria Community School	37103AC01285bf	Y		
San Diego County Court	SOAR-East Mesa School	37103AD0128538	Y		
San Diego County Court	SOAR-Kearny	37103AD0128538	Y		
San Diego County Court	SOAR-Urban Camp Barrett	37103AD0128538	Y		



San Diego County Special Education	Friendship School	37103716069355		Y		
San Pasqual Academy	San Pasqual Academy	37103AB0115998		Y		
San Ysidro Elementary	Asetine School	SoCNP5A6975270		Y		
San Ysidro Elementary	Child Development Center-San Ysidro	37683793768379		Y		
San Ysidro Elementary	La Mirada Elementary	37683796089007		Y		
San Ysidro Elementary	Mission Valley Academy	37680236158075		Y		
San Ysidro Elementary	Ocean View Hills	37683796119341		Y		
San Ysidro Elementary	Our Lady of Mt. Carmel	37683790000002		Y		
San Ysidro Elementary	Sam and Rose Stein Education Center	SoCNP5A6997969		Y		
San Ysidro Elementary	San Ysidro Middle	37683796098453		Y		
San Ysidro Elementary	Smythe Elementary	37683796085146		Y		
San Ysidro Elementary	Sunset Elementary	37683796093264		Y		
San Ysidro Elementary	Vista Del Mar	37683790125518		Y		
San Ysidro Elementary	Willow Elementary	37683796040430		Y		
School of Universal Learning (SOL)	School of Universal Learning (SOL)	01361920136192		Y		
South Bay Union Elementary (Imperia	Bayside STEAM Academy	37683956040463		Y		
South Bay Union Elementary (Imperia	Berry (Godfrey G.) Elementary	37683956067029		Y		
South Bay Union Elementary (Imperia	Central Elementary (SBUSD)	37683956040471		Y		
South Bay Union Elementary (Imperia	Erroy Elementary	37683956040489		Y		
South Bay Union Elementary (Imperia	Home Bound	3768379HOMEBND		Y		
South Bay Union Elementary (Imperia	Imperial Beach Charter	37683956040505		Y		
South Bay Union Elementary (Imperia	Mendoza (Teofilo) Elementary	37683956116008		Y		
South Bay Union Elementary (Imperia	Nestor Language Academy Charter	37683956040513		Y		
South Bay Union Elementary (Imperia	Nicoloff (George) Elementary	37683956098487		Y		
South Bay Union Elementary (Imperia	Ocean View Christian Academy	37684110000002		Y		
South Bay Union Elementary (Imperia	Oneonta Elementary	37683956040521		Y		
South Bay Union Elementary (Imperia	Pence (Howard) Elementary	37683956094973		Y		
South Bay Union Elementary (Imperia	SBUSD Virtual Academy	37683950140327		Y		
South Bay Union Elementary (Imperia	St. Charles Elementary	SoCNP5A00000002		Y		
South Bay Union Elementary (Imperia	Sunnyslope Elementary	37683956040539		Y		
South Bay Union Elementary (Imperia	The Institute for Effective Education	SoCNP5A6987960		Y		
South Bay Union Elementary (Imperia	The Koonings Center	37680310127308		Y		
South Bay Union Elementary (Imperia	VIP Village Preschool	37683950125872		Y		
Sweetwater Union High	Alta Vista Academy	37684113731460		Y		

Sweetwater Union High	Asepline School	SocNPSA6975270		Y		
Sweetwater Union High	Bonita Christian School	3768023Bonchri		Y		
Sweetwater Union High	Bonita Vista Middle	37684116059745		Y		
Sweetwater Union High	Bonita Vista Senior High	37684113730405		Y		
Sweetwater Union High	Castle Park Middle	37684116059752		Y		
Sweetwater Union High	Castle Park Senior High	37684113730801		Y		
Sweetwater Union High	Chula Vista High LC	37684113731064		Y		
Sweetwater Union High	Chula Vista Middle	37684116059760		Y		
Sweetwater Union High	Chula Vista Senior High	37684113731064		Y		
Sweetwater Union High	Community School of San Diego	socnpsa0127811		Y		
Sweetwater Union High	Community School of San Diego High	37684110133421		Y		
Sweetwater Union High	Community School of San Diego High	37680310133421		Y		
Sweetwater Union High	Community Transition Academy	37684110135558		Y		
Sweetwater Union High	Comprehensive Ed Svs, DBA: Aces Ad	37684110110809		Y		
Sweetwater Union High	Copper Hill's Youth Center	37684116131015		Y		
Sweetwater Union High	East Hills Academy	37684110115873		Y		
Sweetwater Union High	Eastlake High	37684113730843		Y		
Sweetwater Union High	Eastlake Middle	37684116120968		Y		
Sweetwater Union High	Evergreen Center	37684119999999		Y		
Sweetwater Union High	Excelsior Academy	SocNPSA7067846		Y		
Sweetwater Union High	Fred Finch Youth Center San Diego	37684116206270		Y		
Sweetwater Union High	Granger Junior High	37684116059778		Y		
Sweetwater Union High	Hilltop Middle	37684116062004		Y		
Sweetwater Union High	Hilltop Senior High	37684113732849		Y		
Sweetwater Union High	Launch Virtual Academy	37684110140939		Y		
Sweetwater Union High	Mar Vista Academy	37684116059786		Y		
Sweetwater Union High	Mar Vista Senior High	37684113733953		Y		
Sweetwater Union High	Mater Dei Catholic High School	37684110000002		Y		
Sweetwater Union High	Montgomery Middle	37684116070890		Y		
Sweetwater Union High	Montgomery Senior High	37684113738234		Y		
Sweetwater Union High	National City Middle	37684116059794		Y		
Sweetwater Union High	Ocean View Christian Academy	37684110000002		Y		
Sweetwater Union High	Olympian High School	37684110111831		Y		
Sweetwater Union High	Options Secondary	37684113731155		Y		



Sweetwater Union High	Otay Ranch Senior High	37684113731627		Y		
Sweetwater Union High	Palomar High	37684113732047		Y		
Sweetwater Union High	Pioneer Day School	SOCNPSA6132799		Y		
Sweetwater Union High	Rancho del Rey Middle	37684116114276		Y		
Sweetwater Union High	Sam and Rose Stein Education Center	SOCNPSA6997969		Y		
Sweetwater Union High	San Diego Center for Children Academy	SOCNPSA7093115		Y		
Sweetwater Union High	San Ysidro High	37684113731502		Y		
Sweetwater Union High	San Ysidro High LC	37684113731502		Y		
Sweetwater Union High	Sierra School of San Diego	socnpsa699299a		Y		
Sweetwater Union High	Southwest Middle	37684116062012		Y		
Sweetwater Union High	Southwest Senior High	37684113730124		Y		
Sweetwater Union High	St. Augustine High School	37684110000002		Y		
Sweetwater Union High	St. Charles Elementary	SOCNPSA0000002		Y		
Sweetwater Union High	St. Plus X	37684110000002		Y		
Sweetwater Union High	Stein Education Center	37680236997969		Y		
Sweetwater Union High	Sweetwater Alt Ed	37684113768411		Y		
Sweetwater Union High	Sweetwater High	37684113738226		Y		
Sweetwater Union High	Sweetwater High LC	37684113738226		Y		
Sweetwater Union High	Sweetwater Life School	37684113768411		Y		
Sweetwater Union High	Sweetwater STEP	37684113768411		Y		
Sweetwater Union High	The Institute for Effective Education	socnpsa6987960		Y		
Sweetwater Union High	The Institute for Effective Education	socnpsa7078165		Y		
Sweetwater Union High	The Institute for Effective Education	socnpsa7079817		Y		
Sweetwater Union High	The Winston School of San Diego	SOCNPSA7050925		Y		
Sweetwater Union High	Victory Christian Academy	37684110000002		Y		

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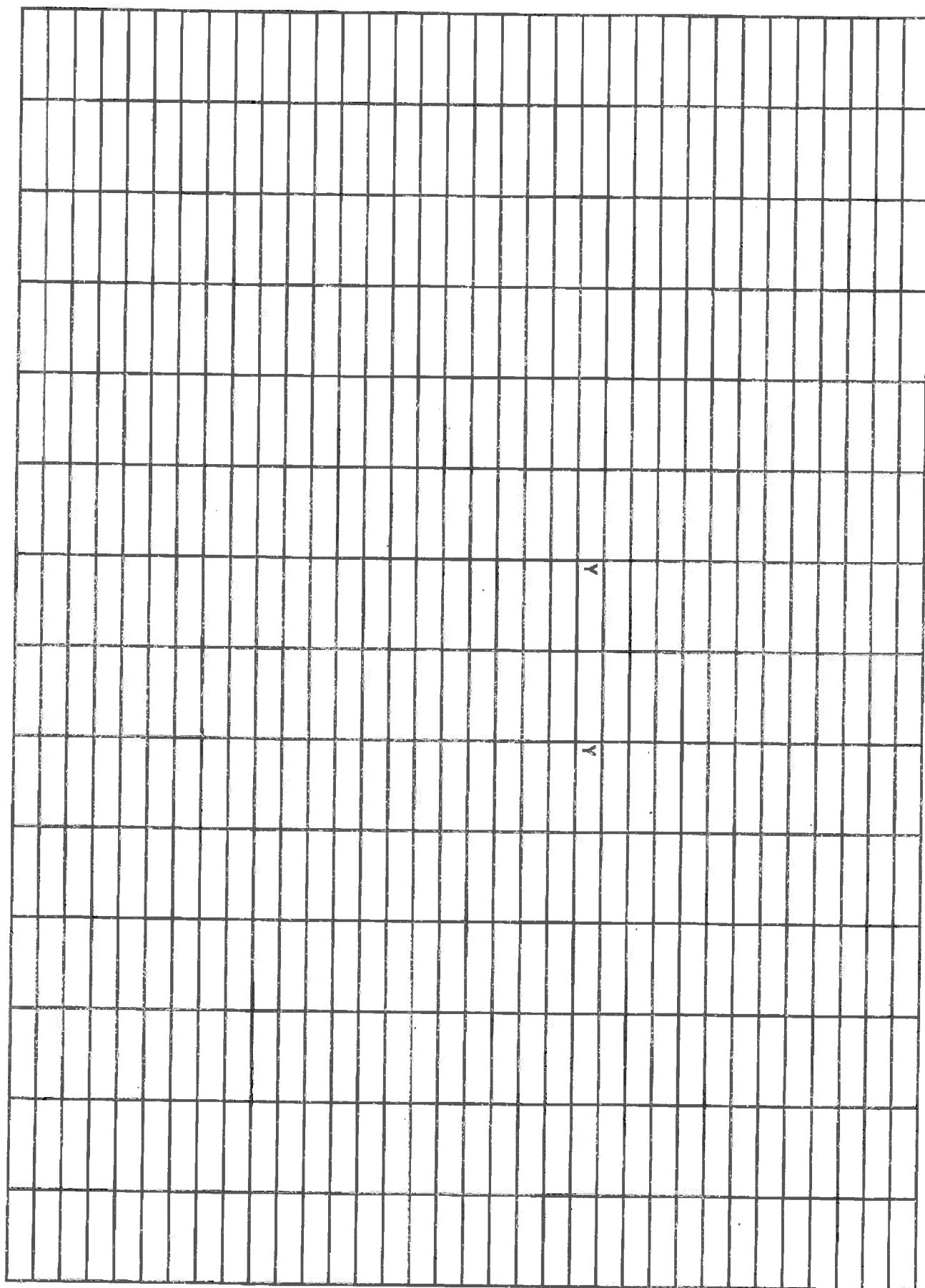
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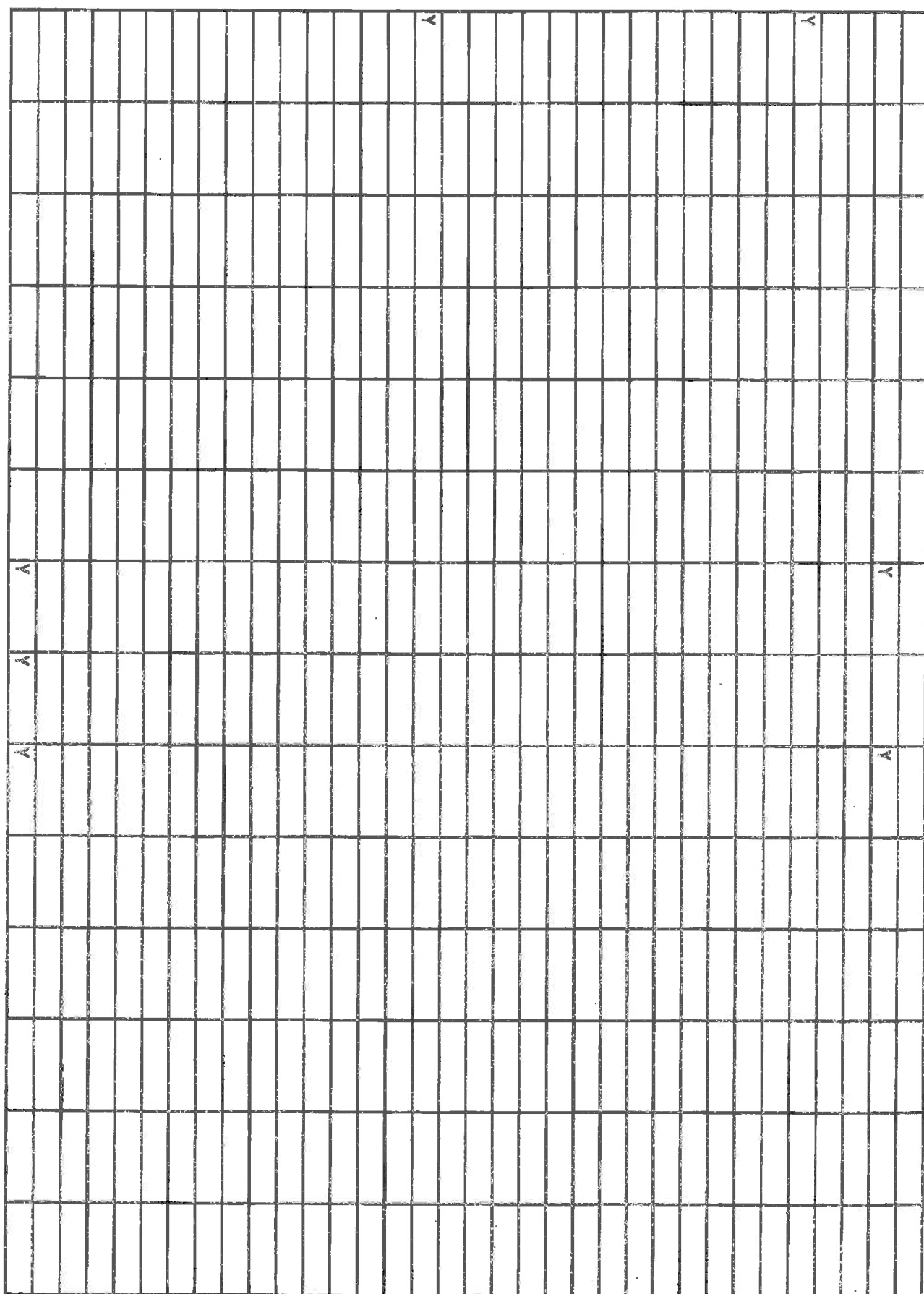
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**Special Education Local Plan Area (SELPA) Local Plan**

**SELPA** **South County SELPA**

**Fiscal Year** **2022–23**

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**

**California Department of Education**  
**Special Education Division**  
**2022–23 Local Plan Submission**

**2022–23 CDE Local Plan Submission**



Attachment I

SELPA: South County SELPA

Fiscal Year: 2022-23

## Attachment I—Local Educational Agency Listing

### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021-22 or 2022-23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.



## Attachment I

SELPA: South County SELPA

Fiscal Year: 2022-23

Add or Delete Row	County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	37	37380			Chula Vista Elementary School District	Sharon	Casey	(619) 425-9800	Sharon.Casey@cvusd.org	Previously Reported
2	37	37680			Coronado Unified School District	Niamh	Foley	(619) 522-8900	niamh.foley@coronadousd.net	Previously Reported
3	37	37682			National School District	Lisa	Dreyer	(619) 336-7748	ldreyer@nsd.us	Previously Reported
4	37	37683			San Ysidro School District	Oscar	Madera	(619) 428-4476	oscar.madera@sdschools.org	Previously Reported
5	37	12630			South Bay Union School District	Bruce	Cochrane	(619) 628-1880	bcochrane@sbusd.org	Previously Reported
6	37	37684			Sweetwater Union High School District	Michelle	Strum-Gonzalez	(619) 798-7550	Michelle.Strum-Gonzalez@sweetwaterusd.net	Previously Reported
7	37	10371	135202		San Diego County Office of Ed. (Hope)	Lucia	Garay	(858) 293-2044	LGaray@sdcde.net	Previously Reported
8	37	10371			South County SELPA	Russell	Coronado	(858) 298-2212	rcoronado@sdcde.net	Previously Reported
9	37	10371			San Diego County Special Education	Cara	Schukoske	(858) 292-3774	cara.schukoske@sdcde.net	Previously Reported

Attachment II

SELPA: South County SELPA

Fiscal Year: 2022-23

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 8, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

## Attachment II

SELPA: South County SELPA

Fiscal Year: 2022-23

## Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Chula Vista Elementary School District	19,308,483	1,787,394	0	8,139,462	0	0	341,586	0	27,576,885
2	Coronado Unified School District	1,320,282	156,117	0	547,246	0	0	34,277	55,285	2,143,207
3	National School District	2,774,889	326,147	0	1,084,660	0	0	62,227	0	4,247,703
4	San Ysidro School District	2,215,320	265,030	0	903,065	0	0	50,571	15,000	3,449,486
5	South Bay Union School District	3,410,385	415,023	0	1,447,280	0	0	76,137	0	5,351,855
6	Sweetwater Union High School District	21,221,484	2,265,324	0	4,507,413	0	0	437,486	341,117	28,872,824
7	San Diego County Office of Ed. (Hope)	96,829	0	64,072	0	241,157	0	0	155,023	557,061
8	South County SELPA	5,453,474	295,623	0	25,695	0	0	322	5,453,425	11,283,559

## Attachment II

SELPA: South County SELPA

Fiscal Year: 2022-23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Mental Health	Federal/ Mental Health	Other Revenue	Subtotal
9	San Diego County Special Education	7,315,884	3,091,664	0	506,781	0	0	17,819	46,730	10,978,878
Totals:		63,117,290	8,632,322	64,072	15,261,582	241,157	0	1,023,455	6,106,580	94,446,458

## Attachment III

SELPA: South County SELPA

Fiscal Year: 2022-23

## Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

LEA	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employees Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Chula Vista Elementary School District	23,332,557	16,607,043	17,686,482	962,287	4,043,061	0	3,089,569	65,730,999
2	Coronado Unified School District	2,222,488	1,371,948	1,865,213	42,929	2,150,886	0	41,583	7,695,047
3	National School District	4,316,687	2,426,651	2,477,220	351,848	455,860	0	1,093,490	11,121,856
4	San Ysidro School District	3,706,571	2,304,257	2,577,029	76,000	1,200,000	0	0	9,863,857
5	South Bay Union School District	7,046,976	3,659,519	4,726,515	246,834	1,221,860	10,900	127,354	17,039,958
6	Sweetwater Union High School District	38,134,659	23,877,247	27,395,032	652,986	7,110,261	0	1,038,064	98,238,249
7	San Diego County Office of Ed. (I-Hope)	49,728	0	21,338	29,375	408,355		48,285	557,061
8	South County SELPA	1,980,247	2,874,726	2,650,396	184,975	2,279,447	0	1,298,748	11,288,539
9	San Diego County Special Education	4,442,799	1,216,611	2,450,255	63,972	1,824,425	0	980,816	10,978,878

Attachment III

SELPA: South County SELPA

Fiscal Year: 2022-23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
	Totals:	85,232,712	54,338,302	61,859,480	2,611,008	20,694,155	10,900	7,747,908	232,494,484

## Attachment IV

SELPA: South County SELPA

Fiscal Year: 2022-23

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

LEA	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Chula Vista Elementary School District	6,481,028	38.64%	21,085,857	29.28%	38,154,114	27,576,885
2	Coronado Unified School District	581,523	3.47%	1,561,884	2.17%	5,551,840	2,143,207
3	National School District	1,146,887	6.84%	3,100,816	4.30%	6,874,153	4,247,703
4	San Ysidro School District	988,836	5.78%	2,430,850	3.44%	6,414,371	3,449,486
5	South Bay Union School District	1,526,447	9.10%	3,825,408	5.31%	11,688,103	5,351,855
6	Sweetwater Union High School District	5,267,351	31.41%	23,605,473	32.78%	68,365,425	28,872,824
7	San Diego County Office of Ed. (Hope)	219,085	1.31%	337,888	0.47%	0	557,081
8	South County SELPA	55,219	0.33%	5,598,704	7.77%	5,613,816	5,654,923
9	San Diego County Special Education	524,600	3.13%	10,448,278	14.50%	5,000	10,973,878

Attachment IV

SELPA: South County SELPA

Fiscal Year: 2022-23

LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
Totals:	16,770,786	100.00%	72,057,056	100.00%	143,886,622	88,827,842



## Attachment V

SELPA: South County SELPA

Fiscal Year: 2022-23

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

LEA	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Chula Vista Elementary School District	7,835	428,676
2	Coronado Unified School District	0	37,129
3	National School District	150,263	43,880
4	San Ysidro School District	0	50,631
5	South Bay Union School District	516,828	654,828
6	Sweetwater Union High School District	58,458	165,394
7	San Diego County Office of Ed. (Hope)	0	96,829
8	South County SELPA	0	97,887
9	San Diego County Special Education	0	273,407

Attachment V

SELPA: South County SELPA

Fiscal Year: 2022-23

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
	Totals:	731,082	1,848,661

Attachment VI

SELPA: South County SELPA

Fiscal Year: 2022-23

Attachment VII

SELPA: South County SELPA

Fiscal Year: 2022-23

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
N/A		Delete This Row							



Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA **South County SELPA**

Fiscal Year **2022-23**

**Certification 4: Community Advisory Committee**

**IMPORTANT:** Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

**Cert 4-1. Community Advisory Committee Participation**

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

**Cert 4-2. Community Advisory Committee Review Timeline**

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

**Cert 4-3. Community Advisory Committee Comments**

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

**Authorized Signature**

**Cristina Mossberg**

CAC Chairperson

**05/06/2022**

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Local Educational Agency**

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

**Cert 5-1. Special Education Local Plan Area Governance Structure**

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- ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and *EC* sections 56211 through 56212.

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA** South County SELPA

**Fiscal Year** 2022–23

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

**Cert 5-2. Local Educational Agency Local Plan Web Posting**

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.cvesd.org/parents/my-child-s-learning/special-education>

**Cert 5-3. Submission Certification Requirements for LEAs**

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

**Authorized Signature**

**Dr. Eduardo Reyes**

LEA Superintendent/Chief Administrator

**May 11, 2022**

Date



SELPA South County SELPA

Fiscal Year 2022–23

## Certification 5: Local Educational Agency

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LEA Sweetwater Union High School District

### Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA South County SELPA

Fiscal Year 2022-23

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**Cert 5-2. Local Educational Agency Local Plan Web Posting**

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Web address where the SELPA Local Plan, including all sections, is posted.

<http://specialservices.sweetwaterschools.org/>

**Cert 5-3. Submission Certification Requirements for LEAs**

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

**Authorized Signature**

Dr. Moises Aguirre

LEA Superintendent/Chief Administrator

May 11, 2022

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Local Educational Agency**

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LEA

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## Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA** South County SELPA

**Fiscal Year** 2022–23

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

### Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

[https://www.sbusd.org/apps/pages/index.jsp?uREC\\_ID=2158022&type=d&pREC\\_ID=2171308](https://www.sbusd.org/apps/pages/index.jsp?uREC_ID=2158022&type=d&pREC_ID=2171308)

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### Authorized Signature

Jose Espinoza

LEA Superintendent/Chief Administrator

May 11, 2022

Date

## Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

### Certification 5: Local Educational Agency

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LEA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA** South County SELPA

**Fiscal Year** 2022–23

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**Authorized Signature**

**Dr. Gina Potter**

LEA Superintendent/Chief Administrator

**May 11, 2022**

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

**Certification 5: Local Educational Agency**

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA** South County SELPA

**Fiscal Year** 2022–23

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**Authorized Signature**

Karl Mueller

LEA Superintendent/Chief Administrator

May 11, 2022

Date



Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA South County SELPA

Fiscal Year 2022-23

**Certification 5: Local Educational Agency**

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LEA National School District

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

**SELPA** South County SELPA

**Fiscal Year** 2022-23

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Web address where the SELPA Local Plan, including all sections, is posted.

<https://www.nsd.us/domain/88>

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**Authorized Signature**

**Dr. Leighangela Brady**

LEA Superintendent/Chief Administrator

**May 11, 2022**

Date