Working Smarter, Not Harder
Assessment Update

Getting Smarter Conference
San Diego
August 2015

Keric Ashley, Deputy Superintendent
District, School, and Innovation Branch
Focus of Assessment

Instruction

Assessment

Accountability
A Balanced Assessment System

Common Core State Standards specify K-12 expectations for college and career readiness.

Summative assessments
Benchmarked to college and career readiness.

Teachers and schools have information and tools they need to improve teaching and learning.

Interim assessments
Tests used for timely and periodic information based on local needs/goals.

All students leave high school college and career ready.

Formative resources
Educator resources that support measuring student learning in real-time during instruction.

How did the online testing go in other states?
'Technical difficulties' cause shutdown of standardized testing in Colorado

- "Technical difficulties" caused computerized testing in Colorado to "not operate optimally" for several hours Tuesday morning, according to the Colorado Department of Education.

- “The whole thing just shut down. It was like crash and burn.“ - Teacher

Colorado Springs Gazette
April 15, 2015
Montana Lets Schools Cancel Smarter Balanced Testing After Technical Woes

“Montana education department has announced that Smarter Balanced testing will be optional for districts this spring…in a press release, Juneau said that problems have gone on for about four weeks.”

Education Week
April 15, 2014
Bugs again bedevil online testing in Florida schools

“Once again, testing ground to a halt Monday in schools across the state after technical glitches blocked students from taking standardized exams that are critical to their educational future.”

Miami Herald
April 20, 2015
Minnesota suspends clunky online proficiency testing

“Minnesota put an abrupt halt to mandatory online proficiency testing Tuesday after repeated glitches frustrated students and teachers for a third day.”

Grand Forks Herald
April 21, 2015
Nevada Common Core Test Crashes Again

“Nevada had success with Friday's limited testing but by Monday morning, system-generated error messages were reported at a number of school districts.”

Las Vegas
April 21, 2015
Standardized testing problems persist

“…still experiencing technology glitches, though not to the extent they were a week ago…when the system crashed April 14…according to the North Dakota Department of Public Instruction.”

Bismarck Tribune
April 22, 2015
Austin suspends MCA tests after web woes

“Austin Public Schools hit the brakes on a series of proficiency tests after continued problems with the online testing system. Some students may not be able to log in. Some students may have logged in but are unable to maintain a connection.”

Austin Daily Herald
April 22, 2015
How did the online testing go in California?
2014-15 SB Stats

- 1,815 LEAs administered tests
- 3.17 million students (ELA tests)
- 3.18 million students (Math tests)
- 600,000 Interim Comprehensives
- 693,000 Interim Blocks
- 311,489 Concurrent Users
- 234,000 Digital Library Users
2014-15 Assessment Results

• **Individual Student Results** – paper copies mailed to parents 8 weeks after the last school tested

• **District Reports** – secure online results within 4 weeks after the last school tested

• **DataQuest Public Reports** – end of August or September after all districts have completed testing
2014-15 Assessment Results

- Online Reporting System (ORS)
- Released May 4
- Claims and Targets Reports
- Groupings Available
- Individual Reports
- Trend Data in future years
- Access to sites in mid-August
2014-15 Assessment Results

- Summative results scheduled for public release in early September
- New standards – new tests – new results (expected results)
- Patience
- Test scores are only a part of a larger picture
- Scores are for continuous improvement, not punishment
CAHSEE Update

• SB 172 CAHSEE – likely to reach the Governor’s desk in September
• Proposes to suspend CAHSEE for 3 years to conduct a study
• Class of 2015 included, if signed
• November administration of CAHSEE, if vetoed
*For accountability, may need to use the 2014–15 CELDT in 2016–17 because students who take the 2015–16 Edition may recall some items.

3/25/2015
Alternate Assessment Update

• 2014-15 Field Test Only
• 747 LEAs participated
• 60,000 tests completed
• Students given 15 questions each in ELA and Math (grades 3-8,11)
• 2015-16 operational test to use NCSC test items, if possible
Accountability Update

• AYP “Pause” – no advancement in PI based on SB scores, but on participation rate, graduation rate or attendance rate

• No API – future legislation likely to eliminate single number calculation in favor of multiple measures
New State Accountability System

• Articulates the State’s expectations

• Fosters equity

• Useful information for all groups

• Emphasis on capacity/support

• Coordinated system
Questions?