

San Diego County 2017 California Assessment of Student Performance and Progress Assessment Results

On Sept. 27, 2017, the California Department of Education (CDE) released statewide results from the California Assessment of Student Performance and Progress (CAASPP). The CAASPP system, established on Jan. 1, 2014, includes the computer-based Smarter Balanced Assessment Consortium (SBAC) summative tests that measure student knowledge of California's English language arts/literacy (ELA) and mathematics standards. This report provides a summary of the 2017 CAASPP results for San Diego County.

Student scores are reported across four performance levels (standard exceeded, standard met, standard nearly met, and standard not met) for ELA and mathematics. The SBAC ELA and mathematics summative tests allow students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of grade-level content aligned to state standards.

Key Findings

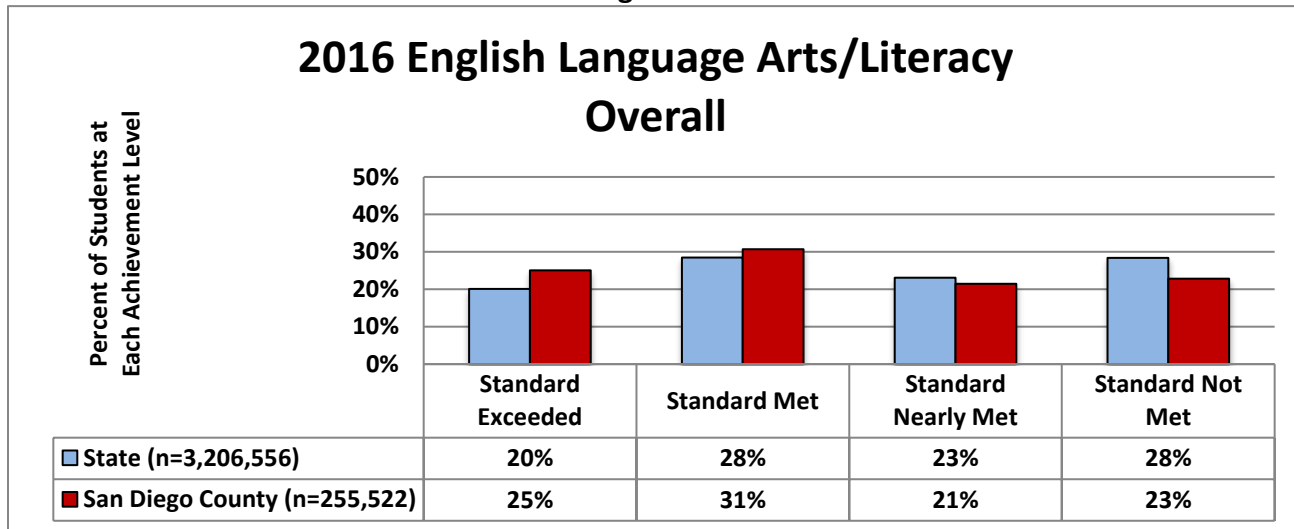
- More than 255,000 students in San Diego County took the English language arts and mathematics Smarter Balanced assessments in spring 2017.
- More than 3.2 million students statewide took the English language arts and mathematics Smarter Balanced assessments in spring 2017.
- Based on overall results, nearly 6 out of 10 San Diego County students met or exceeded standards in English language arts/literacy, compared to about 5 out of 10 students at the state level.
- Based on overall results, more than 4 out of 10 students San Diego County students met or exceeded standards in mathematics compared to just under 4 out of 10 students at the state level.
- Disaggregated assessment results reveal that an achievement gap exists between language learners, economically disadvantaged, and ethnically diverse students.
- The third year of results of the summative ELA and math assessments show that students are performing similarly to the 2016 results and maintaining gains from the 2015 baseline results.

Resources

- CAASPP Test Results Webpage: <http://caaspp.cde.ca.gov/sb2017/Default>
- CDE CAASPP Information Webpage: <http://caaspp.cde.ca.gov/sb2017/Default>

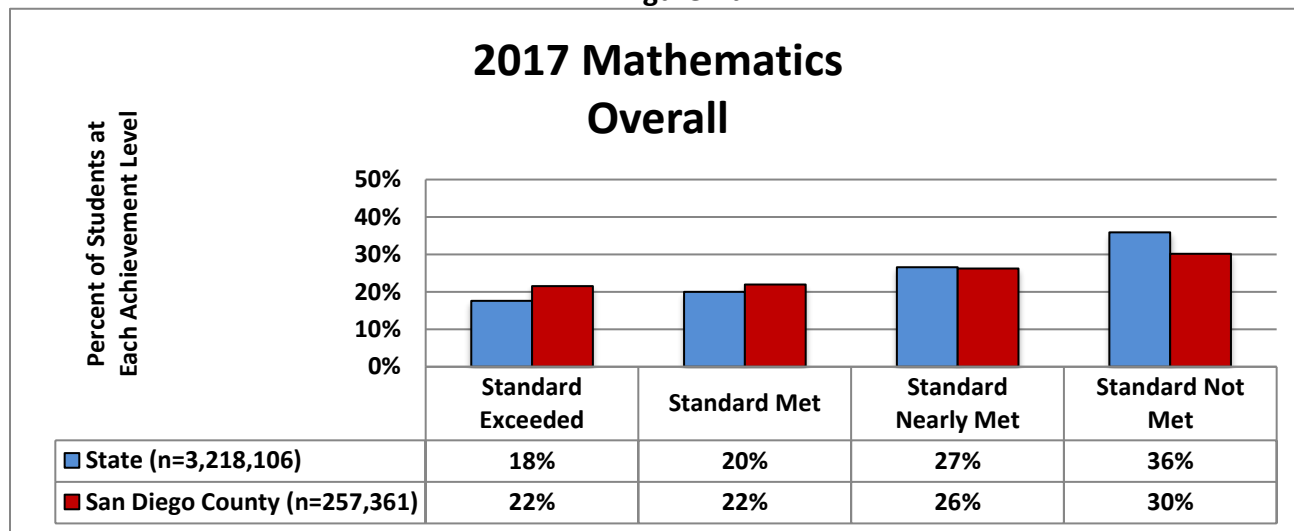
Figures 1a and 1b indicate the percentage of students in San Diego County scoring at each achievement level on the Smarter Balanced Assessment Consortium (SBAC) summative tests in English language arts and mathematics.

Figure 1a



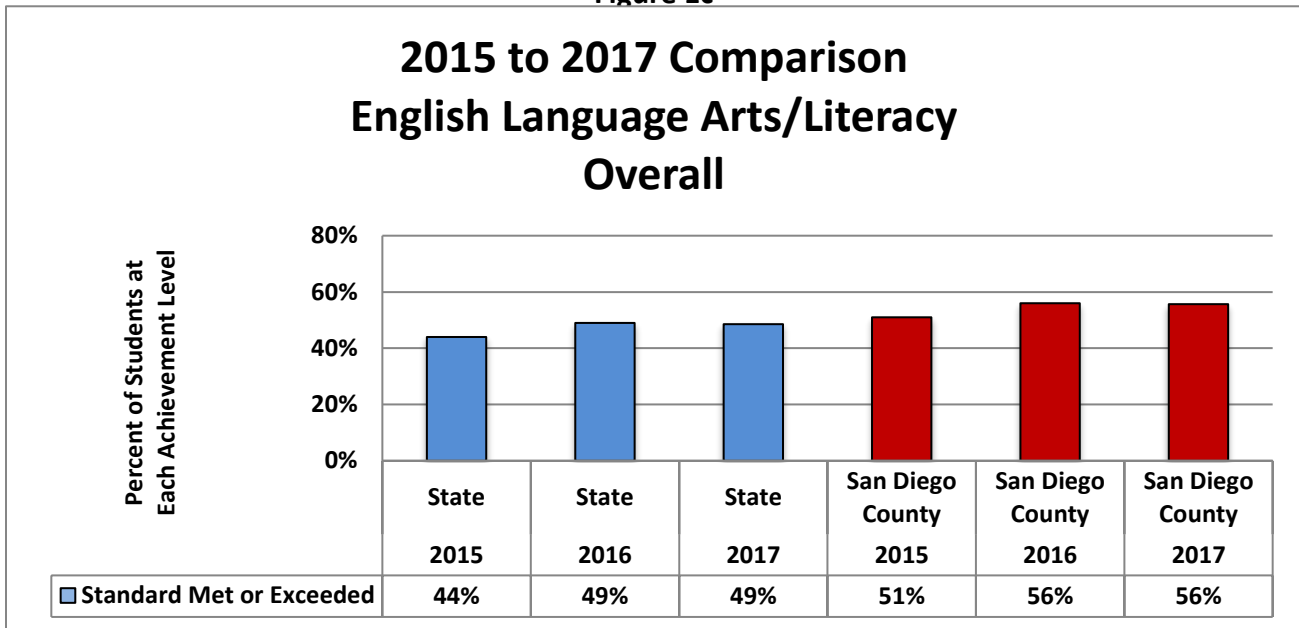
- In English language arts, 56 percent of San Diego County students scored at the standard met or standard exceeded achievement levels on the 2017 summative SBAC test, compared to 48 percent at the state level.

Figure 1b



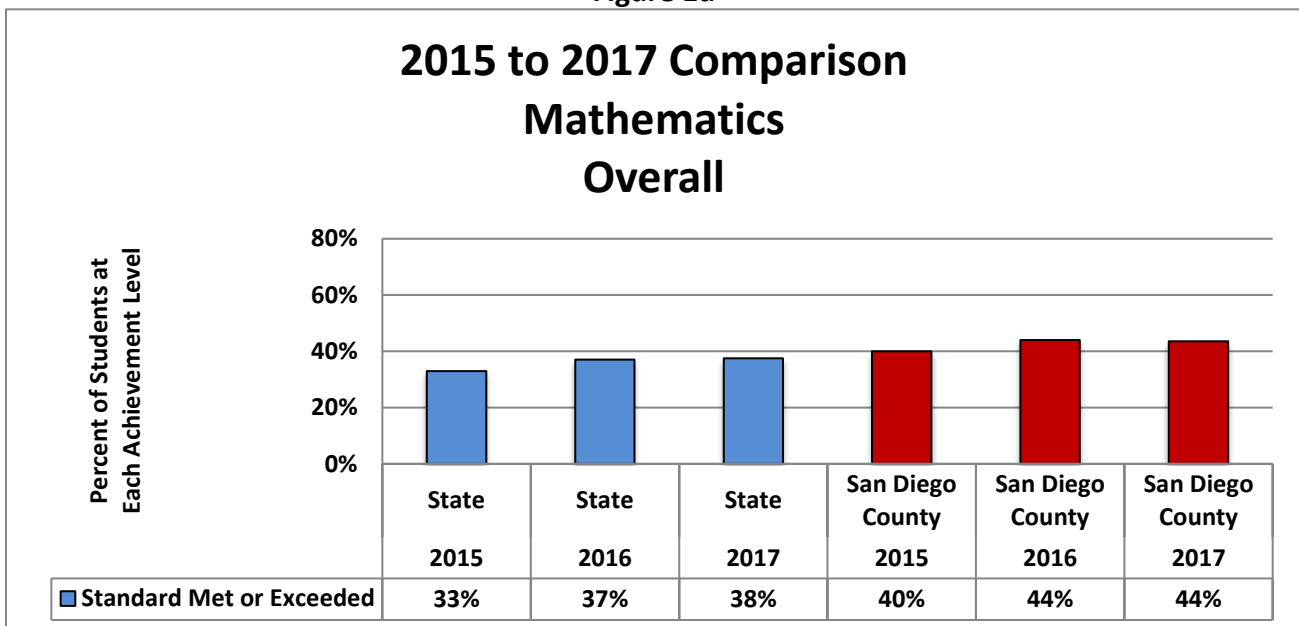
- In mathematics, 44 percent of San Diego County students scored at the standards met or standards exceeded achievement levels on the 2017 summative SBAC test, compared to 38 percent at the state level.

Figure 1c



- Overall in English language arts, the same percentage of students met or exceeded standards in 2017, compared to 2016.
- Statewide, the same percentage of students met or exceeded standard in 2017, compared to 2016.

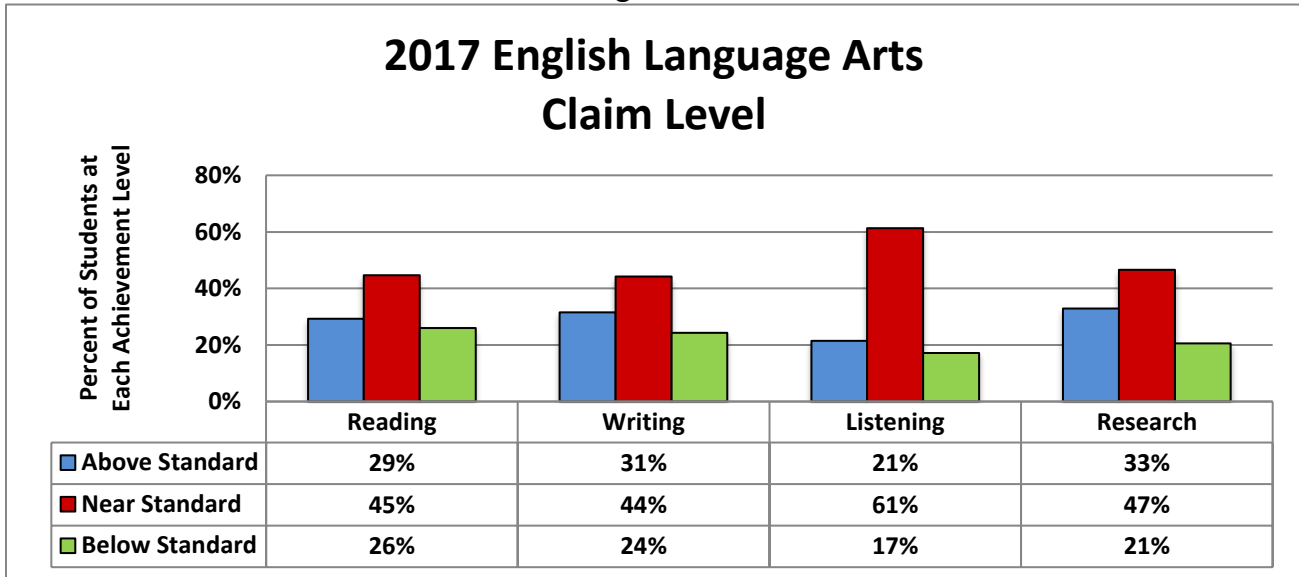
Figure 1d



- Overall in mathematics, the same percentage of students in San Diego County met or exceeded standards in 2017 compared to 2016 results.
- Statewide, 1 percent more students met or exceeded standards in 2017.

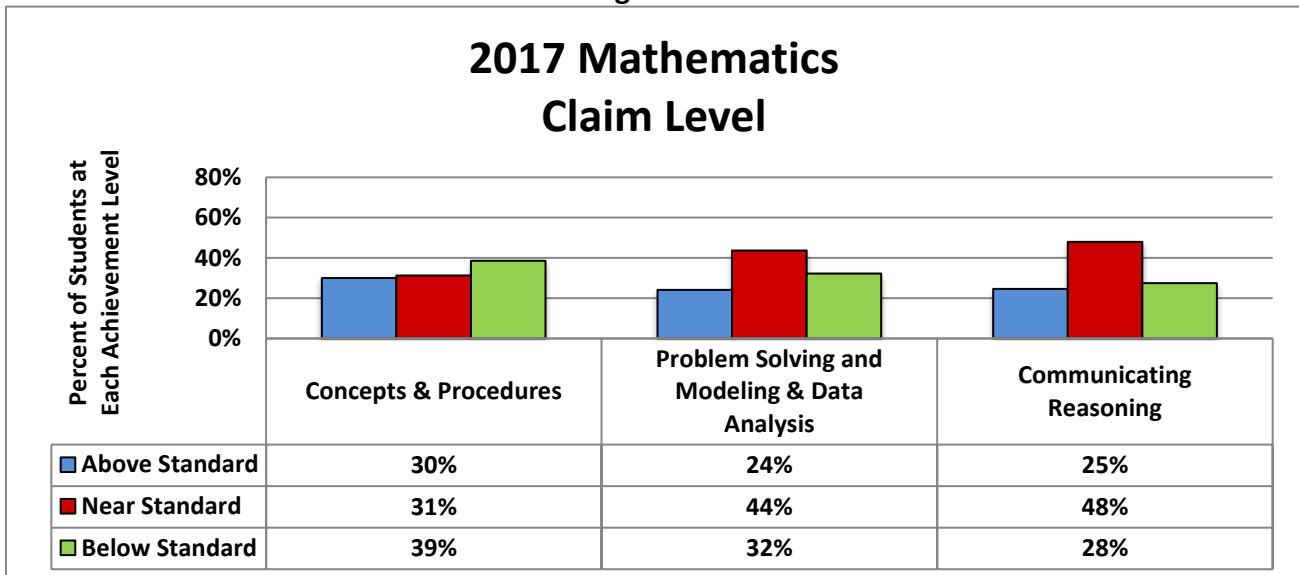
Figures 2a and 2b indicate overall student performance for key areas, also known as claims, for English language arts and mathematics. **(NOTE: Claim level results are reported in three achievement levels: Above Standard, Near Standard, and Below Standard.)**

Figure 2a



- Approximately 3 out of 10 students scored above standard in the reading, writing, and research claims.
- 2 out of 10 students scored above standard, while 6 out of 10 students score near standard in the listening claim.

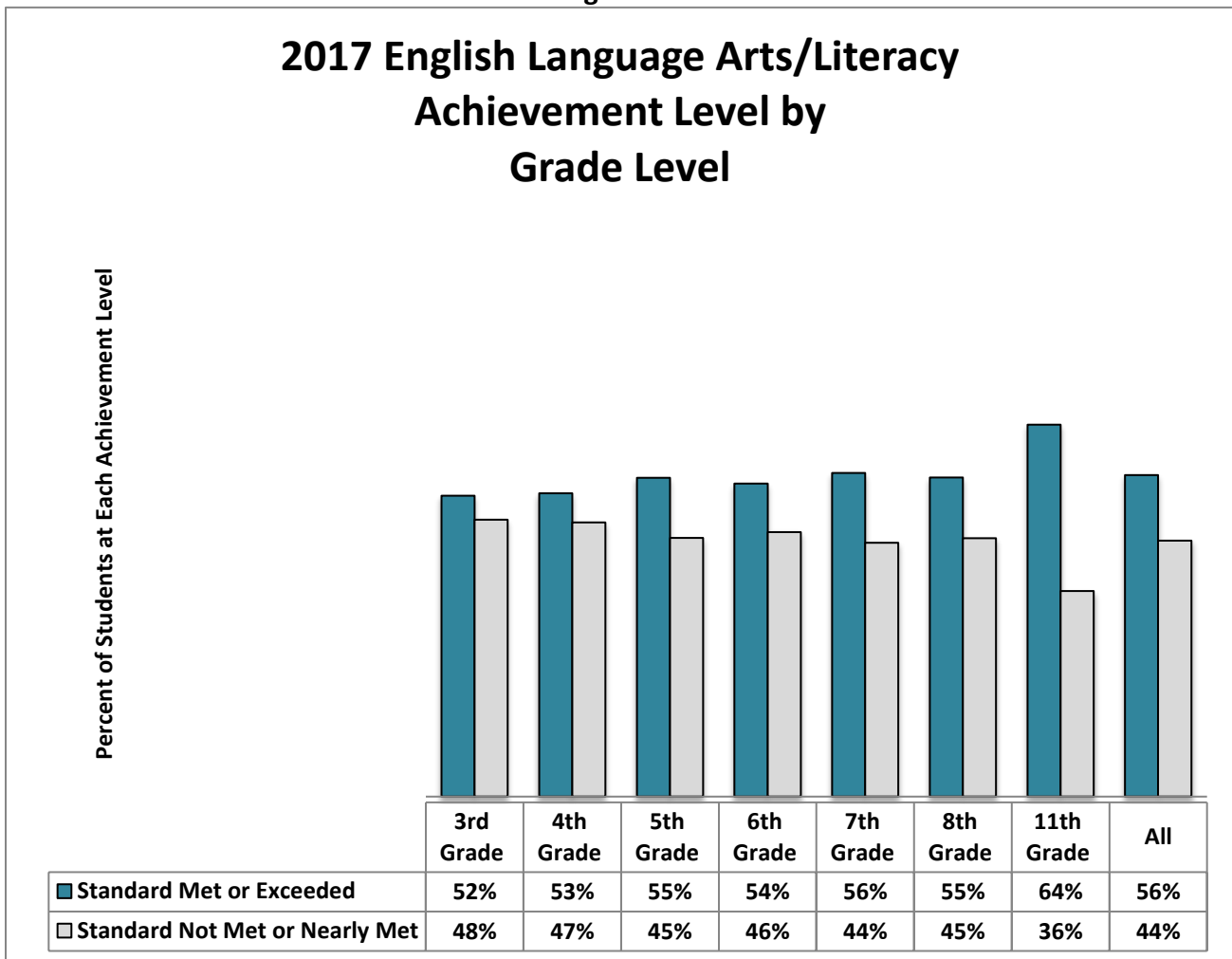
Figure 2b



- Approximately 3 out of 10 students scored above standard and near standard in the concepts and procedures claim area.
- Just over 4 out of 10 students scored near standard in the problem solving and modeling and data analysis claims, and nearly 5 out of 10 students scored near standard in the communicating reasoning claim.

Figure 3a compares the percentage of students in San Diego County scoring at the standard met or exceeded and standard not met or nearly met achievement levels by grade level on the SBAC summative tests in English language arts.

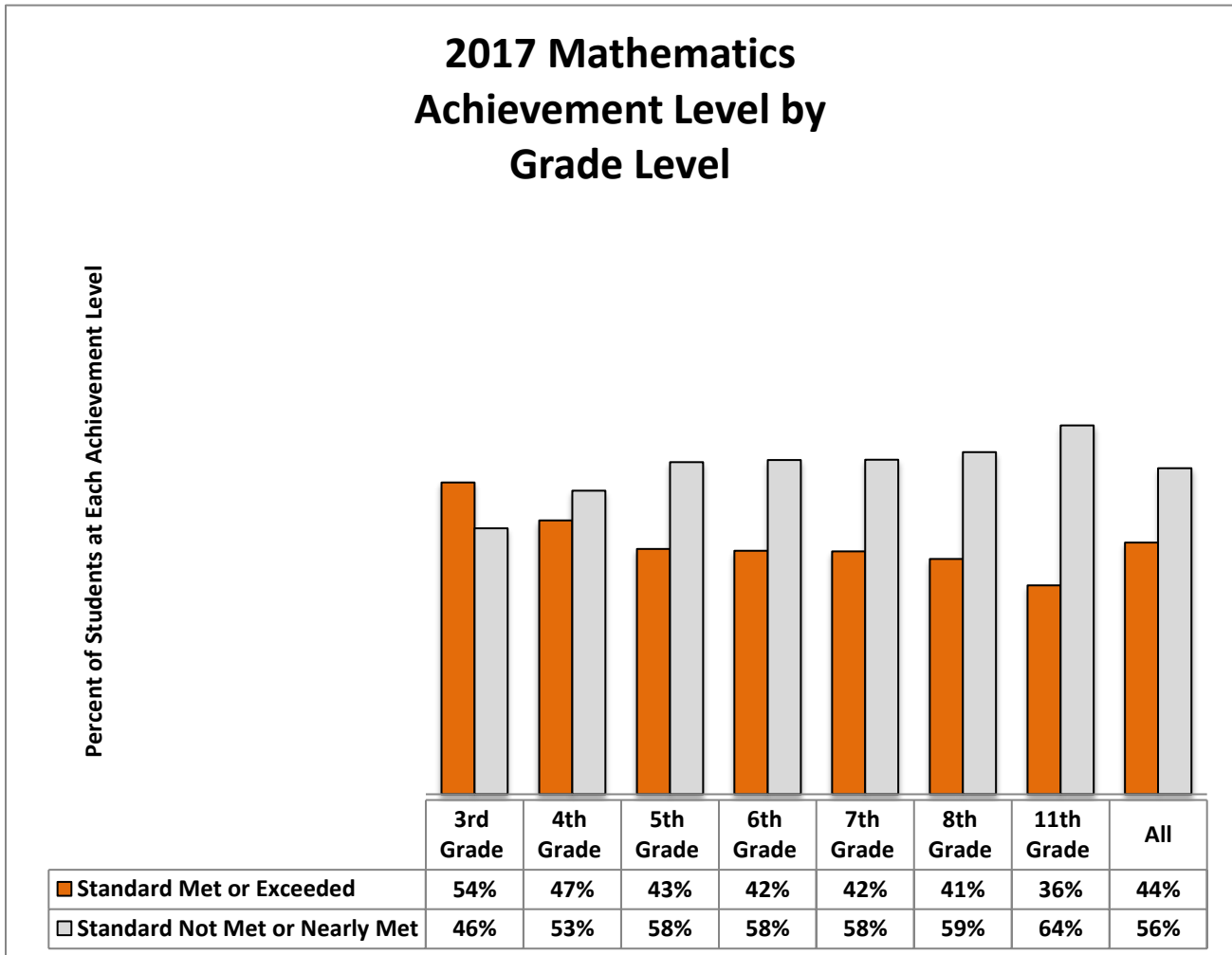
Figure 3a



- The percent of students meeting or exceeding standards across grade spans ranged from 52 percent in Grade 3 to 64 percent in Grade 11.
- The percent of students not meeting or nearly meeting standards ranged from 36 percent for Grade 11 to 48 percent in Grade 3.

Figure 3b compares the percentage of students in San Diego County scoring at the standard met or exceeded and standard not met or nearly met achievement levels by grade level on the SBAC summative tests in mathematics.

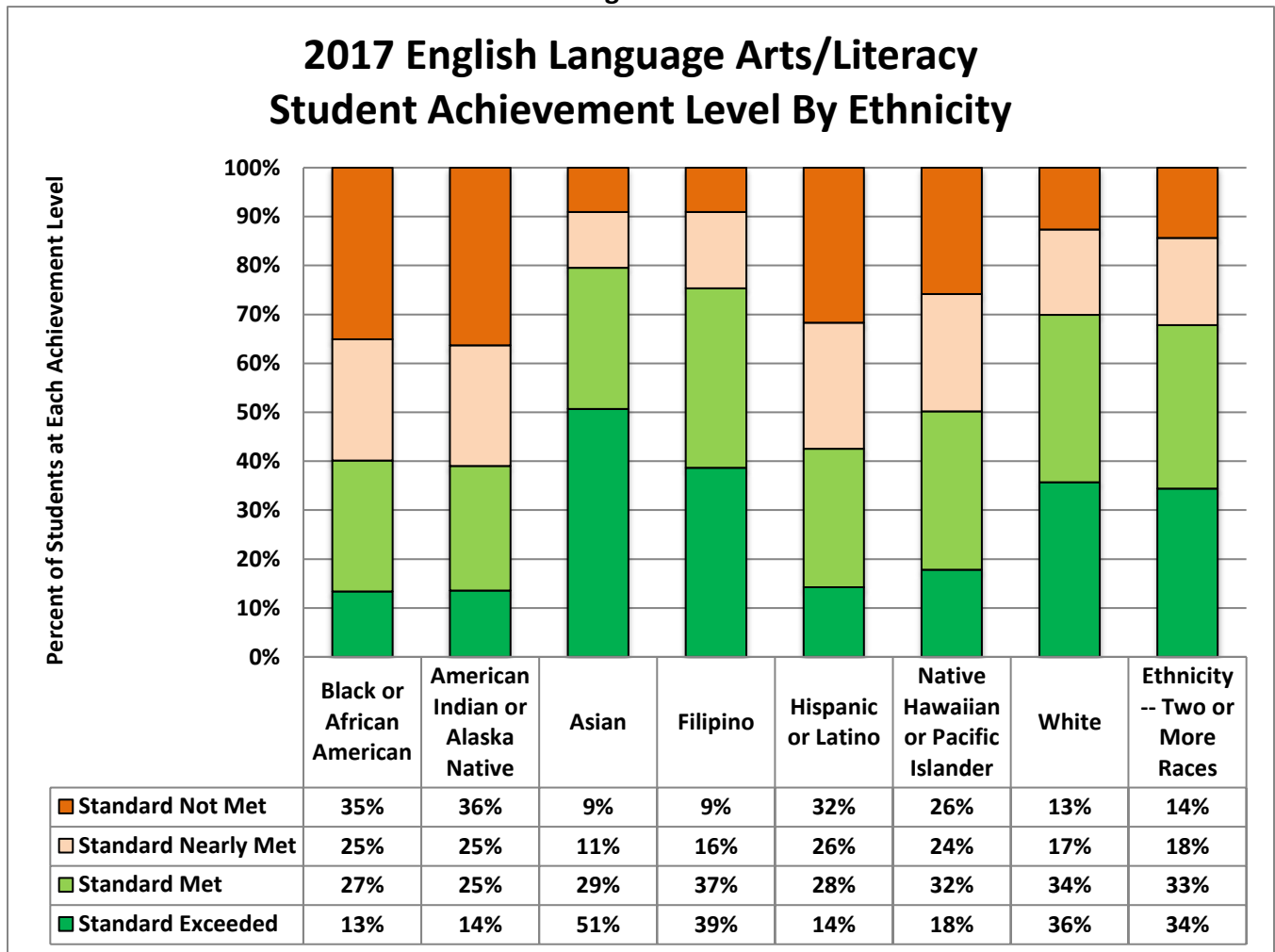
Figure 3b



- The percent of students meeting or exceeding standards across grade spans ranged from 36 percent in Grade 11 to 54 percent in Grade 3.
- The percent of students not meeting or nearly meeting standards ranged from 46 percent in Grade 3 to 64 percent for Grade 11.

Figure 4a indicates the percentage of students in San Diego County scoring at each achievement level by major racial/ethnic groups on the SBAC summative tests in English language arts.

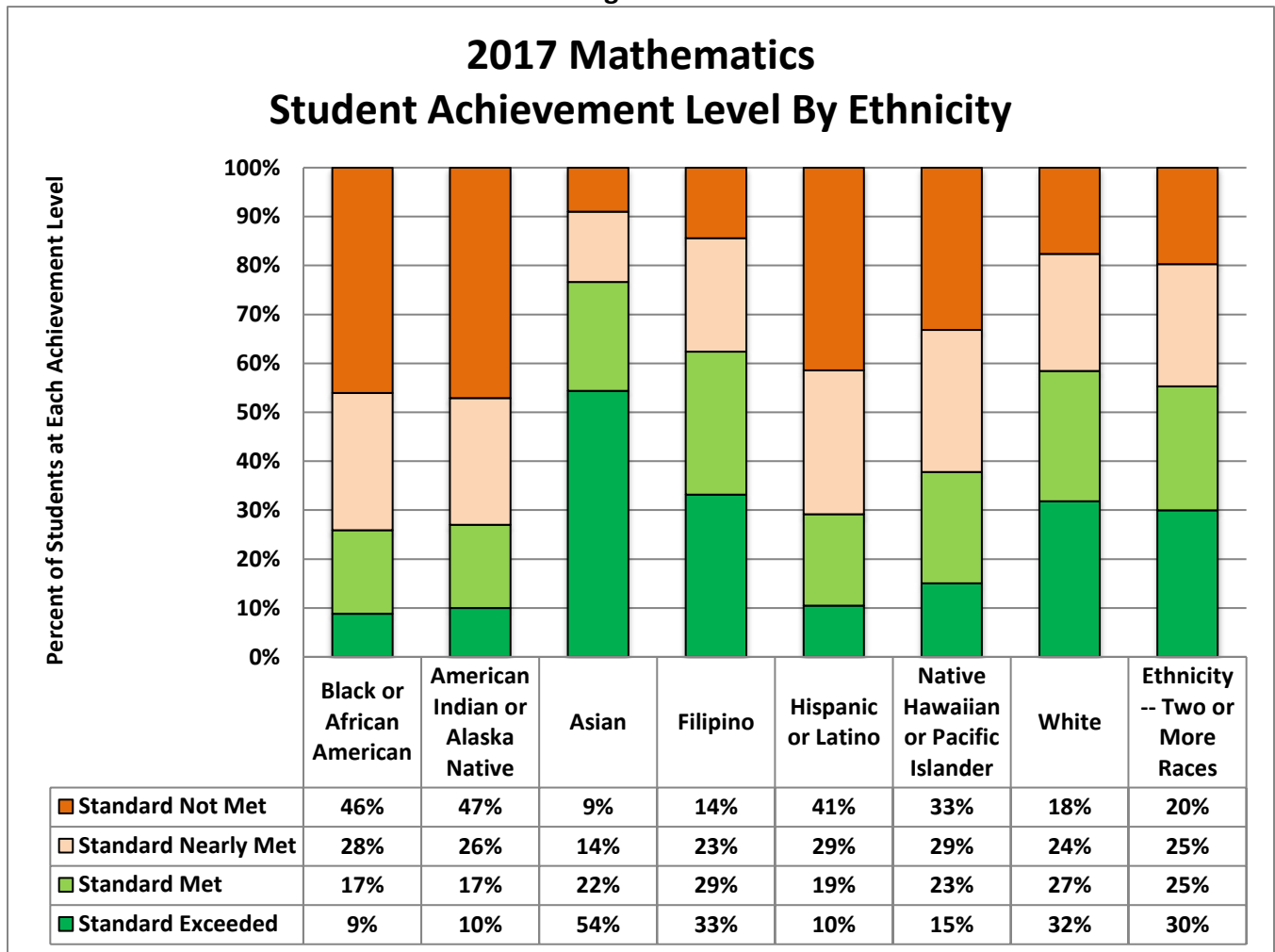
Figure 4a



- Approximately 3 out of 4 Asian, Filipino, and white students met or exceeded the English language arts state standards.
- Nearly 2 out of 5 African American, American Indian/Alaska Native, and Hispanic students met or exceeded the English language arts state standards.

Figure 4b indicates the percentage of students in San Diego County scoring at each achievement level by major racial/ethnic groups on the SBAC summative tests in mathematics.

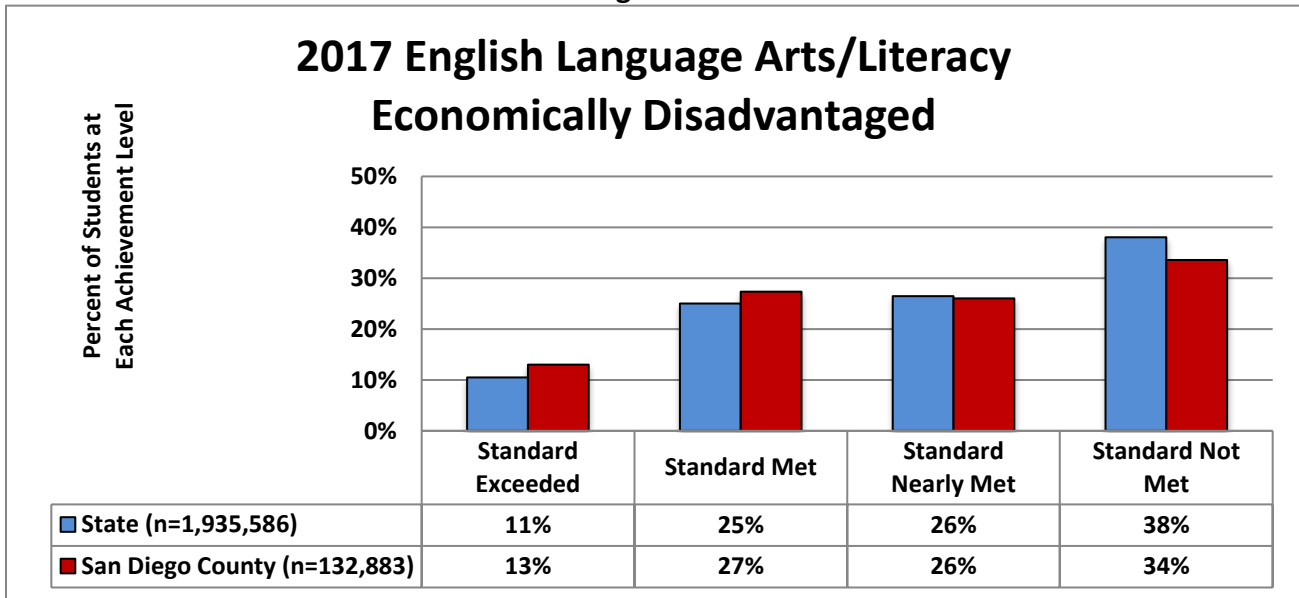
Figure 4b



- 3 out of 4 Asian students met or exceeded the mathematics state standards.
- Nearly 6 out of 10 Filipino and white students met or exceeded the mathematics state standards.
- 1 out of 4 African American and American Indian/Alaska Native met or exceeded the mathematics state standards
- Nearly 3 out of 10 Hispanic students met or exceeded the mathematics state standards.

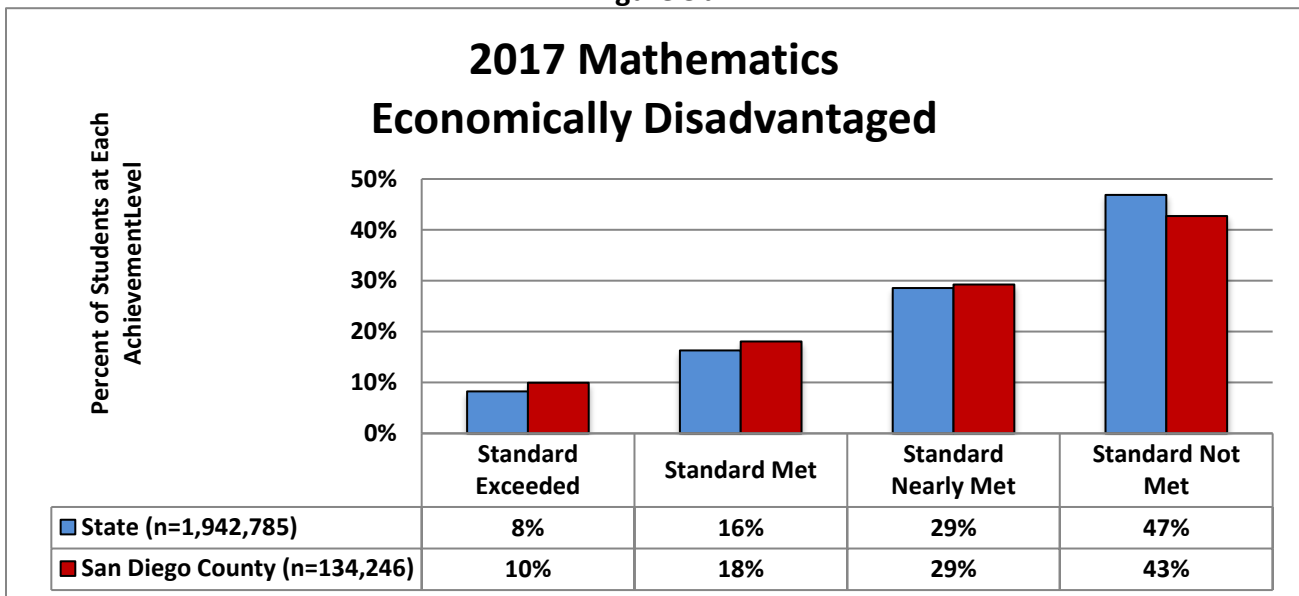
Figures 5a and 5b indicate the percentage of students in San Diego County scoring at each achievement level for economically disadvantaged students on the SBAC summative tests in English language arts and mathematics.

Figure 5a



- 4 out of 10 economically disadvantaged students met or exceed standards in English language arts, compared to 1 out of 3 at the state level.

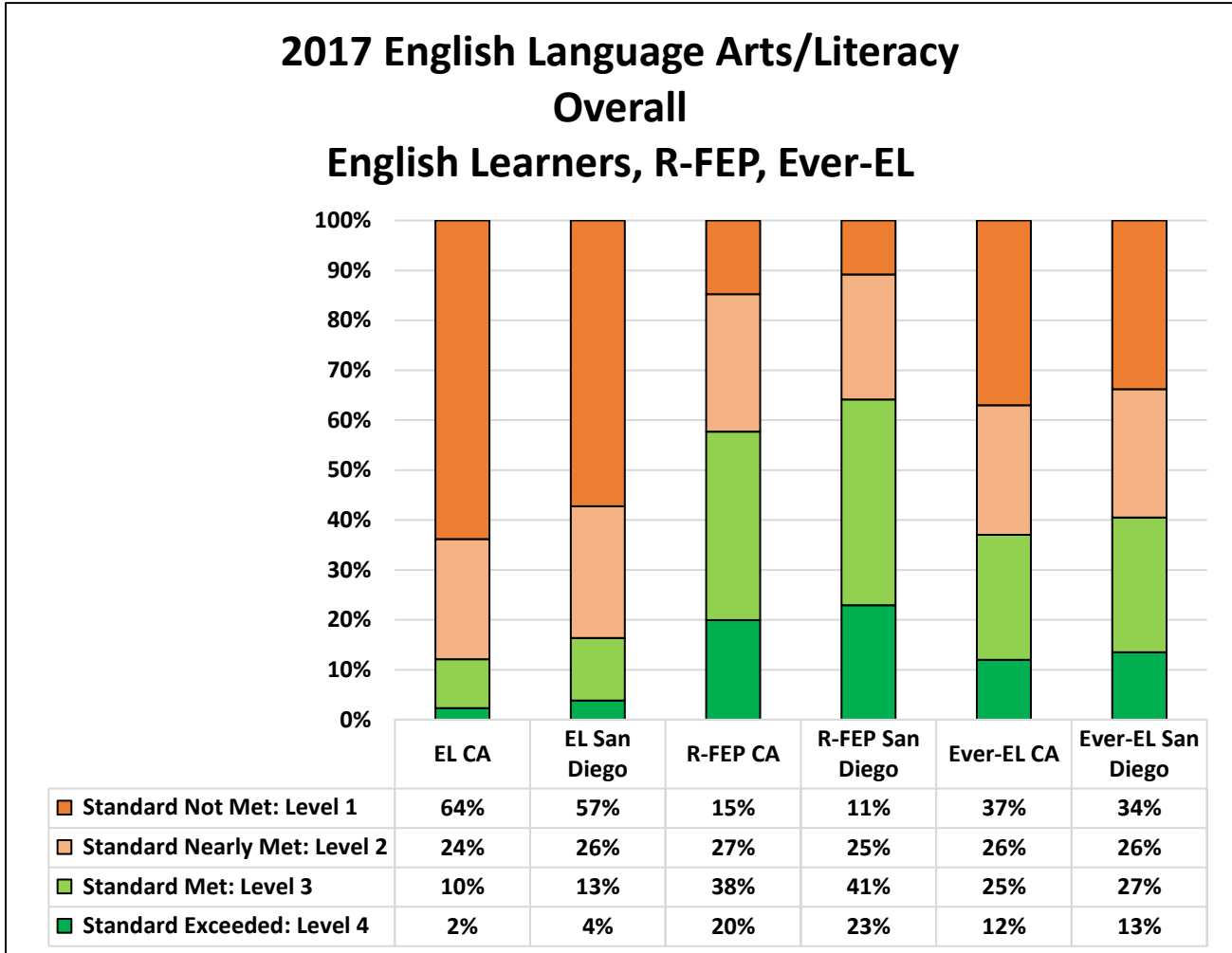
Figure 5b



- Just over 1 out of 4 economically disadvantaged students met or exceed standards in mathematics, compared to just over 1 out of 5 at the state level.

Figure 6a and 6b indicate the percentage of students in San Diego County scoring at each achievement level for English learners (EL), Reclassified Fluent English Proficient (R-FEP), and Ever-EL (former and current EL students) on the SBAC summative tests in English language arts and mathematics

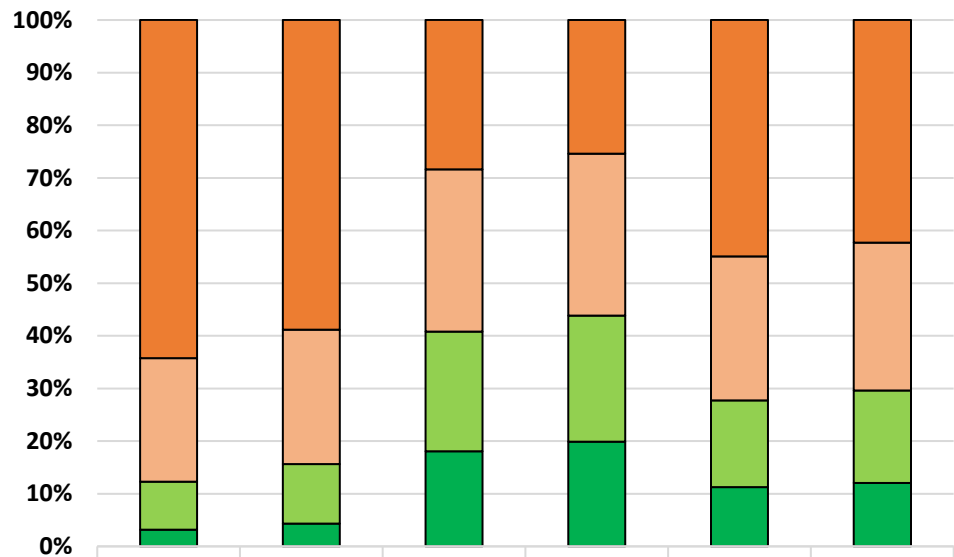
Figure 6a



- Nearly 1 in 5 English learner students met or exceed standards in English language arts, compared to 1 out of 8 at the state level.
- Nearly 2 out of 3 reclassified students met or exceeded standard in English language arts, compared to just under 6 out of 10 at the state level.
- 4 out of 10 current and former English learners, Ever-ELs, met or exceed standards in English language arts, compared to 1 out of 3 at the state level.

Figure 6b

2017 Mathematics Overall English Learners, Reclassified, Ever-EL



	EL CA	EL San Diego	R-FEP CA	R-FEP San Diego	Ever-EL CA	Ever-EL San Diego
Standard Not Met: Level 1	64%	59%	28%	25%	45%	42%
Standard Nearly Met: Level 2	23%	25%	31%	31%	27%	28%
Standard Met: Level 3	9%	11%	23%	24%	16%	18%
Standard Exceeded: Level 4	3%	4%	18%	20%	11%	12%

- Approximately 1 out of 6 English learner students met or exceed standards in mathematics, compared to 1 out of 8 at the state level.
- Just over 4 out of 10 reclassified students met or exceeded standard in mathematics, compared to 4 out of 10 at the state level.
- 3 out of 10 current and former English learners, Ever-ELs, met or exceed standards in mathematics, compared to 1 out of 4 at the state level.