

**Reflecting on Improving Program Quality
(Feedback from Coordinators Responding to the question)
What are working on NOW to improve your ASSETs Program)
March 2016**

<p>Sweetwater UHSD Michelle Owens Castle Park HS</p>	<p>I am trying to build my programs by reaching out to students during the day, having them do surveys and just making connections with them. I ask them what they want and what they are looking for on campus. I have students coming to me asking if they can start clubs, I also have students coming in to just meet me. I plan on starting a leadership class next year to help build on this.</p>
<p>Mountain Empire Unified Nancy Mora Mountain Empire HS</p>	<p>I've actually been quite excited about some change to our program here at MEHS. As you may have heard, all our students recently got Chromebooks so we are doing a lot in Google Classroom. I created a short survey and pushed it to the general classroom asking a few students a few about the program and what activities would they like to see.</p> <p>Also our wood shop students built a new horseshoe pit so we now are starting horseshoes afterschool and we've started a new Creative Crafts club with an outside staff to create new things the kids can take home each week.</p> <p>We've deleted "adult planned core subject tutoring in all academic areas" and now have only one (Math) and a Homework Help room where general help can be had. Seems the students are more willing to go there than a specific teacher's room (...I don't have her as a teacher, etc...).</p> <p>We've also recently added a Survey through Google Classroom asking 5 simple questions about the program and giving the students a place to write in an activity that if we had it, they would stay. We are struggling getting kids to stay and actually participate in an activity. Lots of hanging out, playing games and being on their new Chromebooks but not a lot of intentional participation in a specific activity.</p> <p>We started Creative Crafts, Cooking and Horseshoes activities on the students' request so hopefully those will take over and be the place to be. We are working on leadership and youth voice with the students who stay.</p>
<p>Charter School Alan Botterman High Tech High CV</p>	<p>To answer your question, I'm working on leadership. In particular, political participation locally and beyond.</p> <p>I started a class call VIP's (Voices in Politics) this year. I have about 20 students enrolled. Currently we are working on a huge project that includes debates, campaigning, and elections.</p>
<p>Escondido UHSD Tracey Greer San Pasqual High</p>	<p>At SP, we are working on truly developing our Student Leadership group. This is something that has not gone as well as I have hoped and am feeling encouraged now that we will get this off the ground</p>

**Reflecting on Improving Program Quality
 (Feedback from Coordinators Responding to the question)
 What are working on NOW to improve your ASSETs Program)
 March 2016**

	and going well in the future.
Fallbrook Union HSD Melissa Marovich	<p>I'm working on trying to meet the requests of my student leadership committee. They want Art! We offer some Photography but they have clearly told us last month that they want to paint, do clay, a mural or other such artsy things.</p> <p>I'm also working on giving students more opportunities for leadership.</p> <p>That's the short answer. A longer, more complicated answer would revolve around career connections..... how we are working for next year to add some college/career offerings.</p>
Grossmont Union HSD Matt Farley Chaparral HS	At Chaparral we are actually changing our entire bell schedule for next year to better accommodate the grant and the needs of the students.
Charter Laura May King-Chavez Charter	I plan on sending out an all school survey related to Student Leadership and our program in general. This data will be used to inform our program next year.
Oceanside Unified Heather Lomelin Oceanside HS	<p>Since it's my first year, I'm still learning the ropes, what are allowable expenses, etc. so the learning curve has been good, along with working with the district team too • I'm working at creating a program that is linked to student interest- I sent out a survey to leadership group (through ASSETs- it is linked with Interfaith) to better gauge what types of programs the kids are yearning for- they want to be fed and they want field trips out of OHS • With the ability to now use the Equity Access grant at the site level, this has opened up a bunch of new possibilities. By the end of this year, we'll have made two field trips to colleges that typically our students don't get to see (SDSU and USD), a camping trip, and will have the FBI come to our ROTC and Academy of Justice kids after school- super cool • I've also focused on limiting the amount of waste of funds- for example, if clubs have few members, I provide the club time to recruit further but then if the numbers are low, I work with the club to no longer be a part of ASSETs (but we provide them with the option to work with ASB, etc). Also, by working with the advisors, I'm making sure that materials are spent wisely and not on snacks. • I'm trying to diversify the programs to gain a broader spectrum of students participating after school.</p>
Oceanside Unified Scott Wing	Here at El Camino HS, we are seeing high quality results with

**Reflecting on Improving Program Quality
(Feedback from Coordinators Responding to the question)
What are working on NOW to improve your ASSETs Program)
March 2016**

<p>El Camino HS</p> <p>Oceanside Unified Scott Wing El Camino HS</p>	<p>community partners/outside vendors.</p> <p>1. Mentorship program in architecture, construction, and engineering through ACE Mentors. http://www.acementor.org/index.php/affiliates/california/sandiego/about-us/</p> <p>2. Music instruction, mentorship, and culminating public concert with Kainga Music. http://www.kaingamusic.com/home</p> <p>3. Coding classes with ThoughtStem. http://www.thoughtstem.com/home/programs/after-school-programs</p> <p>And, exceptional programs by forming local chapters of these international programs:</p> <p>1. Girls Learn International. http://girlslearn.net/</p> <p>2. Model United Nations. http://www.unausa.org/global-classrooms-model-un/how-to-participate/getting-started</p>
<p>Ramona Unified Mona Snodgrass Ramona HS</p>	<p>1. Leadership - Improve our program by launching a new leadership class called "Leadership through Service". This club is attending ARC training and RTAC training, adopting a charity to serve, and overseeing the focus and courses in the after-school program.</p> <p>2. Collaboration- teaming with other schools to provide RHS students access and connections to what other students around the county are doing.</p> <p>3. Showcase - looking to have each of our after school programs do a local showcase of their efforts for the year, modeled on the SDCOE round-table in May.</p> <p>4. Partnership/Mentorships - providing RHS students an opportunity to "see profession in action" through our partnership with Children's Initiative. Our students have been to the DEA office in Vista, Sea World, and will be attending KPBS and Sheriff's office this year.</p> <p>This along with trying to improve the number of students who attend more than 30 days are the overall goals for IMPROVING the RHS Bulldog Connect ASSETs funded program.</p>
<p>San Marcos Unified Jovana Arellano San Marcos HS</p>	<p>I as well am working on improving our Leadership team. It is definitely a work in progress, many students have many of activities going on and don't see the importance of why being part of leadership is important.</p>
<p>San Marcos Unified Ryan Gallego Twin Oaks HS</p>	<p>Twin Oaks is working on addressing the quality standards in each student activity and conducting reflective conversations with all after school staff to promote each standard. This remains a work in progress as we have made significant progress since the old days of just signing into a "general ASSETs" activity. These standards continue to help students to develop real world skills through 21st century learning and are always considered when new ideas for</p>

**Reflecting on Improving Program Quality
(Feedback from Coordinators Responding to the question)
What are working on NOW to improve your ASSETs Program)
March 2016**

	activities are proposed by students.
Sweetwater UHSD Claudia Tellez Sweetwater High	I am working on adding more students to my leadership team (new blood for second semester) and I am working on implementing new after school activities as it relates to Arts & Crafts.
Sweetwater UHSD Elisabeth Exum Olympian HS	Our underclassmen leaders thought it was time to go in recruitment mode. For two weeks they held a recruitment push for new ASP student leaders by doing the following; they paired up and visited all freshmen, sophomore, and junior English classes (with teachers prior approval of course) and made a 2 minute pitch to students about the rewards of becoming an ASP student leader, they made posters and flyers, and made a commercial for morning announcements. The result was that we had a large amount of students that applied for a student leader spots, we held interviews and now have a fresh batch of 30 new excited student leaders that are showing up!
Sweetwater UHSD Ivan R. Rubio Hilltop HS	Hilltop High Schools Student Leadership team has been conducting our meetings in a trust circle formation in which our students sit in a circle and whatever we are discussing every person gets a chance to speak on that topic. This allows each person to have a chance to contribute their ideas and opinions on any topic we talk about. We also plan events for the H.I.L.L. After School Program. So far, the leadership has planned our lights on event in which they planned all on their own. They called it the Scarefest and they put together a haunted house and live music from a band with members from Hilltop High School. There was food and a raffle as well. They are currently planning our end of the year event. Along with all of their hard work for the program they come to a Saturday event each month where they strengthen their leadership skills with SYNC.
Sweetwater UHSD Yazmin Boyd Montgomery HS	I'm supporting my leadership team and allowing them to be the voice of our students and our community. They identify the strengths and the weaknesses of the program and address concerns in and outside of school that they can take steps to resolve. Through communication and careful planning that focuses on improving their school, school climate, and community, they become active participants that raise awareness and promotes positive change. Through their hard work during the after school program, they will create a culture of student engagement and personalization that will lead to school and community pride plus a great program. Bottom line, my focus is to build the capacity and involvement of my student leadership team making them less jaded as they bring their plans to fruition.
Vista Unified Joe Vredenburg	Our big focus this year is student voice and increasing the number of students that are attending 30 or more days. We have organized our student leadership group and are meeting on a regular basis. We have looked at data from the programs we offer and we have had

**Reflecting on Improving Program Quality
 (Feedback from Coordinators Responding to the question)
 What are working on NOW to improve your ASSETs Program)
 March 2016**

	<p>some teachers increase the number of days they meet to increase our numbers (if the program was popular).</p>
<p>Vista Unified Carol Barr Major General Raymond Murray</p>	<p>At Murray, we have been working on strengthening our Leadership Team. We are trying to help students learn how to be effective leaders with mini-lessons, planning activities for the school followed by discussion with reflection and team building activities. It's a work in progress.</p>
<p>Ramona Unified Adam Vickery Montecito HS</p>	<p>We are working on improving the student leadership at the school. Instead of the having clubs and programs directed by staff members, we are working towards the students having much more of a voice. Not that they didn't have a voice before, it was just that they were either unwilling to voice their opinions or did not know that their input was valued. Now, we have students asking teachers if we can do certain things for the ASSET's program.</p> <p>Another thing that has helped, which we have done in the past, is to continue with the athletics programs. We had basketball and soccer last year, which we have again, but are looking at adding softball as well. A big plus is that we have had more student interest in the athletics this year. Not just in terms of players, but students wanting to be managers, and wanting to watch the games. When we played at Valley for basketball in January, we had about 7-8 students that rode the bus to just come and watch the game. This in turn is improving our parent involvement.</p>
<p>Escondido UHSD Sharon Clark Valley HS</p>	<p>At Valley High School we are working on strengthening our Leadership programs. We have taken a group of students to the SD Leads Conference at CSUSM last December and we are going next week at SDSU. These students will bring back the skills they have learned and will work with other students to help improve our campus and ASSETs programs. We also have a group of 20 students that represent the different students on our campus. These are students that their friends and peers look up to and are willing to stand up for what they believe in and make our school a better place. They participated in a 2-day training to be Safe School Ambassadors. We will meet with them as a whole group and small family groups once a week where we will discuss issues on our campus and ways they can work together to make our campus safe for all. We also have adopted Mountain Shadows Community Homes for the year.</p> <p>Different representatives from our ASSETs programs have been coming together each month to plan a Service Project to help the residents of Mountain Shadows. We are also getting help from our local After 5 Rotary Club to help us with expenses for these projects. At the end of the Fall semester I had all students complete an online survey to get some new ideas for programs and interests to help revamp our programs for the Spring. We have a group called the BOSS (Board of Student Services) that meet periodically to discuss and approve new programs. Our sports programs are usually our</p>

**Reflecting on Improving Program Quality
 (Feedback from Coordinators Responding to the question)
 What are working on NOW to improve your ASSETs Program)
 March 2016**

	<p>most popular. Over the years we have had the opportunity to play against other Continuation high schools. The kids love getting together and meeting new people and have learned a lot about sportsmanship and being part of a team from this experience. Please let me know if you have any questions. I just am so thrilled to be part of this program and I love knowing that our students are making long lasting memories and are having meaningful experiences that will last a life time. Keep smiling, Sharon</p>
<p>Valley Center – Pauma John O'Donnell Oak Glen HS</p>	<p>Oak Glen High School, after many false starts, are finally making progress on our Leadership and Character Education Class. This class will allow students to gain leadership skills and mentor students at the elementary school. We have been trying to implement this for over two years. In addition, we have a new Sci-Fi Literacy class which starts in mid-March.</p>
<p>Sweetwater UHSD Tom Dunn Mar Vista HS</p>	<p>This is my first year at MVH and my first year as an ASSET's Coordinator. I have spent this year learning the culture of the school and the community to determine how to meet the needs, wants and desires of the students. We set in place a wide range of academic tutoring programs after school. With our school districts implementation of a brand new integrated math curriculum, we saw a need to support a large portion of our students who were struggling with this "new math." Additionally, we have eliminated most of the programs or interventions that were previously mandatory and have established a more inviting, nurturing, and positive culture/climate at MVH. If a student is struggling, we now invite (yes, we can be a little pushy sometimes) that student to after school tutoring and have recruited a host of top performing students to be peer tutors in our homework center. As I said, it's my first year...and a lot of time was spent on learning about the ASSET's grant and how to work within the district bureaucracy. More importantly, I spent time learning the school culture and understanding how I can better fit the ASSET's puzzle piece into the Mar Vista High School mosaic. So, ask me again in a year...</p>