

Child Care Retention (AB 212) Program Report

Return To: Early Education and Support Division
Local Planning Council Consultant
1430 N. Street, Suite 3410
Sacramento, CA 95814

Due Date:
Annually on July 20

ORGANIZATION INFORMATION

County – **San Diego** Contract #: **CRET-9033**

Legal Entity for this County's Local Planning Council: **County of San Diego**

Agency Contact: **Rick Wanne**

Title: **Director, Eligibility Operations**

Address: **1255 Imperial Avenue, Suite 400**

City: **San Diego** Zip **92101**

Phone: **619-338-2963**

Fax: **619-338-2972**

EXPENDITURE INFORMATION

1. TOTAL FUNDING ALLOCATION

\$685,331.00

2. TOTAL YEARLY EXPENDITURES

COST OF PLANNING

N/A

ADMINISTRATIVE COSTS

\$100,860.15

RETENTION ACTIVITIES

\$584,396.00

3. TYPES OF RETENTION ACTIVITIES:

- | | |
|---|--|
| <input checked="" type="checkbox"/> STIPENDS
<input type="checkbox"/> TRAINING
<input type="checkbox"/> OTHER (please indicate) | <input type="checkbox"/> BENEFITS (Health/Vision/Dental)
<input type="checkbox"/> SUBSTITUTE POOL |
|---|--|

	Assistant/Associate Teacher	Teacher	Master Teacher	Site Supervisor/Program Director
IDENTIFIED CATEGORIES				
NUMBER OF RECIPIENTS	28	23	10	48
TOTAL EXPENSES	\$109,900	\$49,500	\$33,800	\$103,350
RANGE OF BENEFITS PER RECIPIENT	\$550-\$5,350	\$800-\$5,750	\$800-\$5,000	\$550-\$6,250

4. What impact has this program had on your county staff retention objectives?

The AB 212 Staff Retention Plan for State Subsidized programs has had a positive impact on participant

retention and the children and families they serve as demonstrated by the most recent annual participant survey (period = FY 2019-20).

Survey respondents indicated the following:

- 100% stated they were motivated to continue their educational plan
- 97% stated the program helped to learn new skills with children
- 95% stated the program increased the quality of their child care program
- 95% stated the program helped them reach their professional goals
- 93% stated the program helped them work more effectively with parents
- 93% stated the program motivated them to return to college
- 89% stated the program motivated them to earn a degree in Child Development/related degree
- 82% stated the program motivated them to apply for a Child Development Permit
- 80% stated the program motivated them to stay at the same state funded facility

In addition, survey results indicated that 49% of the participants receiving a stipend spent their funds on educational expenses.

NUMBER OF PARTICIPANTS RECEIVING ECE/CD UNITS, GE UNITS AND PROFESSIONAL GROWTH HOURS:

The following chart demonstrates the number of college units and professional growth hours obtained by AB 212 Child Care Retention Program stipend recipients.

ECE/CD Units Earned	GE Units Earned	Professional Growth Hours Earned
881	650	1531

NUMBER OF AB 212 PARTICIPANTS WITH CHILD DEVELOPMENT PERMITS:

The following chart shows the number of participants in each category who have a Child Development Permit.

Child Development Permits	Number:
Program Director	23
Site Supervisor	62
Master Teacher	21
Teacher	43
Associate Teacher	61
Assistant Teacher	16
Eligible for Permit	0
Total	226

TOTAL NUMBER OF TITLE 5 CENTER-BASED STAFF WORKING IN THE COUNTY

There is a total number of **2115** CSPP staff working within San Diego County.

Note: Due to Covid-19 and many programs closing and not responding to requests for staff information, some estimations were gained from reliable alternate resources such as DSS, Community Care Licensing to arrive at this total.

INSTRUCTIONS

Organization Information:

1. Identify your *COUNTY NAME*, *LEGAL ENTITY (AGENCY) NAME*, and *CONTRACT NUMBER* from your current contract face sheet.

Identify information indicated for **contact person** responsible for overseeing this contract.

Expenditure Information:

1. Total Funding Allocation:

Enter total contracted amount, including any amendments, for current contract indicated above. This information is available on your contract face sheet.

2. Expenditure:

Provide information for prior fiscal year July 1 ending June 30.

- **Cost of Planning:** Indicate total expenditures used for planning purposes, should not exceed 1% of total allocation.
- **Administrative Costs:** Indicate expenditures considered administrative, this may include indirect if applicable. This amount shall not exceed 15% (including planning costs) of total allocation.
- **Retention Activities:** Indicate total amount provided to retain qualified child development employees.

3. Types of Retention Activities:

Check all boxes that apply. You may submit table on separate sheet if necessary.

- **Categories:** List prioritized retention groupings as listed in your plan. (For example: Teachers, Associate Teachers, Master Teachers, Infant/Toddler program teachers, etc. Include Site Supervisors and/or Program Directors if they provide direct services to children.)
- **Recipient Served:** Identify, by category, number of recipients served by retention activity(ies).
- **Expenditure:** Identify, by category, total amount spent on retention activity(ies).
- **Range of Benefit:** List cost grouping of benefits given to individuals in each category. (For example: Associate Teachers received benefits in the range of \$250-\$750 OR Teachers received benefits in the range of \$500-\$2000.)

4. What impact has this program had on your staff retention objectives?

The AB 212 Staff Retention Plan for State Subsidized programs has had a positive impact on participant retention by: (add additional pages as necessary).