Getting Smarter about California Assessments & Accountability

Breakout Session 2

Leading Formative Assessment Implementation
Understand the roles of school and district leaders to guide formative assessment implementation, explore strategies used by school and district leaders to develop teachers’ formative assessment practice, and consider strategies to use at your site as you move forward in this work or similar work. 
Presenter: Nancy Gezzer, Project Director, WestEd

Getting Real and Sustained Improvement in Schools
As a field, education has largely failed to learn from experience. Year after year, promising education reforms and research-based best practices fall short of their goals and are abandoned as other promising ideas take their place. This session will provide an introduction to the Model for Improvement as a new approach for districts and schools to engage in continuous improvement by establishing a clear aim, defining process and outcome measures, identifying potential changes, and conducting rapid small-scale tests for quick insights.
Presenter: Todd Langager, Coordinator, Assessment, Data, and Integrated Technology; Dr. Peg Lohrase, Principal, Sycamore Ridge School; Jessica Morales, Principal, Carmel Del Mar School; and Shelley Peterson, Assistant Superintendent, Instructional Services, all of Del Mar Union School District

Breakout Session 3

Yes, My Chair Makes a Difference!
As we change our instructional practice and employ new pedagogical approaches, our learning environments must also change. We cannot continue to expect students and teachers to thrive in learning spaces reminiscent of more than 100 years ago. Del Mar Union School District presenters will share their process for implementing Modern Learning Studios and how they evaluated the effectiveness of these flexible classroom environments to help drive transformative instructional practice and continuous improvement.
Presenters: Vivian Firestone, Coordinator of Assessment, Data, and Integrated Technology; Dr. Peg Lohrase, Principal, Sycamore Ridge School; Jessica Morales, Principal, Carmel Del Mar School; and Shelley Petersen, Assistant Superintendent, Instructional Services, all of Del Mar Union School District

Balanced Assessment Systems through Improved Assessment Literacy
Balanced assessment systems meet the informational needs of all users. Attendees will examine current assessment practices and discuss how to move teaching and learning forward through improved assessment literacy.
Presenters: Melissa Spadin, Project Specialist, and Steve Green, Senior Director, both of Assessment, Accountability, and Evaluation department, SDCOE

What’s New with State and Federal Programs?
This session will address the current status of federal and state planning requirements, clarifying the overlap as well as the differences between Title I and Title III for the 2017-18 school year, and discussing the new reporting changes to Title III with implications to instruction. Participants will also have the opportunity to consider how to utilize federal funding sources to supplement LCFF funds. Ultimately, in this era of uncertainty, districts should put their efforts into using the California School Dashboard to design and improve effective programs and implementation.
Presenters: Tony Mara, Director and English Learner Lead, and Tracy Liu, Coordinator, both of Assessment, Accountability, and Evaluation department, SDCOE

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Feb. 16, 2017
**Assessment, Accountability, and Evaluation**

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Nancy Gerzon is a project director with WestEd’s Learning Innovations. Gerzon’s work supports education leaders to improve policy and develop systemic approaches to increase student learning. Gerzon has led teams from state education agencies, districts, and schools to develop policy and practice in formative assessment, data use, and instruc-
tional alignment, helping numerous schools develop systems for teacher learning and improve student achievement. Most recently, Gerzon served as the head subject expert for two statewide formative assessment projects in Rhode Island and Maryland. Before joining WestEd, Gerzon led a regional professional development network focused on career and college readiness. She convened and facilitated teams that comprised local business community members, college and community college professors, and high school teachers to design instructional pathways that significantly raised academic expectations for high school course outcomes in technology and sciences.

### Breakout Session 1

**Formative Assessment: Where to Next in San Diego?**

Honoring the formative assessment process, this session will look at where we hope to go, where we are now, and how we aim to close the gap in formative assessment knowledge in San Diego County. Presenters: Melissa Spadin, Project Specialist, and Steve Green, Senior Director, both of Assessment, Accountability, and Evaluation department, San Diego County Office of Education (SDCOE)

### Competency-Based Learning

Competency X is a personalized assessment system for science and engineering practices that was co-developed with industry and college partners for internships. Learn how students curate artifacts in a digital portfolio, which is used to track and reflect on their competency across a progression of science and engineering practices. Gain additional understanding around the digital badges that are assigned when students meet specific criteria and how they use those badges to earn internships and do more intentional skill development work within the internship. Presenters: Alex Barron, Founding Teacher and Science Department Chair, Del Lago Academy, Escondido Union High School District

### Closing the Gap for English Learners, Taking Action

Learn about highly effective practices from staff members in the Chula Vista Elementary School District’s Department of Language and Instruction in this interactive session. Discover how the district focuses on systematic and deliberate practices for student achievement through district and school structures that narrow the achievement gap for English learners. Presenters: Emma Satche, Executive Director; Patty Pimentel, Coordinator; Nancy Rojas, Coordinator; and Latane Perez, Principal, Salt Creek School, all of Chula Vista Elementary School District
## Session Descriptions

### Keynote

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### Breakout Session 2

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Getting Real and Sustained Improvement in Schools

### Breakout Session 3

**Balanced Assessment Systems through Improved Assessment Literacy**

Yes, My Chair Makes a Difference!

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Support Your LCAP Process?
How Does the New Accountability System work in the San Diego County? Presenters: Melissa Spadin, Project Specialist, and Steve Green, Senior Director, both of Assessment, Accountability, and Evaluation department, SDCOE

Improved Assessment Literacy
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