



Health + Physical Education in LCAP - Strategic Planning Activity

Student Achievement (Priority 4)	Improving outcomes for all students along multiple measures, including test scores, English proficiency and college and career readiness.	<ul style="list-style-type: none"> • Increase HPE staffing levels, training, curriculum, supplies and equipment needed to meet EC mandates for Standards-based instruction. • Increase HPE staff, Standards-aligned teacher State-mandated Physical Fitness Testing assessment training, equipment, supplies, and curriculum. 	<ul style="list-style-type: none"> • # minutes of Standards-based *HPE instruction; • % meeting PE Fitness Standards – Passing PFT • # students enrolled in Standards-based HPE courses
Other Student Outcomes (Priority 8)	Measurement of other important student outcomes related to <u>required</u> areas of study, including, health, physical education, foreign language and the arts.	<ul style="list-style-type: none"> • Hiring teachers and aides to insure student safety safe via adequate HPE staffing levels • Increase student MVPA in PE • Improve student PFT assessment outcomes with program support via teacher training, equipment, supplies, and curriculum. 	<ul style="list-style-type: none"> • # mins PFT-PE instruction; • % students in PFT HFZ's • % students passing PFT (6 of 6) • % MVPA in PE instruction
Engagement			
Parent Engagement (Priority 3)	Parent input in decision-making and participation in the educational programs of all students; parent communication.	<ul style="list-style-type: none"> • Fund HPE staff time, training, equipment, supplies, for parent outreach and HPE/PFT education; • Provide staff and adequate training, equipment, supplies, curriculum for before, during, after school parent-led programming (KROC, BOKS, Kid Healthy-Padres En Accion). 	<ul style="list-style-type: none"> • # and % parents enrolled in <ul style="list-style-type: none"> ○ HPE/PFT Parent education ○ before, during, after school parent-led programming.
Student Engagement (Priority 5)	School attendance rates, chronic absenteeism rates, dropout rates, and high school graduation rates	<ul style="list-style-type: none"> • Fund HPE staff to support student-led activities and HPE- Clubs and Intramural Sports programming; • Fund training, equipment, supplies, curriculum for before, during, after school, school staff, student, or parent-led programming like sports, fitness, clubs. 	<ul style="list-style-type: none"> • Student surveys (CHKS, YBRS, School Climate) data • #/% students registered in before, during, after school intramurals, clubs, student-parent-school staff-led programming in sports, fitness intramurals, youth sports
School Climate (Priority 6)	Factors inside and outside the classroom that impact student success. Programs / services that connect students to school.	<ul style="list-style-type: none"> • Funding ATOD prevention; Peaceful playgrounds; Open Gym / Family Fitness Nights • City, community joint use agreements 	<ul style="list-style-type: none"> • #/% of students completing ATOD prevention; Peaceful playgrounds; Open Gym / Family Fitness Nights • Benefit from joint use agreements



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“Say Something” Activity

Directions: The California Department of Education has identified 8 Strategic Priorities for improving student outcomes that must be addressed by local school districts in their Local Control Accountability Plans (LCAPs). The 3 Overarching Strategic Planning Categories and 8 Strategic Priorities are defined with an emphasis on Health and Physical Education (HPE). Examples of HPE Projects/Program found in LCAPs and some Measurable Outcomes linked to them are also listed.

1. Choose a partner.
2. Individually read and annotate (e.g. questions, key idea) each Strategic Component, Priority Definition and Examples of HPE program/projects linked to that Priority and what might be some HPE Measurable Outcomes.
3. After each Component - stop and take turns to “Say Something” to partner for 1 minute or less about the reading and highlights. Document your discussion in Notes section.
4. Repeat process for each of the 3 LCAP Components.
5. Review and discuss with partner what Priorities, Projects or Program might best connect to your student/school/district HPE Program needs.

Strategic Priority	Definition	Examples of LCAP-related HPE Projects/ Programs	Examples of LCAP-related HPE Measurable Outcomes
Conditions of Learning			
Basic Services (Priority 1)	Providing all students’ access to fully HPE credentialed teachers; all students having access current and adequate HPE instructional materials and supplies; necessary to meet all HPE Ed Code (EC) mandates and Standards-based learning outcomes; using facilities that are safe and maintained in good repair.	<ul style="list-style-type: none"> • Recruit, hire, train and equip properly credentialed HPE teachers to deliver • HPE instructional programs that meet EC (PE-Mins., PFT, CSHE) and other minimum State content, instruction, assessment, learning materials, supplies, equipment, facilities and mandates (CCR-CHSE). 	<ul style="list-style-type: none"> • Increase in % of students enrolled in Ed Code mandated, Standards-based HPE instructional program/courses. • HPE instruction, assessment, learning materials, supplies, equipment, and facilities meet all EC, CCR mandates.
Implementation of State Standards (Priority 2)	Implementing California’s academic standards, including English language arts and math, science, English language development, history social science, visual and performing arts, health education and physical education standards.	<ul style="list-style-type: none"> • Increase HPE staffing levels, training, curriculum, supplies and equipment needed to meet EC mandates for Standards-based instruction. 	<ul style="list-style-type: none"> • # minutes of Standards-based HPE instruction; • % meeting PE Fitness Standards (e.g. % Passing PFT at each grade level).
Course Access (Priority 7)	Student enrollment in a broad course of study that includes all of the subject areas.	<ul style="list-style-type: none"> • Increase # of required and elective HPE courses levels to meet EC mandates for Standards-based instruction through increased staffing, training, curriculum, supplies and equipment. 	<ul style="list-style-type: none"> • # of courses and % of students enrolled in required, elective and remedial HPE courses; • % meeting PE Fitness Standards (e.g. % Passing PFT at each grade level).
Student Outcomes			