LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
Section E: Annual Service Plan

SELPA: North Inland SELPA  
Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with EC sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in Attachments V. Services provided by school sites are listed in Attachment VII.

Include a description of the service provided and the physical location where the service is delivered:
### 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

<table>
<thead>
<tr>
<th>Physical location(s) where the service is provided:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Schools operated by the LEA</td>
</tr>
<tr>
<td>□ Alternative schools</td>
</tr>
<tr>
<td>□ Community schools—COE</td>
</tr>
<tr>
<td>□ Community day schools—LEA</td>
</tr>
<tr>
<td>□ Nonpublic schools (NPSs)</td>
</tr>
<tr>
<td>□ Opportunity schools and classes</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
</tbody>
</table>

### 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

<table>
<thead>
<tr>
<th>Physical location(s) where the service is provided:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Schools operated by the LEA</td>
</tr>
<tr>
<td>□ Alternative schools</td>
</tr>
<tr>
<td>□ Community schools—COE</td>
</tr>
<tr>
<td>□ Community day schools—LEA</td>
</tr>
<tr>
<td>□ Nonpublic agencies (NPAs)</td>
</tr>
<tr>
<td>□ NPSs</td>
</tr>
<tr>
<td>□ Opportunity schools and classes</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
<tr>
<td>□ Other</td>
</tr>
</tbody>
</table>
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

- 230–Nutrition (Ages 0-2 only)
- Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The SELPA is addressing the needs of Nutrition Service through the use of Accommodations/Modification and not as a Related Service at this time. The SELPA is able to provide Nutrition Service when deemed necessary by the IFSP team.

- 240–Service Coordination (Ages 0-2 only)
- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
  - Other: Home (Non-School Locations)
  - Other
  - Other
  - Other
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

250–Special Instruction (Ages 0-2 only) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Home (Non-School Locations)
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA    Fiscal Year: 2020-21

- 260–Special Education Aide (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

Paraprofessionals that provide instructional support, which may include the following special education services:

1. provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher
2. assist with classroom management, such as organizing instructional and other materials
3. provide instructional assistance in a computer laboratory
4. conduct parental involvement activities
5. provide support in a library or media center
6. act as a translator
7. provide instructional support services under the direct supervision of a teacher

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
  - Home (Non-School Locations)
- Other
- Other
- Other
### 270–Respite Care (Ages 0-2 only)

**Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

**Physical location(s) where the service is provided:**

- [ ] Schools operated by the LEA
- [ ] Alternative Schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] Nonpublic agencies (NPAs)
- [ ] Nonpublic school (NPS) sites

### 340–Intensive Individual Instruction

**Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

**Physical location(s) where the service is provided:**

- [x] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs

- [ ] Opportunity schools and classes
- [ ] Other

- [ ] Home (Non-School Locations)

- [ ] Other

- [ ] Other

- [ ] Other
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

☐ 350–Individual and Small Group Instruction  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs  ☐ Other
Section E: Annual Service Plan

SELPA: North Inland SELPA Fiscal Year: 2020-21

- 415–Speech and Language (5 CCR 3051.1)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other: Continuation High School
- Other: Adult Ed
- Other: Private
- Other: Home (Non-School Locations)

- 425–Adapted Physical Education (5 CCR 3051.5)  ○ Service is Not Currently Provided

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
436–Health and Nursing: Other Services (5 CCR 3051.12)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Home (Non-School Locations)
- [ ] Other
- [ ] Other
- [ ] Other
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

☐ 445–Assistive Technology Services
   (5 CCR 3051.19)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code:

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs
☐ Opportunity schools and classes
☐ Other

Home (Non-School Locations)
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

- 450–Occupational Therapy (5 CCR 3051.6)

○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 § 3051.6, EC Part 30 §56363).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs

- Opportunity schools and classes
- Other: Adult Ed
- Other: Home (Non-School Locations)
- Other: Continuation High School
- Other:
460—Physical Therapy (5 CCR 3051.6)

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Home (Non-School Locations)
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

510—Individual Counseling (5 CCR 3051.9)  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other: Adult Ed
- Other: Private
- Other: Continuation High School
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

- 515—Counseling and Guidance
  (5 CCR 3051.9)

- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9)

Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other: Private
- Other: Continuation High School
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

- ☐ 520–Parent Counseling (5 CCR 3051.9)
- ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

Physical location(s) where the service is provided:

- □ Schools operated by the LEA
- □ Alternative schools
- □ Community schools—COE
- □ Community day schools—LEA
- □ NPAs
- ☐ NPSs
- □ Opportunity schools and classes
- □ Other
- □ Other
- □ Other
- □ Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

☐ 525–Social Worker (5 CCR 3051.13)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other: Home (Non-School Locations)
- [ ] Other
- [ ] Other
- [ ] Other
530–Psychological Services (5 CCR 3051.10)  ○  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other: Home (Non-School Locations)
- [ ] Other
- [ ] Other
- [ ] Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

535–Behavior Intervention (5 CCR 3051.23)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other

540–Day Treatment  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student’s mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

☐ 545–Residential Treatment  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student’s Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

710–Specialized Deaf and Hard of Hearing
(5 CCR 3051.18) □

Service is Not Currently Provided □

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Physical location(s) where the service is provided:

- ■ Schools operated by the LEA
- □ Alternative schools
- □ Community schools—COE
- □ Community day schools—LEA
- □ NPAs
- □ NPSs

- □ Opportunity schools and classes
- □ Other Home (Non-School Locations)
- □ Other
- □ Other
- □ Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

☐ 720–Audiological (5 CCR 3051.2)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
  - Home (Non-School Locations)
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

[ ] 725–Specialized Vision (5 CCR 3051.7)  [ ] Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other Home (Non-School Locations)
- [ ] Other
- [ ] Other
- [ ] Other
Section E: Annual Service Plan

SELPA: North Inland SELPA
Fiscal Year: 2020-21

730–Orientation and Mobility (5 CCR 3051.3)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other

735–Braille Transcription (5 CCR 3051.22)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other

Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

- 740–Specialized Orthopedic Service
  (5 CCR 3030(e) and 3051.16)
  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CAC Title 5, §3030(e) & 3051.16).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other

- 745–Reading Service (5 CCR 3051.16)
  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The SELPA is addressing the needs of Reading Service through the use of Accommodations/Modification and not as a Related Service at this time. The SELPA is able to provide Reading Service when deemed necessary by the IEP team.

- 750–Note Taking Service (5 CCR 3051.16)
  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The SELPA is addressing the needs of Note Taking Service through the use of Accommodations/Modification and not as a Related Service at this time. The SELPA is able to provide Note Taking Service when deemed necessary by the IEP team.
## Section E: Annual Service Plan

**SELPA:** North Inland SELPA  
**Fiscal Year:** 2020-21

### 755–Transcription Service (5 CCR 3051.16)
- **Service is Not Currently Provided**

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The SELPA is addressing the needs of Transcription Service through the use of Accommodations/Modification and not as a Related Service at this time. The SELPA is able to provide Transcription Service when deemed necessary by the IEP team.

### 760–Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15)
- **Service is Not Currently Provided**

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The SELPA is addressing the needs of Recreation Service, Including Therapeutic Recreation through the use of Accommodations/Modification and not as a Related Service at this time. The SELPA is able to provide Recreation Service, Including Therapeutic Recreation when deemed necessary by the IEP team.

### 820–College Awareness (34 CFR 300.39 and 300.43)
- **Service is Not Currently Provided**

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
  - Continuation High School
- [ ] Other
  - Adult Ed
- [ ] Other
  - Private
- [ ] Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

<table>
<thead>
<tr>
<th>Code</th>
<th>Service Description</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>830</td>
<td>Vocational Assessment, Counseling, Guidance, and Career Assment (5 CCR 3051.14)</td>
<td>[ ] Service is Not Currently Provided</td>
</tr>
</tbody>
</table>

Provide a detailed description of the services to be provided under this code:

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other: Continuation High School
- [ ] Other: Private
- [ ] Other: Adult Ed
- [ ] Other:
Section E: Annual Service Plan

SELPA: North Inland SELPA                Fiscal Year: 2020-21

840—Career Awareness (5 CCR 3051.14)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Continuation High School
- Other Adult Ed
- Other
- Other

850—Work Experience Education
(5 CCR 3051.14)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
- Other
### Section E: Annual Service Plan

**SELPA:** North Inland SELPA  
**Fiscal Year:** 2020-21

| 855–Job Coaching (5 CCR 3051.14) | Service is Not Currently Provided |

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

**Physical location(s) where the service is provided:**

- [ ] Schools operated by the LEA
- [ ] Opportunity schools and classes
- [ ] Alternative schools
- [ ] Other
- [ ] Community schools—COE
- [ ] Other
- [ ] Community day schools—LEA
- [ ] Other
- [ ] NPAs
- [ ] Other
- [ ] NPSs
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

- 860–Mentoring (5 CCR 3051.14)
- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA  Fiscal Year: 2020-21

865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Other
- Community schools—COE
- Other
- Community day schools—LEA
- Other
- NPAs
- Other
- NPSs

870–Travel Training, Including Mobility Training (5 CCR 3051.3)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services— (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Opportunity schools and classes
- Alternative schools
- Other
- Community schools—COE
- Other
- Community day schools—LEA
- Other
- NPAs
- Other
- NPSs
Section E: Annual Service Plan

SELPA: North Inland SELPA

Fiscal Year: 2020-21

890—Other Transition Services
(5 CCR 3051 and 3051.24)  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
- Other
Section E: Annual Service Plan

SELPA: North Inland SELPA
Fiscal Year: 2020-21

<table>
<thead>
<tr>
<th>900–Other Related Service</th>
<th>Qualified Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5 CCR 3051 and 3051.24)</td>
<td>Music Therapy</td>
</tr>
</tbody>
</table>

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [x] NPSs

- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

**Music Therapy** is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech-language and motor skills. Music Therapy building upon skills identified/targeted

<table>
<thead>
<tr>
<th>900–Other Related Service</th>
<th>Qualified Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5 CCR 3051 and 3051.24)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>900–Other Related Service</th>
<th>Qualified Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5 CCR 3051 and 3051.24)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>900–Other Related Service</th>
<th>Qualified Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>(5 CCR 3051 and 3051.24)</td>
<td></td>
</tr>
</tbody>
</table>
### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borrego Springs Elem</td>
<td>6037530</td>
<td>60</td>
<td>230 240 250 260 270 280 290 300 310 320 330 340 350 360 370 380 390 400 410 420 430 440 450 460 510 520 530 540 550 560 610 710 720 730 740 750 760 820 830 840 850 860 870 880 890 900</td>
<td></td>
</tr>
<tr>
<td>Borrego Springs High</td>
<td>1770447</td>
<td>06</td>
<td>230 240 250 260 270 280 290 300 310 320 330 340 350 360 370 380 390 400 410 420 430 440 450 460 510 520 530 540 550 560 610 710 720 730 740 750 760 820 830 840 850 860 870 880 890 900</td>
<td></td>
</tr>
<tr>
<td>Borrego Springs Mdl</td>
<td>6135315</td>
<td>62</td>
<td>230 240 250 260 270 280 290 300 310 320 330 340 350 360 370 380 390 400 410 420 430 440 450 460 510 520 530 540 550 560 610 710 720 730 740 750 760 820 830 840 850 860 870 880 890 900</td>
<td></td>
</tr>
<tr>
<td>Elite Academy</td>
<td>1771486</td>
<td>06</td>
<td>230 240 250 260 270 280 290 300 310 320 330 340 350 360 370 380 390 400 410 420 430 440 450 460 510 520 530 540 550 560 610 710 720 730 740 750 760 820 830 840 850 860 870 880 890 900</td>
<td></td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
## Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bear Valley GS</td>
<td>0102905</td>
<td>62 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bernardos ES</td>
<td>0107080</td>
<td>60 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calvary Christian School</td>
<td>0058022</td>
<td>$</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central ES</td>
<td>0100196</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City Views ES</td>
<td>0103605</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>El Dorado Academy</td>
<td>0103774</td>
<td>62 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discovery Center Daycare</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECCOC Bayton</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECCOC Lawson Jeter</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Escondido Christian</td>
<td>0008002</td>
<td>74 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fort_View ES</td>
<td>0103300</td>
<td>74 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glen Evil ES</td>
<td>0103932</td>
<td>60 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glen View ES</td>
<td>0103932</td>
<td>60 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glen View State Prechool</td>
<td>0008002</td>
<td>74 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grace Christian</td>
<td>0008002</td>
<td>74 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HeadStart Vicinity</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HeadStart Los Ninos</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hidden Valley MS</td>
<td>0051212</td>
<td>62 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home_Gd. Elementary&amp;Mobile_School</td>
<td>0178782</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portsmouth ES</td>
<td>0008228</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rancho Preschool</td>
<td>0006997</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sing Academy</td>
<td>0008228</td>
<td>74 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bishop ES</td>
<td>0108741</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lindsay ES</td>
<td>0008228</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lincoln State Prechool</td>
<td>0006997</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mission MS</td>
<td>0008210</td>
<td>62 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCS Escondido Preschool</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCS Mission</td>
<td>1768098</td>
<td>38 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCS One Hill Prechool</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Broadway ES</td>
<td>0127279</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Central Concourse School</td>
<td>0127279</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oak Grove Institute--Jack Weaver</td>
<td>0171342</td>
<td>16 Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oak Hill ES</td>
<td>0103300</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oak Hill State Prechool</td>
<td>0008227</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange Glen ES</td>
<td>0008227</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poway ES</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poway ES</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poway State Prechool</td>
<td>0006997</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poway State Preschool</td>
<td>0006997</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantum Academy</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wells Creek ES</td>
<td>0107610</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Westlake ES</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Springs ES</td>
<td>0111703</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rose ES</td>
<td>0008210</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rose State PreSchool</td>
<td>0008227</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Diego's ES</td>
<td>0008227</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fountain Valley ES</td>
<td>0103932</td>
<td>60 T</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
### Specialized Academic Instruction and Related Services by School Site

**SELPA:** 3703 North Inland SELPA  
**LEA:** Escondido Union High  
**Fiscal Year:** 2020-21

**Superintendent:** Anne Staffieri  
**Phone Number:** 760-291-3202  
**Email:** astaffieri@euhsd.org

**Special Education Director:** Carlos Saucedo  
**Phone Number:** 760-291-3255  
**Email:** csaucedo@euhsd.org

**Related Services Currently Provided by the School Site:**

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cook Education Center - TIEE</td>
<td>7079817</td>
<td>78 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Del Lago Academy</td>
<td>0127241</td>
<td>66 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Escondido Adult</td>
<td>5740225</td>
<td>70 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Escondido High</td>
<td>5732062</td>
<td>68 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Excelsior Academy</td>
<td>7818845</td>
<td>76 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Oak Grove Institute-Jack Weaver</td>
<td>7071513</td>
<td>76 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Orange Glen High</td>
<td>7195122</td>
<td>68 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>San Pasqual High</td>
<td>3730025</td>
<td>70 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>T.E.R.I. - The Learning Academy</td>
<td>7105075</td>
<td>76 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
<tr>
<td>Valley High (Continuation)</td>
<td>7732014</td>
<td>68 F</td>
<td>Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y</td>
<td></td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
## Attachment VII - Specialized Academic Instruction and Related Services by School Site

### SELPA:
3703 North Inland SELPA

### LEA:
Julian Union Elementary

### Fiscal Year:
2020-21

**Superintendent:** Brian Duffy  
**Phone Number:** 760-765-0661  
**Email:** brian.duffy@juesd.net

**Special Education Director:** Scot Copeland  
**Phone Number:** 760-765-0661  
**Email:** scot.copeland@juesd.net

---

### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julian Elementary</td>
<td>6318327</td>
<td>60  F</td>
<td>Y Y Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Julian Junior High</td>
<td>6355845</td>
<td>61  F</td>
<td>Y Y Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Sam and Rose Stein Education Center- Decena</td>
<td>6997969</td>
<td>78  F</td>
<td>Y Y</td>
</tr>
<tr>
<td>Brookfield Engineering Science Technology Academy Charter</td>
<td>1119402</td>
<td>65  F</td>
<td>Y Y Y</td>
</tr>
<tr>
<td>JCS - Cedar Cove Charter</td>
<td>1118618</td>
<td>65  F</td>
<td>Y Y Y</td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julian High</td>
<td>3733219</td>
<td>07</td>
<td>210 220 230 240 250 260 270 280 290 300 310 320 330 340 350 360 370 380 390 400 410 420 430 440 450 460 470 480 490 500 510 520 530 540 550 560 570 580 590 600 610 620 630 640 650 660 670 680 690 700 710 720 730 740 750 760 770 780 790 800 810 820 830 840 850 860 870 880 890 900 910 920 930 940 950 960 970 980 990 000</td>
<td>Service</td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aseltine School</td>
<td>6975270</td>
<td>76</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Barnett Elementary</td>
<td>6110721</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Children's Workshop - TIEE</td>
<td>6047680</td>
<td>78</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Coast Education Center - TIEE</td>
<td>617887</td>
<td>78</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Future Bound Independent Study Secondary</td>
<td>0103178</td>
<td>63</td>
<td>F</td>
<td>Y Y</td>
</tr>
<tr>
<td>Hanson Elementary</td>
<td>6019028</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>James Dukes Elementary</td>
<td>6105655</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Montecito High (Continuation)</td>
<td>5735918</td>
<td>68</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Mountain Valley Academy</td>
<td>0113210</td>
<td>63</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Mt. Woodson Elementary</td>
<td>6110799</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Olive Peirce Middle</td>
<td>6105653</td>
<td>62</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Preschool RUSD</td>
<td>0119816</td>
<td>60</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Ramona Community Montessori School</td>
<td>0131288</td>
<td>63</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Ramona Elementary</td>
<td>0119136</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Ramona High</td>
<td>6109014</td>
<td>60</td>
<td>F</td>
<td>Y Y Y Y Y Y</td>
</tr>
<tr>
<td>Sam and Rose Stein Education Center - Decano</td>
<td>6057929</td>
<td>78</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>Sierra Academy of San Diego</td>
<td>7130872</td>
<td>76</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>The Winston School of San Diego</td>
<td>6110225</td>
<td>76</td>
<td>F</td>
<td>Y</td>
</tr>
</tbody>
</table>
## Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA:** 3703 North Inland SELPA  
**LEA:** San Pasqual Union Elementary  
**Fiscal Year:** 2020-21

**Superintendent:** Mark Burroughs  
**Phone Number:** 760-745-4931  
**Email:** mark.burroughs@sanpasqualunion.net

**Special Education Director:** Stephanie Jones  
**Phone Number:** 760-745-4931  
**Email:** stephanie.jones@sanpasqualunion.net

### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School Owner Code</th>
<th>CDS Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6040331</td>
<td>02</td>
<td>F</td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
## Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>School Owner Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spencer Valley Elementary</td>
<td>6040554</td>
<td>60</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>California Virtual Academy @ San Diego</td>
<td>6112093</td>
<td>65</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Ocean View Nonpublic School</td>
<td>7516896</td>
<td>76</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Insight @ San Diego</td>
<td>125462</td>
<td>65</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

*Note: If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.*
### Related Services Currently Provided by the School Site

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Workshop - TIEE</td>
<td>6979808</td>
<td>T</td>
</tr>
<tr>
<td>Community School of San Diego High</td>
<td>0315829</td>
<td>T</td>
</tr>
<tr>
<td>La Jolla Charter School</td>
<td>0105529</td>
<td>T</td>
</tr>
<tr>
<td>Mission Valley Academy - TIEE</td>
<td>0118970</td>
<td>T</td>
</tr>
<tr>
<td>New Mexico Nonpublic School</td>
<td>0172723</td>
<td>T</td>
</tr>
<tr>
<td>Oak Glen High</td>
<td>0173112</td>
<td>T</td>
</tr>
<tr>
<td>Oak Glen Institute-Jack Weaver</td>
<td>0171533</td>
<td>T</td>
</tr>
<tr>
<td>Pauma Elementary</td>
<td>0188392</td>
<td>T</td>
</tr>
<tr>
<td>Preschool Developmental (Valley Center)</td>
<td>0188392</td>
<td>T</td>
</tr>
<tr>
<td>Sam and Rose Stein Education Center-Decena</td>
<td>0897989</td>
<td>T</td>
</tr>
<tr>
<td>T.E.R.I. Inc. - The Country School</td>
<td>0827994</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center Elementary</td>
<td>0112924</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center High</td>
<td>5731104</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center Middle</td>
<td>5731272</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center Prep</td>
<td>573102</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center Primary</td>
<td>5636234</td>
<td>T</td>
</tr>
<tr>
<td>Valley Center-Pauma Adult</td>
<td>5731198</td>
<td>T</td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as well as all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.
## Attachment VII - Specialized Academic Instruction and Related Services by School Site

**SELPA:** 3703 North Inland SELPA  
**LEA:** Warner Unified  
**Fiscal Year:** 2020-21

**Superintendent:** David McLeod  
**Phone Number:** 760-782-3517  
**Email:** david.mcleod@warnerusd.net

**Special Education Director:** James Proby  
**Phone Number:** 760-782-3517  
**Email:** james.proby@warnerusd.net

### Related Services Currently Provided by the School Site:

<table>
<thead>
<tr>
<th>School</th>
<th>CDS Code</th>
<th>Code</th>
<th>Specialized Academic Instruction (Code 330)</th>
<th>Related Services Currently Provided by the School Site:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warner Elementary</td>
<td>644061</td>
<td>60 Y</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Warner Junior/Senior High</td>
<td>1710975</td>
<td>66 Y</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>All Tribes Charter School</td>
<td>6119275</td>
<td>65 Y</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>All Tribes Elementary Charter School</td>
<td>122199</td>
<td>60 Y</td>
<td>F</td>
<td>Y</td>
</tr>
<tr>
<td>Fallbrook Union High</td>
<td>8792179</td>
<td>60 Y</td>
<td>F</td>
<td>Y</td>
</tr>
</tbody>
</table>

If code 900 is used, the specific service must be identified, and as with all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.