

**SAN DIEGO COUNTY OFFICE OF EDUCATION
Personnel Commission**

CLASS TITLE: SPECIAL EDUCATION BEHAVIOR INTERVENTION LEAD, Range 49

DEFINITION:

Under general supervision, supports and ensures the safety of special education students with behavioral and social emotional needs through; behavioral interventions, campus positive behavior supports, student supervision, and crisis intervention. Trains and coaches Special Education Classroom Behavior Intervention Aides (SECBIA) in areas related to student safety and behavior. Provides direction to SECBIA's with regard to student supervision, behavior intervention, and crisis intervention. Communicates important student information to all relevant staff in a timely manner.

REPRESENTATIVE DUTIES:

ESSENTIAL FUNCTIONS:

Takes lead role when student crises and emergency events arise.

Provides direction to SECBIA's to ensure that all students are supervised throughout the school day.

Trains and coaches Special Education Classroom Behavior Intervention Aides on: positive behavior interventions; establishing and maintaining positive and appropriate student relationships; effective student prompting; positive reinforcement; student supervision; de-escalation techniques; crisis intervention; physical holds; entering and organizing program data; healthy student boundaries; confidentiality; behavior report writing; and other relevant training relating to student safety and behavior.

Maintains respectful relationships with teachers, therapists and support staff.

Establishes and maintains respectful interactions and relationships with all students.

Responds swiftly and effectively to student crises that arise on campus.

Facilitates regular communication format among staff to report and receive pertinent information regarding students' behavior and safety.

Intervenes with students who are not following program rules.

Deescalates students who are emotionally upset or frustrated.

Ensures close supervision for students to ensure interactions are socially appropriate and safe.

Effectively prompts students to behave in a safe, respectful and productive manner.

Positively reinforces replacement behaviors.

Shadows students who leave their classroom or campus without permission.

Writes up objective behavior incidents; ensures that incident reports and Behavior Emergency Reports are completed in an accurate and timely manner.

Physically holds students in a safe manner when they exhibit behaviors that are physically unsafe to self or others.

Reviews and updates records and inputs statistical data to computers.

Performs student data collection and organization tasks.

Maintains special education files and student records in prescribed program formats.

Assists in the preparation and distribution of routine program reports including student data reports.

Maintains awareness of physical and emotional changes in students and reports concerns to the teacher and therapist.

NON-ESSENTIAL FUNCTIONS:

Performs related duties as required.

CREDENTIALS, CERTIFICATES, LICENSES OR OTHER REQUIREMENTS:

None

EDUCATION AND EXPERIENCE:

Applicants must have a combination of education, training and experience which would clearly demonstrate possession of the knowledge and abilities detailed below. A typical qualifying education would include completion of a minimum of two years of college-level coursework in a field related to school psychology, marriage and family therapy, behavioral intervention, mental health, or behavioral intervention. Experience relating to and knowledge of Trauma Informed Care, Positive Behavior Supports, and Applied Behavior Analysis Principles is required. A minimum of one year of experience working with students with social and emotional needs is preferred.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Trauma Informed Care

Positive Behavior Supports

Applied Behavior Analysis Principles

Training staff on behavior strategies

Behaviors typical of students identified with emotional disturbance

Behavior principles

De-escalation techniques

Behavior intervention strategies

Student supervision skills

Basic office and classroom equipment including computers and word processing software

ABILITY TO:

Coach and support staff in a respectful and supportive manner

Take initiative and a leadership role in crisis situations

Respond physically to crisis situations in a quick and effective manner

Stay calm in stressful situations

Deescalate a student in crisis using research based interventions

Train and implement safe physical holds of students and utilize when necessary

Supervise students who leave the campus without permission

Quickly learn to operate software associated with the instructional program

Observe and record data effectively

Communicate effectively and efficiently both orally and in writing

Work effectively, independently, and as part of a team with minimum supervision

Take direction from administrators

Work with teacher's and support staff in a respectful and supportive manner

Organize and prioritize work

Exercise appropriate judgment in making decisions

Establish and maintain effective working relationships with those contacted in the course of work

Maintain confidentiality of information

Demonstrate attendance sufficient to complete the duties of the position as required

Complete routine tasks thoroughly, accurately, and with attention to detail

WORKING CONDITIONS & PHYSICAL ABILITIES:

School Campus. Must have the ability to travel to and from school/work sites as job requires.

Must be able to hear and speak to exchange information; see to read printed materials and computer screens; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other classroom equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store materials.

Employees in this classification must be able to respond physically to student crises quickly, restrain students who are a danger to themselves or others, and follow students on foot off campus for extended distances.

Established	Revised	FLSA Status	Job Code	Salary Range
05/06/15		Exempt		49

Approved by Personnel Commission: _____ May 6, 2015